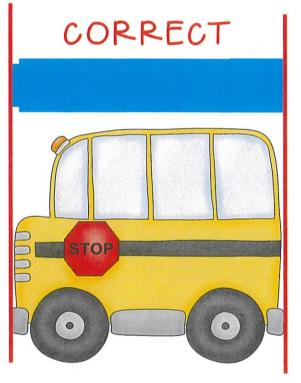
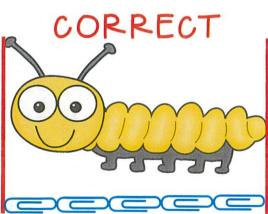
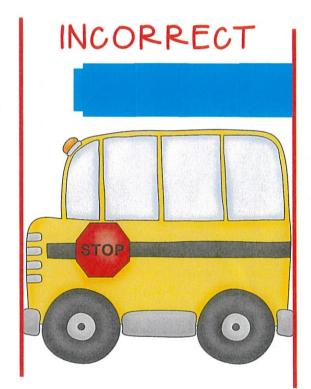
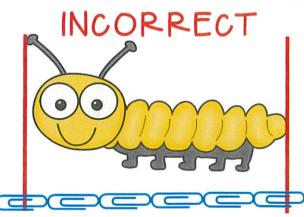
Measuring Length

We measure length to find out how long something is. When we measure, we measure from one end of the object to the other end.





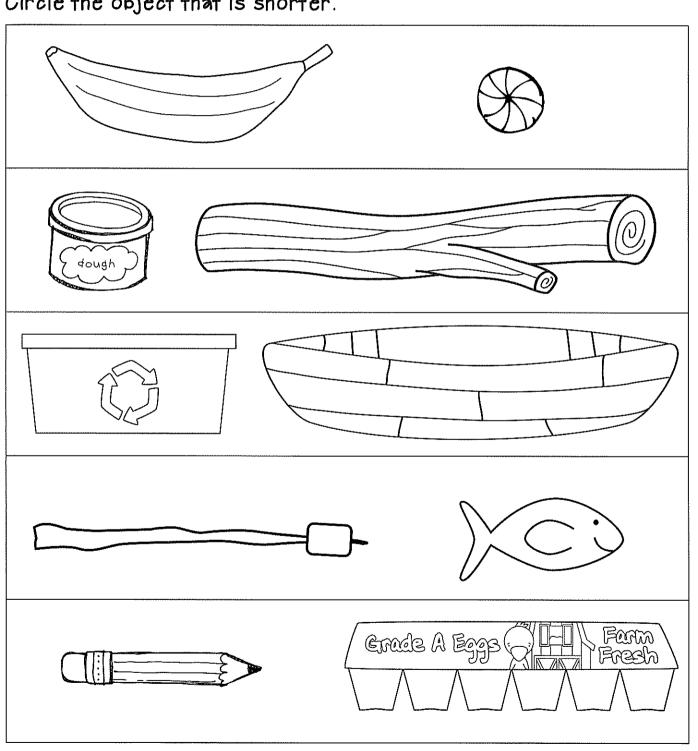




Name:)ate:
Estimate how many	long each item is. Th	en, measure the items.
Item From Your	My Estimate	Measure
Classroom	(guess)	(actual length)
		© Busy Me Plus Three

Which is Shorter?

Circle the object that is shorter.

