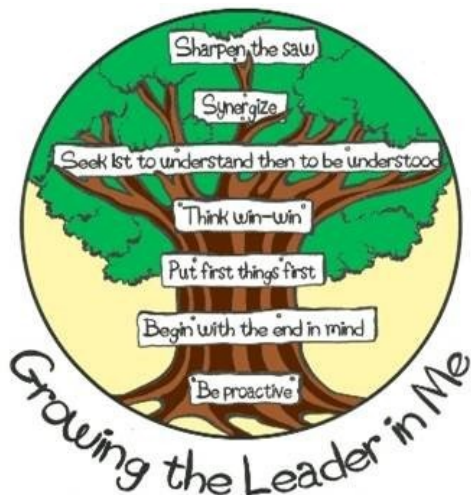




KOOKABURRA GAZETTE



Principal's Message

Welcome back to all our students and families and a special welcome to all of our new Kindergarten students who will begin their first day in class on Monday. I hope that everyone has had an enjoyable holiday break and that students are relaxed, recharged and ready for an exciting year of learning.

Mr Carter will continue working with the State Film project "Film By" throughout 2019 and I am pleased to be continuing as Relieving Principal in Mr Carter's Absence.

The purpose of this brief newsletter today is to inform you of classes and events that are scheduled for the next two weeks.

The school newsletter will be published every 2 weeks and our first full newsletter will begin Wk. 3. I also encourage parents to refer to our Facebook page for regular updates regarding school events.

Kindergarten /New Parents Morning Tea

I would like to invite Kindergarten parents and parents whose children are new to our school, to a morning tea in the Library at 9:40am on Monday 4th February, after morning drop off. Please join myself, Mrs Metros and our P & C President Jessica Chan, for a chance to relax and have a chat over a cup of tea and some scones. We hope to see you then.



CALENDAR

4th Feb— 9.40am Kindy Morning Tea.

4th Feb—Gymnastrix starts

5th Feb Swimming Carnival Years 2 –6

Breakfast Club FREE Tuesday—Friday each week

(start 5/2 come eat breakfast before the swimming carnival)

Classes 2019

Students were moved into their 2019 classes today.

Whilst we understand that all students would like to be in classes with their friends, meeting student's learning needs is always the first priority when forming classes. Class time is all about providing the best learning environment for a student. A great deal of discussion and consultation with teaching staff goes into the formulation of our class structures each year. Whilst we try to make sure that children have at least one friend in their new class, this is not always possible.

All students will have plenty of time for socialisation and catching up with friends at lunch and fruit break times. The ability to make new friends and building resilience is a big part of each child's primary school development. To assist your child with their transition into classes for 2019, please be positive with your child and allow for a settling in period.

The class structures are as follows:

Class Teachers:

KS Mrs Shields (Rel AP K-2)

K/1J Miss James

1/2W Mrs Wilkins AP (Support Unit) (M,TUE,W) Mr Wooley (W, TH,F)

1/2T Miss Tuite

2/3C Mrs Cairnduff (Rel AP 3-6)

3/4A Mrs Attard / Mrs Greer (W)

3/4T Mrs Tarrant (AP learning Support)

4/5W Mr Williams

5/6M Miss MacMillan

5/6T Mrs Townsend

Support Unit

K-6C Miss Cureton

K-6S Mr Skene (Rel AP Thurs, Fri)

K-6A Mrs Atu

RFF Mrs Lawson (TUE, TH)

Miss Higgins- Multi lit Reading Support / RFF

Mrs Greer - RFF

Mrs Holt - EALD

Mrs Metros - Learning Support

Mrs Leavold - Librarian

Mr Wilde - General Assistant

Mr Bray - Student Wellbeing Officer

Mr Thomas - Counsellor

Office Staff

Mrs Williams SAM

Mrs Catlett SAO

Mrs Bronner SAO

Student Learning Support Officers

Mrs Camfield

Mrs Feeney

Mrs Graham

Mrs Hefren

Mrs Hristopanos

Mrs Lovell

Mrs Mears

Mrs Robertson

Mrs Stevenson

Mrs Toohey

Ms Toutounji

Mrs Zambesi



I would also like to congratulate Mrs Isaacs, who was successful at interview last year, and has taken up a permanent teaching position at McCullum's Hill Public School. We wish Mrs Isaacs all the best at her new school.

