



Miranda Public School

All for one - Where Learning Comes to Life

Empowering perseverant, self-directed and successful learners through innovative, evidence informed practice, in an inclusive and collaborative, future focused learning environment.



Information Book

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Facebook: [Miranda Public School \(Official\)](#)

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Most pages are hyperlinked for your convenience.

This booklet is intended as a general reference for parents and carers. It should be read in conjunction with the other communication and updates provided by the school throughout the year.

Parents and carers are encouraged to meet regularly with school staff. Appointments for meetings with class teachers may be made at any time of the year.

Cover photo – The lunch time art group's 2024 entry into the "Not Just a Brush" exhibition at Hazelhurst Gallery was selected as the exhibition's webpage.

A Quality Education in a Supportive Learning Environment

Our school has a welcoming atmosphere and maintains a strong focus on nurturing the whole child and fostering positive relationships within our school and wider community. The Miranda Public School community is proud of our historical significance and maintains a future focused learning environment, where students become perseverant, independent and successful learners.



We celebrate inclusion and diversity in our community with approximately 300 students. 50% of students are from language backgrounds other than English (from 58 different countries) and 4% of students have an Aboriginal and/or Torres Strait Islander background. We have an opportunity class (OC) and a support unit with three support classes for students with Autism (SCAu) or moderate intellectual disabilities (SCIO).

'For the Good of All' and *"Where Learning Comes to Life"* are the school's mottos, and every student is known, valued and cared for. Positive Behaviour for Learning (PBL) underpins our whole school ethos, developing a supportive learning environment where students achieve their very best, develop a love of learning and build strong friendships.

Our school provides extra-curricular programs including Student Representative Council (SRC), dance, music, choir, sport, public speaking, debating and film making, with our school being the original 'Film By The Sea' school.

Technology for Real World Learning



At Miranda Public School, technology is integrated in everyday learning. All classrooms are air-conditioned and well equipped with interactive panels and wifi to safely connect to the internet. Students also have access to laptops, iPads and robotics, to foster creativity and problem solving, and increased engagement in learning.

Our school also has spacious grounds for learning and play. These areas include a large hall, a living skills room, a music/science room, playground equipment, multi-purpose courts and outdoor play and learning areas.

A Sound Foundation

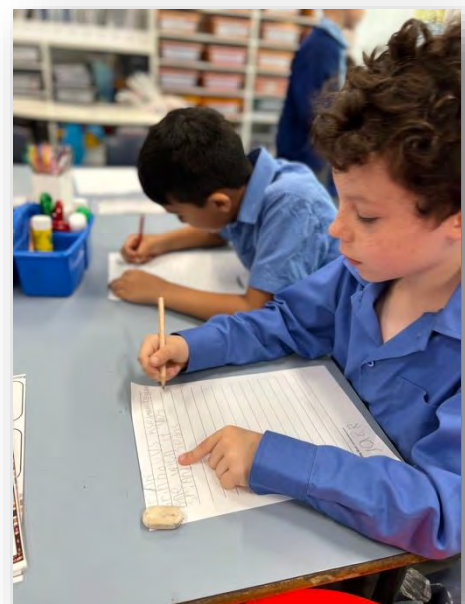
Our school has a strong emphasis on literacy and numeracy with specific class time designated for English and Mathematics teaching and learning. We provide extra support to students by offering a variety of learning support interventions. InitialLit and MiniLit benefit our K-2 students who may need extra support in developing their reading skills, whilst older students' **are** given additional support via MultiLit. We also provide English as an additional language and/or dialect (EAL/D) support for students from non-English speaking backgrounds.



Well Resourced Library



We have a large and well stocked Library with a great range of literary and factual texts, and study resources. Computers are also available with internet access. Students may participate in the Premier's Reading Challenge each year.



Developing Confident, Articulate Students

Miranda Public School has strong teaching programs which develop interested, confident and inquiring learners. Our students are encouraged to be responsible for learning how to set their own goals and articulate how they can improve. Through our engaging environment, we encourage students to be proactive in using problem solving language in the classroom and on the playground. We have an impressive Public Speaking program, which is implemented in every classroom (K – 6). As part of speaking and listening, students have the opportunity to develop their communication skills and engage in structured and formal speaking situations,



Fostering Creativity and Sporting Achievements

We offer an extensive range of creative arts programs in music, visual arts, dance and drama. Students have opportunities to be proactive and develop their skills and talents by being a part of junior or senior choir groups, dance groups and music groups.