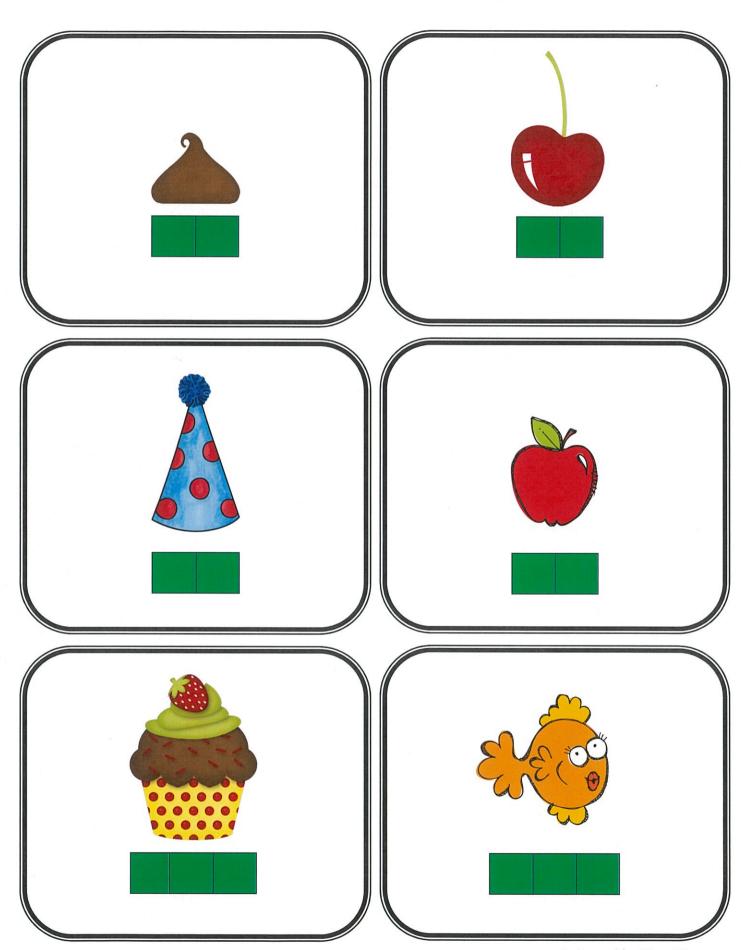


Name:		Date:
Whic	ch is Lo	nger?
Circle the object that	is longer.	
	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	R AND TORK

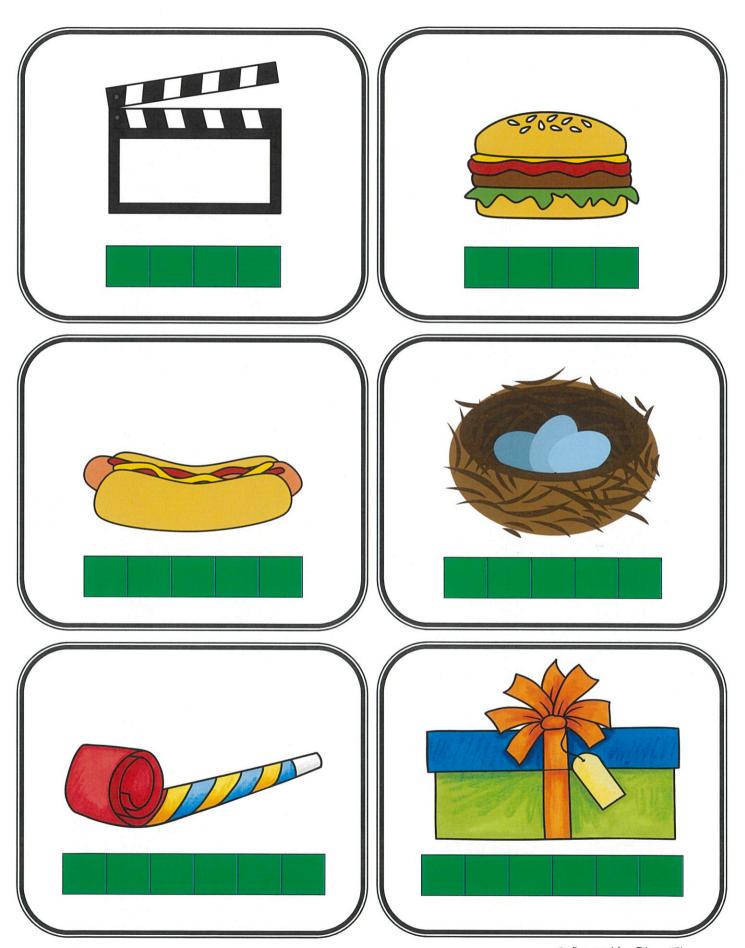
Name:	Date:
What is	Shorter?
Draw an object that is shorter t	han the item pictured.
Toothpastel	D

Name:	Date:
What	t is Longer?
Draw an object that is	longer than the item pictured.
dough	

