

**Early stage 1 Learning Activities: Term 2 Week 4**

Monday 18.05.2020 – Friday 22.05.2020

This week, students will be at school 1 day per week, face to face in the classroom. Learning from home will continue for the other 4 days.

If you do not have access to a printer there are copies of this week's work at the office, for you to pick up.

	Remote Learning Day 1	Remote Learning Day 2	Remote Learning Day 3	Remote Learning Day 4	Face to Face Day
Daily reading	Read each day for at least 10mins. We are continuing to use the PM E-collection online reading program. You have been sent your child's login via class dojo. The website to access this program is https://app.pmecollection.com.au				Your child will be attending school on their allocated day.
Morning	<p>ENGLISH</p> <p>Listen to the story: "Hairy Maclary from Donaldson dairy" https://youtu.be/-BQH115ahm8</p> <p>We have included the first job and literacy worksheets in the 'Term 2 Week 4 ES1 literacy activities' folder on our school home page.</p> <p>First job: Fill in the missing words from the list and draw a picture of hairy Maclary. Share your work on your student portfolio.</p> <p>Writing: Write a sentence or two in your workbook describing what hairy Maclary looks like. E.g. Hairy Maclary has long fur. He is a little dog.</p> <p>Soundwaves: Watch soundwaves teacher introduction video. This will be posted on class dojo.</p>	<p>ENGLISH</p> <p>Share a video on your student portfolio of you reading a new book for the first time.</p> <p>Play a game of memory with some of your sight words.</p> <p>Listen to the story: 'The magic hat' https://youtu.be/JYLdxJNEkMM</p> <p>First job: Think about what you would like to turn into if a magic hat landed on your head. Colour the magic hat in with designs and patterns.</p> <p>Writing: Write a sentence about The magic hat.e.g. The magic hat landed on a toads head.</p>	<p>ENGLISH</p> <p>Listen to the song and watch the show about the letter 'Hh' https://youtu.be/6LoxSe0QM YU https://youtu.be/C8EtaVKk8Fg</p> <p>Listen to the story: "Hickory Dickory dash" https://youtu.be/ZocTSz_o xrg</p> <p>First job: Cut out the letters down the bottom of the page to form the word 'splash'. Draw a picture of the mouse.</p> <p>Writing: Write a sentence or two in your workbook about your favourite part of the story.e.g. I liked it when Share your work on your student portfolio.</p>	<p>ENGLISH</p> <p>Brainstorm and then draw and write a list of 5 things you know that start with the 'Hh' sound. You may like to use the Hh brainstorm and practice writing page in the worksheets.</p> <p>Letter h cut & paste: Using the 'Hh' worksheets cut the pictures out that start with 'h' and glue them onto the page with the horse.</p> <p>Handwriting: complete the worksheet on letter Hh. Share your work on your student portfolio.</p> <p>Soundwaves: Complete soundwaves page on the letter 'Hh'.</p> <p>Sunshine online: Complete online literacy tasks in the emergent level. https://www.sunshineonline.com.au/index.php</p>	<p>MONDAY Surnames beginning with the letter A-F</p> <p>TUESDAY Surnames beginning with the letter G-M</p> <p>WEDNESDAY Surnames beginning with the letter N-Z</p> <p>On your child's other days, they will continue with the activities outlined in this grid, in the order, Remote Learning Day 1 – Remote Learning Day 4.</p> <p>** Please note: As class teachers will be teaching students in the classroom on Monday-Wednesday 9:10am-3:10pm, monitoring of remote learning and responding to questions will be VERY limited during this period. If you have a question that needs a prompt response, you are welcome to ask in our class dojo and we will get back to you as soon as possible. Thank you so much for your support and assistance.</p>



	Soundwaves- www.soundwaveskids.com.au <u>u</u> Access code-dad644 Complete some online activities in 'sound units' for the letter 'Hh'	Reading eggs: https://readingeggs.com.au/	Reading eggs: https://readingeggs.com.au/		
Break					
Middle	<p><u>MATHEMATICS</u></p> <p>Practice your counting. Count forwards, backwards, by 2's, by 5's. See how high you can go!</p> <p>Listen and sing along with the songs below:</p> <p>https://www.youtube.com/watch?v=cJ4jV14Oz5I</p> <p>https://www.youtube.com/watch?v=JyCr0IgbYcl</p> <p>This week our activities are about Length. We have included worksheets in the 'Term 2 Week 4 ES1 Maths Activities folder on our school home page. Please use these resources to support your child's learning of the daily lessons.</p> <p>Discussion: Introduce the term length- "We measure length to find out how long something is". Look around</p>	<p><u>MATHEMATICS</u></p> <p>Practice your counting. Count forwards, backwards, by 2's, by 5's. See how high you can go!</p> <p>Listen to the length video below:</p> <p>https://www.youtube.com/watch?v=q8o7n-A0SC0</p> <p>Discussion: Revisit what the term length means.</p> <p>Activity 1: <u>Which is the longest/shortest</u> Use the worksheets in the 'ES1 Term 2 week 4 resources', titled 'Which is longer' and 'Which is shorter'.</p> <p>Activity 2: <u>Go on a measuring hunt</u>. Using the worksheet in the 'ES1 Term 2 week 4 resources' go on measuring hunt around your house using paper clips as your measuring tool. If you do not have paper clips you could use blocks that are all</p>	<p><u>MATHEMATICS</u></p> <p>Practice your counting. Count forwards, backwards, by 2's, by 5's. See how high you can go!</p> <p>Listen and sing along with the songs below:</p> <p>https://www.youtube.com/watch?v=cJ4jV14Oz5I</p> <p>https://www.youtube.com/watch?v=JyCr0IgbYcl</p> <p>Activity 1: <u>What is shorter/longer?</u> Use the worksheets in the 'ES1 Term 2 week 4 resources', titled 'What is shorter' and 'What is longer'. Share your work on your student portfolio.</p> <p>Activity 2: <u>Measurement match up</u>. Use the worksheets in the 'ES1 Term 2 week 4 resources', titled 'Measurement match up'. Cut out the picture cards and play a game of memory with</p>	<p><u>MATHEMATICS</u></p> <p>Practice your counting. Count backwards from 20 and count to 100 singing along with the big numbers song.</p> <p>Listen and sing along with the songs below:</p> <p>https://www.youtube.com/watch?v=ShqXL-zfLxY</p> <p>https://www.youtube.com/watch?v=e0dJWfQHF8Y</p> <p>Activity 1: <u>Shortest to longest</u> Use the worksheets in the 'ES1 Term 2 week 4 resources', titled 'Shortest to longest' and 'Longest to shortest'. Share your work on your student portfolio.</p> <p>Activity 2: <u>Measurement bingo</u> Use the worksheets in the 'ES1 Term 2 week 4 resources'. This game can be played with 2-4 players. Print off one numeral game</p>	