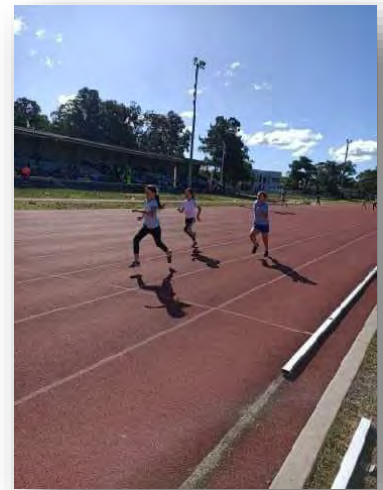


These programs develop and extend the students' ability to perform and extend their creative skills. These groups perform at Sutherland Shire Schools Music Festival as well as other community events.



Sporting Achievements

Gymnastics, dance, games and sports are all part of our physical education programs. Within these programs students will develop their fitness and fundamental movement skills. The Primary Schools Sports Association (PSSA) promotes competition between schools in a variety of sports such as AFL, soccer, netball and basketball. High potential and gifted students are encouraged to try out for representative school and Cronulla Zone PSSA team selections in a range of sports. Students also compete at school and inter-school events for athletics, cross country and swimming.



Developing Student Responsibility

At Miranda Public School, our leadership program has developed a culture of student agency, empowering students with opportunities to grow as safe, respectful, and responsible learners. Through our happy, safe, engaging learning environment, students are provided with explicit teaching of expectations. (See *Positive Behaviour for Learning (PBL)*)



Arrival and Dismissal Times

The school is open from 8:40am with lessons commencing at 9:10am. In the afternoon students finish school at 3:10pm.

All K-2 students should be collected by a parent or carer, or a nominated responsible adult or older sibling.

Miranda Public School does not provide supervision before 8:40am or after 3:10pm, unless students are involved in school organised activities, in which case you will have been asked to provide permission.



If you cannot care for your child before 8:40am and/or after 3:10pm, please ask family or friends or book in for before and after school care. (See *Before and After School Care*)

Assessment and Reporting

Student learning is assessed throughout the year, using a variety of strategies, such as teacher observations, problem solving and written assessment tasks, to provide teachers with information to reflect on their teaching and identify the next steps of learning for your child.

Student reports are published each semester (in June and December) to provide a summary of your child's learning. Please download these immediately and store them in a safe place, as you may need to use them later.



Parents and carers are welcome to make appointments to discuss their child's learning at any time, throughout the year.

Formal opportunities are also provided for individual parent/teacher interviews and student led conferences in Term 1 and Term 3. If you are ever concerned about your child at school, please contact the class teacher or the school office to arrange a meeting time.

Attendance

Education is essential. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

Every day matters and there is no 'safe' threshold for absences. Students who attend school every day are more likely to:

- develop a sense of belonging;
- develop and maintain friendships;
- be more engaged;
- progress with their learning;
- be more aware of career and life options; and
- develop their student voice.

When your child misses school they miss important opportunities to:



Learn



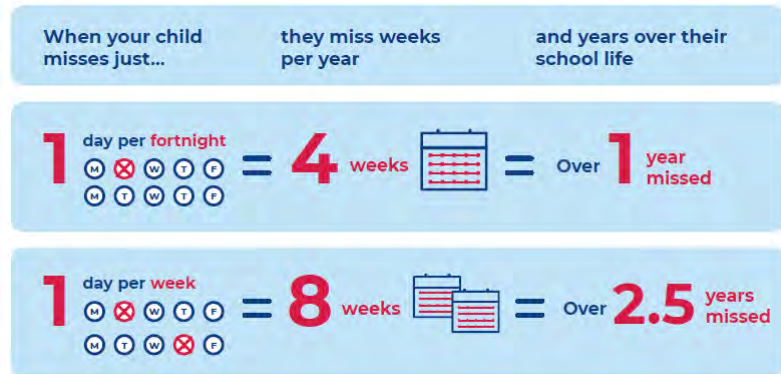
Make friends



Build skills through fun

Days missed = years lost

A day here and there doesn't seem like much, but...



All partial and whole day absences are marked as “unjustified,” unless a satisfactory explanation is received in writing. If your child is absent from school, a note of explanation must be provided to the class teacher. Please write this directly in School Bytes so the teacher has more time to work with your child. Certificates from practitioners should be uploaded to School Bytes whenever possible.

- You must contact the school and enter the absence in School Bytes if your child is (or will be) absent for more than one day.
- If you know your child has an upcoming absence of more than five (5) days, please complete an application for extended leave at least five (5) days before you leave.

Unexplained and/or regular absences may be referred to the Home School Liaison Officer to work with families to improve attendance.