Early next week, a list of class requirements and term fees will be sent home.

Included will also be a voluntary contribution fee. This fee will be voluntary, however we do encourage our families to meet this cost where possible, as this contribution goes directly towards the purchase of a great deal of resources that we provide to students on a daily basis.

Swimming Carnival

A reminder that our swimming carnival will take place on Tuesday 5th February at Sans Souci Pool. All parents are welcome to attend this event, so I look forward to seeing many of you then. A reminder that all payments for the carnival should be finalised by Monday 4th February as no payments will be accepted on the morning of the carnival.

Meet the teacher

Our meet the teacher afternoon will be held on Tuesday the 19th of February. The meetings will be held from 3- 5pm and I encourage you to take this opportunity to come up and meet your child's teacher and receive class information and organizational details.

I'm sure we're all looking forward to a fantastic year in 2019 at Miranda Public School.

Relieving Principal

Narelle Chaplin



FACT SHEET

ROAD SAFETY FOR KINDERGARTEN PARENTS

Do you have children starting kindergarten next year? Starting school is very exciting for your child. They may not be thinking much about safety, but you should.

Children are small, hard to see, behave unpredictably, and are extremely vulnerable. Their lack of road experience means it is difficult for them to judge dangerous situations. They will need your help to spot the dangers around traffic.

Sutherland Shire Council wants all children to be safe going to and from school - and that depends on you. Act safely when driving or walking around schools so our children will learn to be safe too.

DROP-OFF AND PICK-UP

- Make sure your children are in an appropriate child restraint in the car that is fitted and used correctly.
- Stick to the 40km/h speed limit and keep a sharp lookout in school zones as children are about and can be unpredictable.
- Always park and turn legally around schools and avoid dangerous manoeuvres like U-turns and three-point turns.
- Up until the age of eight, always hold your child's hand whenever cars and other vehicles could be around. Park your car and walk them to the school gate.
- Drop older kids off and pick them up on the school side of the road in your school's designated drop-off and pick-up area.

- Avoid calling out to children from across the road because they may run to you without checking traffic.
- It's safest for the kids to get out of the car on the kerb side of the road, away from passing traffic.
- If walking to school, plan your trip so you use pedestrian crossings where possible.

STOP, LOOK, LISTEN AND THINK

Every time children cross the road, remind them to:

- **Stop** one step back from the kerb
- **Look** for traffic to your right, left and right again
- **Listen** for the sounds of approaching traffic
- **Think** whether it is safe to cross.

Young children can learn these safe pedestrian habits from you and use them when they are old enough to travel alone.

This brochure has been developed from the Transport NSW Centre for Road Safety website <http://roadsafety.transport.nsw.gov.au>

Find out more about Australian Road Rules at www.rms.nsw.gov.au

SIGNS YOU WILL SEE AROUND SCHOOL



NO PARKING

What does it mean?

You CAN stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. You must stay within three metres of your vehicle at all times.

Why is it there?

To provide a safe place for older children to be set down and picked up without endangering other children.



NO STOPPING SIGNS & CONTINUOUS YELLOW EDGE LINES

What do they mean?

You CANNOT stop in these areas FOR ANY REASON.

Why are they there?

To keep sight lines clear for drivers AND children so both have more time to avoid crashes.



BUS ZONE

What does it mean?

You must NOT stop or park in a bus zone unless you are driving a bus.

Why is it there?

To provide a safe place for large buses to set down and pick up. Cars parking in bus zones put lives at risk by forcing buses out of 'their' safety zone.



FACT SHEET

SAFE SCHOOL TRAVEL

Welcome back to a new school year! Sutherland Shire Council Parking Officers will be out at all schools again this year helping you to ensure that all children get to and from school safely.

DROPPING OFF OR PICKING UP YOUR CHILDREN

Schools are areas where there is a lot of interaction between cars and pedestrians: your children. Children are small, hard to see, behave unpredictably, and are extremely vulnerable.

Their lack of road experience means it is difficult for them to judge dangerous situations. Boys are twice as likely to be involved in pedestrian accidents as girls and children 10-14 years have the highest rate of child pedestrian casualties (RMS).

- Children up to eight years old should hold an adult's hand on the footpath, in the carpark or when crossing the road.
- Children up to ten years old should be actively supervised around traffic and should hold an adult's hand when crossing the road.
- Take the time to make sure your children are aware of, understand and follow traffic safety regulations when they are walking.