your house with your child and try to find objects that are longer and shorter than each other. Use language such as “This pencil is longer than the cup” or “Which item is the shortest?”.

Listen to the length videos below:

<https://youtu.be/anbimcl5nLw>

<https://youtu.be/wAPAFpzBT>
[Tw](#)

When exploring length in Kindergarten we use informal units of measurement such as blocks or paper clips. We do not look at cm or use rulers or measuring tape. Included in this week's maths activities is a poster showing the correct way to measure items using informal units of measurement.

It's important when the children are measuring that they are measuring from one end of the object to the other.

Activity 1: Comparing length
Complete the worksheet titled “Comparing yarn lengths”. This worksheet asks your child to order the 3 pieces of yarn from shortest to longest and label.

the same size. In this activity the children need to estimate the length of the item before actually measuring. **Share your work on your student portfolio.**

Complete some activities on Math seeds
www.mathseeds.com.au

the cards. The aim of the game is to get 2 cards displaying an object with the same length.

Optional task

Sunshine online numeracy task:

Complete numeracy tasks in the emergent level.
<https://www.sunshineonline.com.au/index.php>

board and give each player their own picture bingo mat. Each player has a turn at rolling the dice and moving their marker that many spaces. That player then needs to find an item on their bingo card that is that length and place a counter on it. If a player lands on a number and a marker is already on that picture then they skip their turn. This continues until someone has four counters in a row on their board and shouts “bingo”

Complete some activities on Math seeds
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	<p>Activity 2: Measuring Complete the worksheet "How big is a foot". This worksheet requires you to do some hands on measuring using a shoe. Ask your child to measure things around the room with their shoe and record their findings using drawings and labels on the worksheet. Share your work on your student portfolio.</p> <p>Optional task</p> <p>Sunshine online numeracy task: Complete numeracy tasks in the emergent level. https://www.sunshineonline.com.au/index.php</p>				
Break					
Afternoon	<p><u>PDHPE</u></p> <p>Click on the link below and get active at home. This is a fabulous independent physical activity your child can do at home.</p> <p>This week we are watching episode 2</p> <p>https://vimeo.com/414632801</p> <p>Share a short video on your portfolio of you getting active at home.</p>	<p><u>HISTORY</u></p> <p>Watch this short video to see what the first day of school might've been like for your parents or grandparents. It was filmed 46 years ago in 1974. https://education.abc.net.au/home#!/media/1264247/first-day-jitters</p> <p>Compare 2 stories about a similar event in the past (e.g. first day of school). You will need to interview people from two different generations (someone older and younger). Here are some ideas for your interview:</p>	<p><u>CREATIVE ARTS</u></p> <p>Get creative with Miss Tuite this afternoon and do some 'Leaf Rubbing'</p> <p>You will need leaves, crayons or pencil & paper. Watch the video below to see how it's done https://youtu.be/NWeG-UQDgmU</p>	<p><u>SCIENCE</u></p> <p>This term our science topic is "Living things".</p> <p>Please only complete the 1 allocated worksheet for this week. Discussion: What are some living things? What are some non-living things?</p> <p>Watch the video</p> <p>https://youtu.be/kq1RQz4WOH4</p> <p>Complete the 'People, plants and animals' worksheet in your booklet.</p>	



		<p>1. Ask your mother and grandmother about their first day at school. Compare what is similar or different.</p> <p>2. Ask your father and grandfather about their first job. Compare what is similar or different.</p> <p><i>* Note: Please adapt this activity to your family circumstances (e.g. if grandparents have passed away, ask someone else you know who is older). You may also choose to compare a different event.</i></p>		<p>The students are asked to draw pictures of living things and place them into the correct column. If you have a range of magazines you can get your child to cut and paste pictures from magazines.</p> <p>Share your work on your student portfolio.</p>	
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