All students are expected to be at school before 9.10am. Arriving at school and class on time ensures that students:

- do not miss out on the important learning activities scheduled in the morning;
- learn the importance of punctuality and routine;
- have time to greet their friends and be settled before class; and
- have uninterrupted, quality learning time.

Lateness and early departures are recorded as a partial absences and must be explained by parents and carers.

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



When your child misses just...	they miss days per year
5 mins per day  = 3 days 	 <p>Patterns of lateness can have a serious impact on your child's education.</p>
30 mins per day  = 18 days 	

education.nsw.gov.au

If your child arrives late (after 9.10am), you must accompany them to the school office to receive a late note for the classroom teacher. An explanation for any partial absence must be provided by the parent or carer to the office or recorded in School Bytes.

Even a few minutes late is disruptive and can impact on confidence, learning and friendships, so it may be helpful to develop a routine for the whole family.

Morning Routine for: _____ ¶

¶		¶		¶	¶
7:45am¶	7:50am¶	8:00am¶	8:25am¶	8:30am¶	8:40am¶
Get out of bed¶	Get changed¶	Eat breakfast¶	Brush Teeth¶	Get your lunch ¶ hat ¶ school bag¶	Go to school¶

If you need to collect your child early for an appointment that cannot be held out of school hours, please inform the class teacher

and the school office before 9:10am. Please ask the practitioner to provide a letter stating that your child attended the appointment (with date and time) and that it could not be held out of school hours. This should be uploaded to School Bytes.

Written permission must be given well in advance for another person to collect your child during school hours. They must be 18 years or older and have photo-identification. Do not use social media or email to do this, as teachers are teaching during the day and will not see your message in time.

Throughout the year you will receive emails about your child's attendance rate. While there is no "safe threshold", this should be above 90% (preferably 95% or higher). Other reminders will be given to complete unexplained absences. If you believe that there is a discrepancy, please stay calm and politely inform the school.

Before and After School Care

OSHClub is a separate organisation that leases the school hall to provide our families with before and after school care, and vacation care. The centre caters for the care of our school's students each school day and provides a safe, caring and stimulating atmosphere.

OSHClub is accessed only from the gate in front of the school hall in Sylva Avenue. Hours are between 7.00am to 9.00am and between 3.10pm and 6.00pm.

Website: <https://www.oshclub.com.au/find-us/miranda-public-school>

Phone: 0484 948 077

Email: miranda@oshclub.com.au



Bell Times

Morning Session (Lessons)	9.10 am – 11.10 am
Crunch and Sip (no bell)	held during morning session
Lunch	11.10 am – 12.00 pm
Middle Session (Lessons)	12.00 pm – 1.40 pm
Recess	1.40 pm – 2.05 pm
Afternoon Session (Lessons)	2.05 pm – 3.10 pm

Special Religious Education and Ethics –
Wednesdays 9:20am to 9:50am



Best Start

'Best Start' is a government initiative which ensures that teachers get to meet with our youngest students and learn more about their literacy and numeracy skills, so we can give them the best start possible. It is not a test.

The information gained from the assessments allows teachers to plan appropriate learning programs for students. 'Best Start' assessments occur at the beginning of the school year for all Kindergarten students before they commence school.



Bikes and Scooters

Please leave these at home. The police have advised the principal that it is NOT safe for bikes and scooters to be ridden to or from school at any time. This is due to the high volume of traffic on Wandella Road, Sylva Avenue, the Kingsway and our narrow footpaths. If your child brings a bike or scooter to school, it will be held until a parent or carer is able to collect it.

Breakfast Club

The P&C work with parent or carer volunteers, local community (*thank you Woolworths Miranda and OSHClub Miranda*), and school staff to provide a free breakfast for students, usually on Wednesday and Thursday mornings (TBC). Breakfast Club is located on the lower level of Block A (2/3 storey building) from 8:40am until 9:00am. Dates will be confirmed in the school newsletter.

Changing Schools

If students need to change schools at any time, the School Office must be informed well before your child/children are leaving. This gives the school time to check that students are safe, have all their belongings and ensure a smooth transition to the new school.

Communication

Children learn best when there is an active three-way partnership between students, parents and teachers with open and honest communication.

The school uses messaging apps (such as Classdojo, See Saw and School Bytes) for quick communication between parents and teachers. Please allow at least one full business day before expecting a response. Teachers are expected to teach and supervise their classes, so they cannot respond to messages during learning time or out of school business hours.

If you need to contact the class teacher urgently, please leave a message at the office and it will be passed on for you.

The school's social media exists to celebrate learning and inform families about the different activities happening in our school. Please do not use social media to discuss complex or emotional issues regarding your children – this is when you need to contact the school to make an appointment to speak with someone.