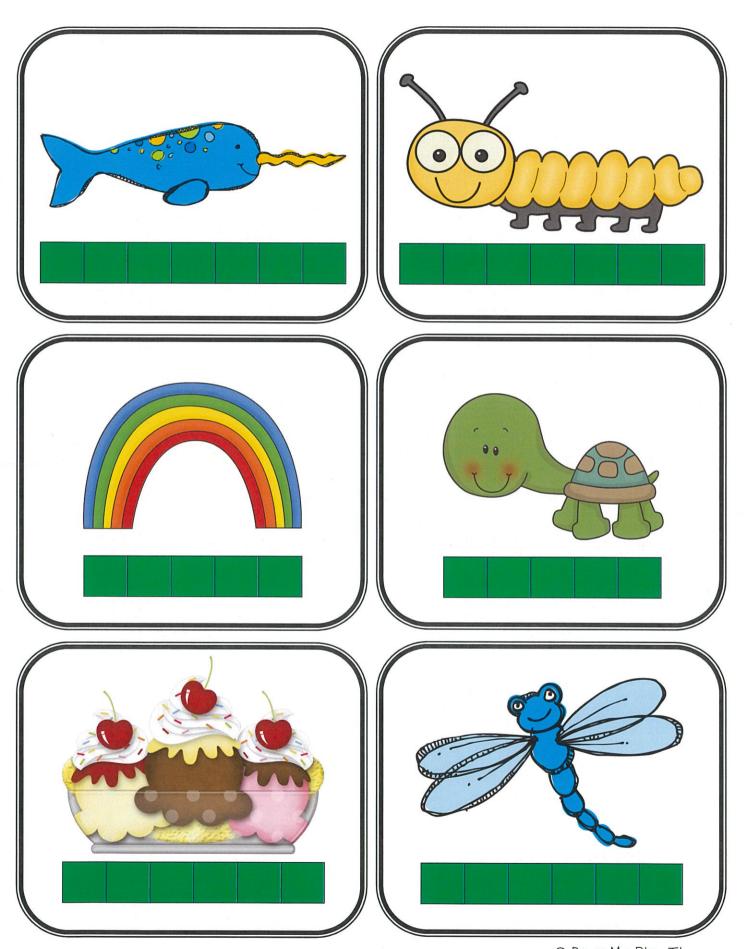
Measurement match up



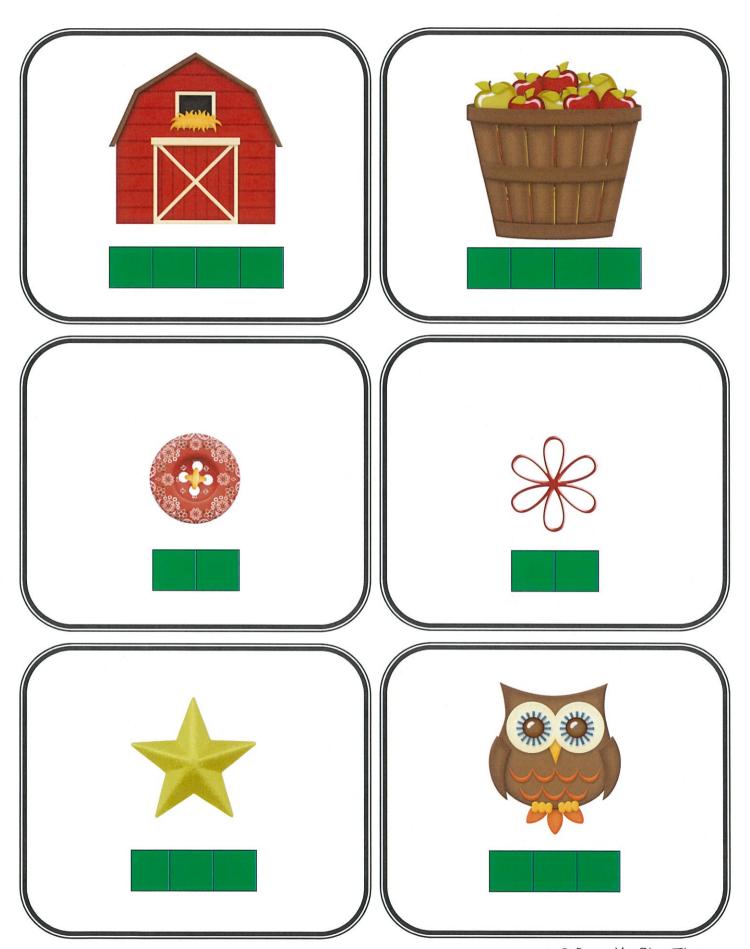
© Busy Me Plus Three



© Busy Me Plus Three

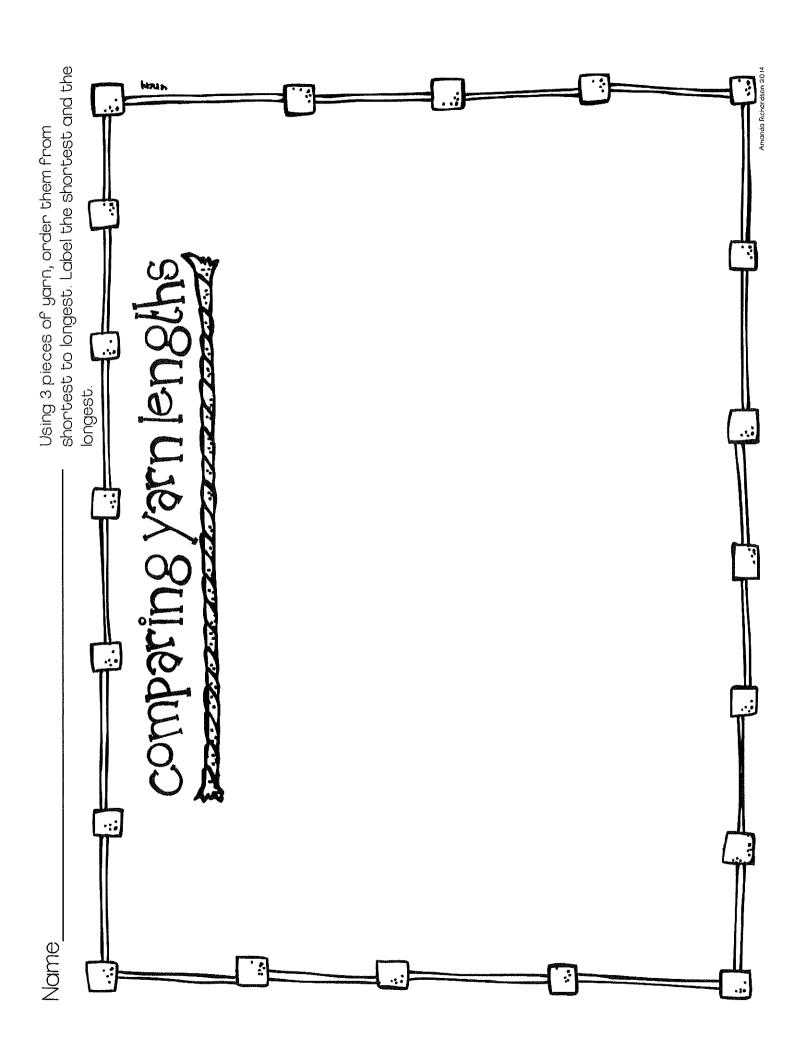


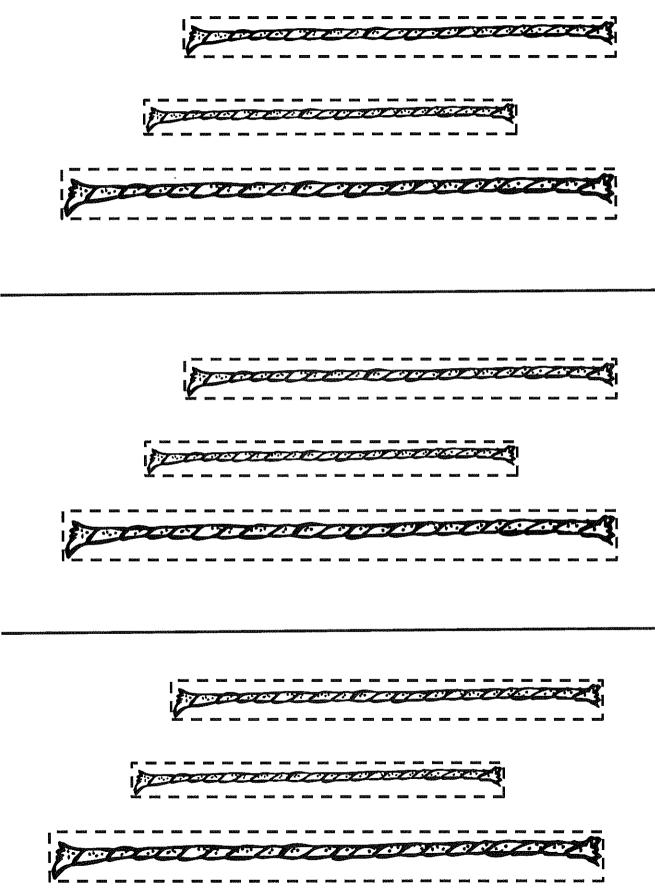
© Busy Me Plus Three



© Busy Me Plus Three

Name:		Pate:
How	BigisaF	oot?
Take off your shoe. Mea		
Items that are <u>SHORTER</u> than your shoe	ltems that are <u>LONGER</u> than your shoe	Items that are <u>ABOUT</u> <u>THE SAME</u> length as your shoe





Yarn for Comparing Lengths or you may choose to use real yarn-3 sets per page

Name:		Date:
Short	est to Lo	ongest
	2, and 3 to order the items	_
	5	
		3
	1 2 3 4 5 6 7 8 9	10 11 12

Name:		Date:
Longest	to S	hortest
Write the numbers $1, 2, and 3$	o order the ite	ms from <u>longest to shortest</u> .
	C.A.	
THE STATE OF THE S		~~~
		N E