HAVE A PLAN

Plan with your son or daughter how you will collect them. When and where will you be after school? Where should they wait? Make sure they know not to try and get into your vehicle while it is still in

traffic, even if you are stopped; they should wait until you have parked at the side of the road.

Plan to arrive AFTER the school bell goes in the afternoon, so your children are ready and waiting for you and you are not blocking traffic.

NO PARKING ZONES

A No Parking zone is a pick up and drop off area: you can stop here for a maximum of two minutes to drop off or pick up passengers and must remain within three metres of the vehicle. When parents park in a No Parking zone for longer than two minutes they prevent other parents from stopping to drop off or pick up their children, creating frustration and dangerous situations. If you arrive before the school bell and block the pickup areas, you risk a fine.

Parking offences in school zones carry heavier fines and loss of demerit points. Sutherland Shire Council makes no apologies for fining drivers who break the law around schools and in school zones.

See the Roads and Maritime Authority website at www.rms.nsw.gov.au for more about Australian Road Rules and other road safety information.

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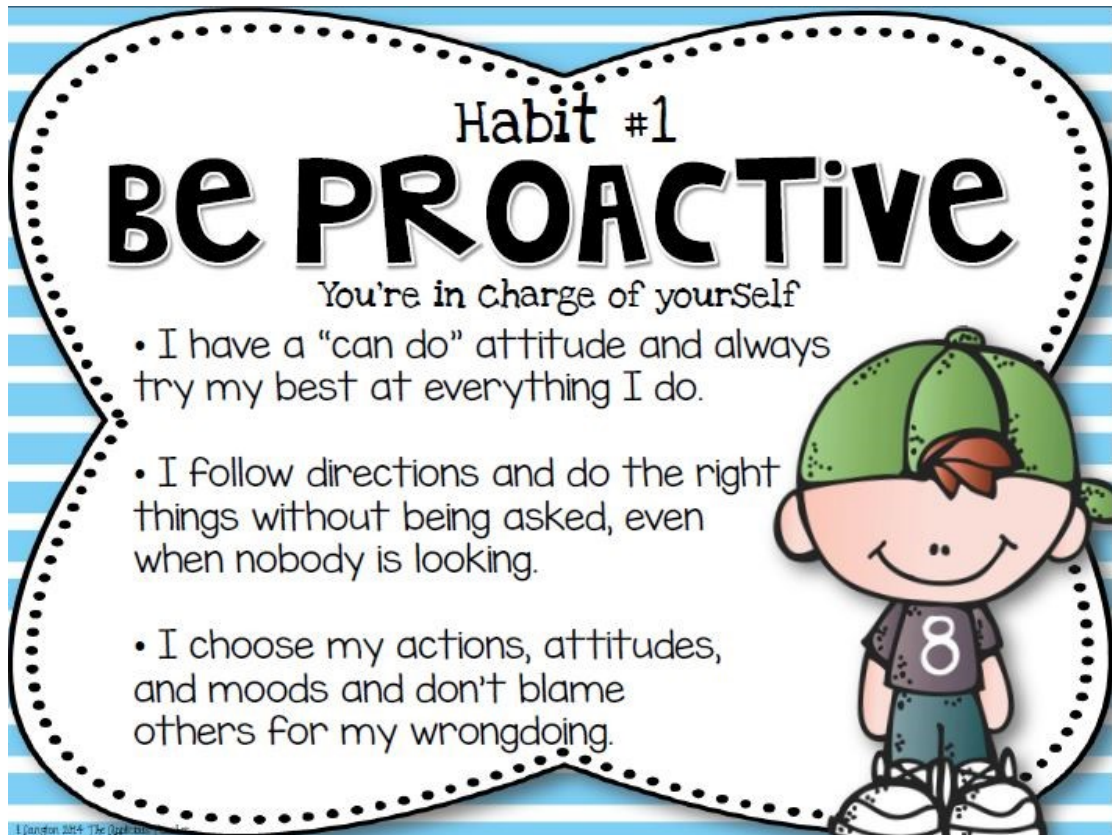
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Our wonderful Mural



School Community Charter

 **Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
our part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process:
education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



**Collaborative.
Respectful.
Communication.**

School Community Charter

education.nsw.gov.au

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