Never approach another person's child or another parent to discuss social issues involving your children.

The first contact should always be the class teacher to discuss learning and behaviour issues, by either telephoning the school or by sending a letter or message to the teacher.

You may then make an appointment with the stage assistant principal or principal to discuss matters relating to school procedures or other issues.

Please do not approach teachers when they are supervising students or teaching, as this disrupts the learning environment. Teachers who are concerned about a child's progress or behaviour will request to meet with parents.

Communicable Diseases

Details as to the full list of contagious diseases and the periods of exclusion are available from the school or NSW Health.

The more common ones are:

- *Chicken Pox*
- *Whooping Cough*
- *COVID-19*
- *Mumps*
- *Measles*
- *Ringworm*
- *Impetigo*
- *Rubella*

Any students who have any symptoms should stay home until they are cleared by a doctor, or a reputable testing procedure. If your child contracts any of these contagious diseases, the school must be advised immediately.

All children should be fully immunised for their own protection and that of others. The Department of Education and Health Department recommend that all children should have all available vaccinations before starting school. Children not immunised may be excluded from school (for their own protection), if we are informed of a case or cases of any communicable disease, within the school community.

A requirement of enrolment is that the school is given a copy of your child's Immunisation Record (downloaded from Medicare if they have been immunised). A copy should also be retained by parents.

Please ensure that the school office is informed if your child is not or will not be receiving their childhood vaccinations (this is for their protection).

Contributions to the School

Each year the school asks our families for a small voluntary contribution to assist in the purchase of valuable resources for our students to use in their classrooms.

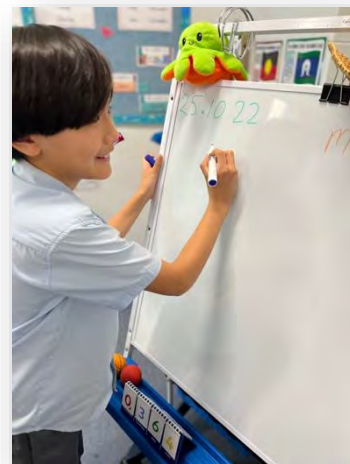
Government funding, received by the school, does not provide for such resources and we are very grateful to our families who are able to support us in this way.

All students are invoiced with a family reduction for 3 or more students. This amount may vary from year to year, depending on the resources required.

This contribution is separate from other online learning platforms, reading and art resources and textbook costs that we invoice for at the start of each year.

Additional payments are also requested throughout the year for extra curricular events that are more engaging for students and **enrich your child's** learning. (For example: excursions, incursions, choir, dance, PSSA sport and school carnivals (swimming, athletics, cross country).

The P & C Association sets its own P&C contribution each year as part of its annual fundraising efforts. The school is not involved in this collection and parents decide on projects to fund each year.



Custody and Care

The principal must be informed of any custody conditions/court orders that may be applicable to your child. Please provide a copy of the official papers when enrolling your child or if circumstances change. This protects a child from being taken from the school by an unauthorised person. All information is strictly confidential. The school has no authority to act on behalf of parents, without these legal documents being provided.

Emergency Information

Upon enrolling your child, you are requested to complete emergency information details. Please ensure that details are correct and that they are kept up to date at all times by notifying the office of any changes of address or home, work and mobile phone numbers as well as changes to your emergency contact persons. It is vital that the school can make contact, when a parent/carer is not available. Any allergies or special medical problems that arise should also be brought to the attention of the school.

English as an additional language and/or dialect (EAL/D)

Our school has a specialist teacher to support the English language development of students whose first language is not English. The EAL/D teacher collaborates with class teachers and plans appropriate learning programs according to the individual needs of the students.



Excursions and Performances

Excursions and in-school activities (or *incursions*) are organised to enrich learning in the classroom and to give students the chance to experience cultural activities that they may not normally experience. It is important that all students attend these events, as formal follow up lessons usually occur before or after the performance or excursion. Notes are sent home prior to these events to seek permission and payment from parents. Most of this is completed through School Bytes.

If your child is given a paper permission note, this should be signed, indicating the payment choice, by the due date (which is usually a week before the visit) and placed in the payment box at the school office.

In cases where the cost may cause financial hardship to your family, you are requested to contact the Principal or School Administration Manager to discuss possible payment options.

Unless specifically notified to the contrary, students must wear full school uniform whilst on school excursions or attending off site events.



Homework

Homework reinforces and consolidates on the learning happening in the classroom. Homework is important as it helps to set study patterns and revise learning.

Parents play an extremely important role by supporting their children, guiding their study patterns and by supplying the best possible environment to complete their homework.

Each classroom teacher sets his/her homework procedures and these are available from the teacher. Homework should be a pleasant experience. If your child appears to be having difficulty, please stop them and inform the class teacher.



Illness or Injury at School

If your child becomes unwell or has an accident at school, parents/carers or an emergency contact, will be telephoned. In most cases, this is a courtesy, however, there will be times when your child needs to be collected from school. If your child has COVID like symptoms, please keep them at home and provide a negative COVID test to the school, before your child/children return.

It is important that contact phone numbers and your address are kept up to date, at the school office.

Kindergarten Transition Program

The Kindergarten Transition to School Program is held in Term 4, with several orientation sessions for enrolling students to participate in school activities and for parents to gain information about the school and our programs. A letter about Kindergarten Transition is sent to parents and carers whose children have already enrolled, online or directly at the office. Please ensure your enrolment application for Kindergarten in the following year is completed by Term 3 this year.



Labelling Student Clothing and Other School Items

All clothing, that is likely to be removed at school, must be clearly labelled with your **child's name**. School uniforms look alike, so it is much easier to identify individual items if they have been labelled. This also enables us to return property to the rightful owner. All belongings should be clearly labelled, including shoes, lunch boxes, drink bottles, hats and stationery items.

Please check from time to time that names have not been washed off. The easier it is for staff to locate your child's name, the easier it is to return your child's belongings.

Learning Support Team

The role of the Learning Support Team is to provide resources and appropriate interventions to support students with additional learning and behaviour needs. School staff work with parents, other teachers, the school counsellor and external services to develop, where needed, personalised learning and support plans (PLASPs).

To fully assess the student's needs, they may be referred to the school counsellor to administer assessments or talk to the student. Parents are notified before any assessments are carried out to request their permission. A follow up interview with parents is always sought, to inform them of the results of the counselling session and to discuss any remediation that may be required. The Counsellor may be contacted by parents either through the Principal or by seeking an interview directly. At present the Counsellor is available on Tuesday as well as every second Friday.

Library Visits



All classes have weekly school library lessons with the Teacher Librarian. They are expected to borrow and exchange books regularly. The library is well stocked with fiction, non-fiction books and study resources.

There is a good selection of popular titles for the Premier's Reading Challenge and students are encouraged to participate in the Challenge.

The library is open to the students during lunch time on some days. School library bags are available for purchase at the Office.

Lunch Orders

Miranda Public School currently works with the canteen at Port Hacking High School to provide a lunch order service (Monday – Friday). The Port Hacking HS canteen is unable to accept cash payments and all lunch orders need to be ordered in advance online using [Quickcliq](#).

Lunch orders can now be organised several weeks in advance or before 8:30am in the morning. Lunch orders are not accepted at the school office. Instructions are provided on enrolment and are also available at the office.

If your child arrives at school with no lunch or has forgotten to do an online order, school staff will request you to organise a suitable alternative. It can be delivered by a family member or nominated person identified by the family.

Medication

Children are not to take medication to school unless it is prescribed by a doctor. The school staff are not permitted to administer any medication unless written consent is provided from a parent **on the school's** medical permission form, available at the office. Parents must provide the medication, in its original box and label stating the times to be given, the dosage and any other instructions. All medication must be clearly labelled **with your child's name and dosage**.

In the event that medication needs to be given on a long term basis, an indemnity is required to be signed by parents and an authority by a doctor must be given to the school. Wherever possible, please medicate your child before or directly after school.

Mobile Phones and Smart watches

Students do not need mobile phones or smart watches in primary schools and parents and carers are requested to keep them at home. Schools cannot accept responsibility for any personal property that is damaged or lost.

If you have a valid reason for your child needing to bring these to school, they must not be used on school grounds. All student mobile phones and smart watches must be turned off at school and signed in at the office every morning.

If you need to contact your child urgently at school, please contact the office and a message will be passed on.

Money Collection

EFTPOS is available at the office for credit and debit cards and online payment is via School Bytes. (See *School Bytes*). If you receive a paper permission note, please write the payment reference number.

Schools rarely accept cash payments. If cash is accepted please ensure that it is in a **sealed envelope labelled with your child's name, class and a description of the payment** e.g. Zoo Excursion, PSSA etc and **placed in the 'Money Box'** at the office window, together with the signed permission notes.

Please Note: The office cannot process any P & C payments.

Newsletter

The “Kookaburra Gazette” is emailed on Fridays, three times each term. It is the official communication between home and school and contains details of school news and events, rosters, meetings and what is happening at school.

It is also available on School Bytes and on the school website at:

www.miranda-p.schools.nsw.edu.au

Miranda Public School



Term 4 / Week 4



Kookaburra Gazette

Opportunity Class (OC)

The opportunity class (OC) provides a stimulating learning environment in which high potential and gifted Stage 3 students learn alongside others of similar ability to be creative and critical thinkers. Students are offered a position in the opportunity class (OC) for two years. Fifteen (15) new students are accepted each year in Year 5, with fifteen (15) students continuing in Year 6 (30 students).

For more information, please go to: <https://miranda-p.schools.nsw.gov.au/learning-at-our-school/opportunity-classes.html> and the [Selective Education Unit](#)

Applications for 2026 (for students in Year 4 in 2025) close on 26 February 2025.

Parental Involvement

Being involved in the Parents and Citizens' Association (P & C) is a great way to meet other parents, help with fundraising efforts and be involved with the school.

During the year our school holds special days and children enjoy seeing their parents showing an interest in what they are doing at school and in the classroom. Parents are encouraged to be involved with our school in many ways. Volunteers are welcome to participate in educational programs throughout the year.

P&C Association

Miranda Public School has an active P&C (parents and citizens) association, where parents, carers and school staff come together to discuss what is happening in the school, plan fundraising opportunities and participate in school decision making. At these meetings the principal informs parents about school related issues, giving parents a consultative voice. Fundraising activities are also organised and discussions on curriculum matters are held.

We share quite a few laughs as well. This is a great way to meet like-minded people and develop new friendships while you are making a positive difference to your children's overall school experience. P&C meetings are usually held on one Wednesday of each term at 7:00pm at the school.

Parent / Teacher Meetings

Meet the Teacher meetings are generally organised and held in Term 1 each year. At these meetings parents learn about class expectations and are informed about the school's learning programs and units of study that will be taught during the year. This is general class information only and no discussion about individual students takes place.

Parents will have the opportunity later in the term, to discuss individual student's progress and any personal concerns parents may have at Parent/Teacher meetings. Parents are encouraged to contact the teachers to discuss their child's progress at any time of the year. Please contact the teacher or school office to organise an appointment.

Parking

We encourage parents and students to walk if they live near the school, or park in the Wandella Road (Westfield) carpark next to the council library. It takes less than two minutes to walk from the Wandella Road carpark to the farthest classroom.

Everyone likes to park next to the school gates, however, there are more than 220 families in the school and only about fifteen parking spaces in Sylva Avenue, directly outside the school. The street also has P10 signs (*10 minutes only to set down or pick up children*) between 8.30am and 9.30am and between 3.00pm and 4.00pm. The southern (top) end of Sylva Avenue has a roundabout with NO STOPPING signs. This means that vehicles cannot stop in that area for any reason.

Police and Parking Officers visit the area regularly and offenders will be fined. The prime reason for these parking restrictions is the safety of the children. Do not stop to let children

hop in/out of your vehicle in any *no stopping* areas. You may never recover if you were to be held responsible for harming a child, due to negligent driving.

Please do not park in the school staff car park or in the grounds of Miranda District Office.

Performing Arts



We have music, dance and visual arts programs that operate from Kindergarten to Year 6 where all students have the opportunity to engage in and develop skills and talents in different art forms and gain experience in performing.

Positive Behaviour for Learning (PBL)

Miranda Public School is committed to explicitly teaching and modelling positive behaviour and supporting all students to be engaged with their learning. This includes creating engaging and effective classrooms, and inclusive and safe school communities for all students.

It is important to understand that “behaviour” is neither good nor “bad.” In schools “behaviour” describes how students react to their school environment and/or communicate their needs. At school students are learning how to read, write, add & subtract, get along with others and they are also learning how to behave.

Our school rules are explicitly taught in all school settings. They are:



Please set your children up for success by reading the Miranda Public School Behaviour Support and Management Plan and then discuss this with your children.

Whole school awards are presented to safe, respectful and responsible learners each term (usually in Week 5) at a special assembly that welcomes parents and carers.

Students earn three (3) Merit Awards, then



The graphic is divided into three vertical sections under the headings **BE SAFE**, **BE RESPECTFUL**, and **BE RESPONSIBLE**.
 - Under **BE SAFE**: It says "Tell them to **STOP**" and features a red octagonal stop sign with a hand icon and the word "STOP".
 - Under **BE RESPECTFUL**: It says "Then **WALK**" and "Walk away from the problem behaviour", accompanied by a stick figure walking away from a dotted line representing the problem.
 - Under **BE RESPONSIBLE**: It says "If behaviour doesn't stop **TALK**" and "Talk to an adult", featuring a speech bubble with the word "TALK".
 At the bottom left, there is a logo that says "TOGETHER WE CAN **STOP BULLYING**".

At school we teach students to “Stop, Walk and Talk” to help them deal appropriately with social issues, build resilience and report perceived instances of bullying behaviours.








If your child is upset by something that happened at school, please encourage them to inform the class

teacher as soon as possible.

The Miranda Public School’s Expectations Matrix is on the following page, for you to discuss with your child.



EXPECTATIONS MATRIX for *Safe, Respectful and Responsible Students* at MIRANDA PUBLIC SCHOOL

	 Always	 Learning Spaces	 Lining Up/ Assembly	 Corridors/ Stairs / Pathways	 Playground	 Toilets / Bathrooms	 Using technology / Online
Be Safe	Follow directions. Keep hands and feet to yourself. Use equipment safely. Move sensibly around the school.	Line up to enter or leave the classroom. Walk in the classroom. Respect personal space. Walk to the toilet buildings in pairs.	Walk straight to lines/toilet when the music plays. Stand or sit in two straight lines.	Keep hallways and pathways clear. Walk calmly on the left. Stay off the railings.	Wait for the teacher before playing. Use equipment safely. Wear a hat or play under the COLA. Inform teachers promptly of issues.	Ask for permission to leave the room. Flush the toilet, wash your hands and leave. Walk safely.	Protect personal information. Report any issues or concerns. Always logout & shut down after using the device. Only download if you have permission.
	Respect yourself and the way you interact with others. Use friendly words and actions. Be kind and polite. Wear school uniform with pride.	Follow the class rules Keep learning areas tidy. Raise your hand to speak Listen and participate actively. Respect school equipment.	Be on time. Stand still and remove hats for the National Anthem. Leave quietly in class lines with your teacher. Sit quietly.	Move quietly so learning is not disturbed. Respect the property of school and others.	Show good sportsmanship Share spaces and equipment. Place rubbish in the bins. Put equipment away.	Respect others' privacy. Be calm and speak quietly.	Follow the BYOD technology contract. Respect the rights, feelings and privacy of others when posting online.
Be Respectful	Be your best. Be prepared. Listen to others. Own your actions.	Stay on task. Challenge yourself. Be organised.	Listen to the speaker.	Walk the most direct way to your classroom.	Think before you act. Make good choices. Use 'STOP, WALK, TALK'.	Keep bathrooms clean.	Stay on task while online. Use, carry, charge and store devices properly.
	Be Responsible						



To be the best
LEARNER
at MIRANDA PUBLIC SCHOOL
WE WILL...

BE SAFE

BE RESPECTFUL

BE RESPONSIBLE

Presentation Day

At the end of each year, our school celebrates the achievements of all students through a presentation assembly. Parents, carers and visitors are invited to attend. This is a wonderful opportunity to showcase our amazing students' talents and celebrate their successes. Awards are presented across all areas for improvement and effort. Our dance, choir and music performances are a highlight of the event.

Public Speaking

Our school Public Speaking Competition is held in Term 3 each year. All students are given the opportunity to develop oral presentation skills and present a speech in class. Teachers then select students to participate in the school competition, which then leads to the Zone Competition, competing with students from schools in the local area.

Punctuality

All students are expected to be at school by 9.10am each day. Occasionally appointments need to be made during the school day. All late arrivals must go to the school office, accompanied by a parent or guardian to receive a late note, which will be handed to the classroom teacher.

An explanation for the late arrival to school must be given and will be recorded in our attendance register. For medical appointments, please provide a letter from the practitioner stating that your child attended and there were no appointments available out of school hours. It is important to realise that "the extra five minutes" adds up very quickly, and has a far greater impact. Children need a little extra time to settle into class and lateness disrupts the teacher and the rest of the students. *(Please see Attendance)*

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...

When your child misses just...	they miss days per year
5 mins per day 	= 3 days 
30 mins per day 	= 18 days 

 Patterns of lateness can have a serious impact on your child's education.

School Bytes

Please sign up to the [School Bytes portal](https://portal.schoolbytes.education) and download the [School Bytes app](https://apps.apple.com/us/app/school-bytes/id6463097826) so you are informed about what is happening, and able to:

- make payments;
- sign permission forms;
- complete absence notes; and
- receive your children's academic reports and other information

If you have not already done so, please register for the School Bytes portal at:
<https://portal.schoolbytes.education>

The app can be downloaded from:

- App Store - <https://apps.apple.com/us/app/school-bytes/id6463097826>
- Google Play - <https://play.google.com/store/apps/details?id=education.schoolbytes>

It is important that all parents and carers have the portal and app. If you're having trouble downloading the app, please feel free to come to the school office. We're always happy to assist you.

School Bytes
Parent App
Available now!

Key Features

- Get real time push notifications from your school
- Stay signed in and save your card for secure payments for fees and excursions
- Give consent, sign forms and respond to attendance alerts
- View the school calendar and news

Download on the **App Store**
GET IT ON **Google Play**

Special Religious Education and Ethics

Parents are asked to select a special religious education (SRE) (scripture) or Ethics class for their child on enrolment. Visiting volunteers and clergy take classes throughout the school each Wednesday mornings 9:20am – 9:50am. Parents can choose between Catholic, Protestant, ethics or non-scripture groups. Students attending the non-scripture group are supervised by a class teacher.

Sports Houses

All students in Kindergarten to Year 6 are placed in a sports house. The Student Representative Council (SRC) named each house after local animals using the Dharawal language:

- * Buru (kangaroo) **Red**;
- * Guruwara (possum) **Gold**;
- * Kurilwa (koala) **Green**; and
- * Magada (blue tongue lizard) **Blue**.

Where possible, brothers and sisters are kept in the same sports house, as long as each house has an equitable number of students.

Students show their support for their sports house by wearing their colour at our school swimming and athletics carnivals. Students can earn "Kookies" throughout the year to win a reward for the sports house with the highest number of Kookies earned each term.



Uniform

All students are expected to wear our school uniform with pride. The wearing of our school uniform, by our students, gives a feeling of belonging and equity.

Summer uniform is usually worn during Terms 1 and 4, whilst winter uniform is usually worn during Terms 2 and 3. Naturally, we want our students to be comfortable, so please dress your children according to the weather conditions.

Boys Summer Uniform	Boys Winter Uniform	Boys Sport Uniform
<ul style="list-style-type: none"> ● blue short sleeve cotton shirt ● grey shorts ● grey socks ● black school shoes ● school hat (royal blue with school emblem) <p>Purchase hats at school office.</p>	<ul style="list-style-type: none"> ● blue cotton shirt, short or long sleeved ● grey shorts or trousers ● grey socks ● black school shoes ● school sloppy joe or zip jacket ● school hat (royal blue with school emblem) <p>Purchase hats at school office.</p>	<ul style="list-style-type: none"> ● blue polo shirt with school logo ● royal blue shorts ● royal blue tracksuit pants (Winter) ● white socks ● sport shoes (white) ● school hat (royal blue) <p>Purchase hats at school office.</p>
Girls Summer Uniform	Girls Winter Uniform	Girls Sport Uniform
<ul style="list-style-type: none"> ● blue check short sleeve tunic in selected school fabric ● blue box pleat shorts ● white socks ● black school shoes ● school hat (royal blue with school emblem) <p>Purchase hats at school office.</p>	<ul style="list-style-type: none"> ● tunic in the selected fabric is <u>preferred</u> option ● white long sleeved blouse ● white socks or navy tights ● school sloppy joe or school zip jacket ● black school shoes ● trousers in the selected school fabric <u>are</u> an option only ● school hat 	<ul style="list-style-type: none"> ● blue polo shirt with school logo ● royal blue skort or sport shorts ● royal blue tracksuit pants (Winter) ● blue sports briefs ● white socks ● sports shoes (white) ● school hat (royal blue with school emblem) <p>Purchase hats at school office.</p>

Students are expected to wear full school uniform (including black shoes, school hat and school jumpers/jackets) on Tuesday, Wednesday and Thursday.

Students are expected to wear sports uniform on Mondays and Fridays. Students (in Years 3-6) who participate in PSSA sport may wear Cronulla Zone jumpers on Fridays only, or at PSSA carnivals.

Uniforms are available for purchase from:

School Front Office – 5 days 8.45am – 3.00pm

Lowes – Westfield Miranda

Claudine Clothing – 45 President Ave Caringbah

Badged items, such as jumpers, jackets, blue polo shirts and hats are only available for sale at the school office uniform shop.

Please Note:

- Accessories such as hair ribbons, scrunchies and headbands are to be royal blue or girls check uniform material.
- Earrings must be stud or sleeper styles only.
- Any other jewellery must not be worn to school as it becomes a safety hazard.
- Thongs and sandals are not permitted to be worn, only closed footwear is allowed.

New and used uniforms can be purchased at the school office any time Mon – Fri from 8.45am – 3.00pm where you can use Eftpos. You may also use the order form on the school website, where payment can be paid directly online. These orders will be filled and delivered to your child in their class, or you can collect directly from school.

Miranda P.S school hats and bags are ONLY available from the school.

All donations of second hand uniforms are gratefully received at the office (please ensure they are clean and in good condition).

