

Miranda Public School



Term 1 / Week 4
19 February 2021



Kookaburra Gazette

Dates to remember

Term 1 2021	Gymnastrix on Mondays and Fridays
17-2-2021	Cronulla Zone AFL trials
17-2-2021	Special Religious Education (SRE) and Ethics classes begin P&C meeting 7:00pm
19-2-2021	Cronulla Zone PSSA sport begins.
23-2-2021	Meet the teacher evening 1
24-2-2021	Meet the teacher evening 2 Year 5 Sports Gala Day at Port Hacking HS (subject to COVID restrictions)
25-2-2021	3:00 – 6:30pm Telstra Cutover (School network and phones will not be working at this time)
1-3-2021	Cronulla Zone rugby league trials
2-3-2021	Cronulla Zone swimming carnival
5-3-2021	8:30 – 11:30am Internet Edge Cutover (School network will not be working. Phones may be affected at this time.) Clean up Australia Day – please bring a pair of gloves
8-3-2021	Year 6 writing workshop and sports activities at Port Hacking HS (subject to COVID restrictions) 5:30pm High school information session for Year 6 parents
1-3-2021	7:00pm P and C Annual General Meeting; 7:30 P and C meeting.
11-3-2021	Selective High School test
16-3-2021	Sydney East SSA swimming carnival at SOPAC (Homebush)
19-3-2021	Final date for high school forms to be returned
23-3-2021	School photographs
29-3-2021	Cronulla Zone rugby union trials
1-4-2021	Hat Parade Last day of Term 1
2-4-2021	Good Friday public holiday – school holidays begin
Term 2 2021	
19-4-2021	Term 2 staff development day
20-4-2021	Term 2 begins for students
22-4-2021	ANZAC Day ceremony

Meet the Teacher afternoons

You are cordially invited to attend our Meet the Teacher evenings. These have been planned for next week over four sessions to maximise social distancing:

Tuesday 23 February 3:20 - 3:50pm	1/2G, 1/2W, 2/3C and K/6A
Tuesday 23 February 4:00 - 4:30pm	5/6W, 5/6T and K/6N
Wednesday 24 February 3:20 - 3:50pm	KS, K/1J, and K/6D
Wednesday 24 February 4:00 - 4:30pm	3/4M, 3/4W and 5/6R

In keeping with Covid guidelines only **ONE parent/carer** may attend (**NO children please due to 1.5m spacing in classrooms**). If you are unable to attend, the teachers will contact you via phone on request.

Teachers will add their presentations and handouts to ClassDojo for parents who cannot attend in person.

Please remember to social distance (**1.5m**) on arrival, during the meeting and when exiting the classroom and school. This includes if you need to queue.

On entering each classroom you will be asked to:

1. Scan the QR code (please ensure you have the Service NSW App on your phone)
2. Read the External Visitors form
3. Sign and record time in and time out on the visitor register in case of an emergency on site

The purpose of the sessions is to give a general outline of class organisation and learning during 2021.

Parents are welcome to make an interview to speak about their children's progress at school at any time of the year. Appointments may be made by messaging the class teacher on ClassDojo or by contacting the school office.

Swimming Carnival

Thank you to Mr Williams, Miss McMillan and our teachers for their hard work and organisation of our school swimming carnival.

It was great to be able to hold an event where parents could also attend. If you were wondering why our carnival allowed parents while other schools in the area did not, it was because our carnival was held at Sans Souci, which has different rules enforced by their local council.



Zone Swimming Carnival Team 2021

Congratulations to the following students and best of luck in the Zone carnival.

NAME	CLASS	NAME	CLASS
BOYS		GIRLS	
Johnathon C	3/4M	Rosie C	3/4M
Alessandro C	3/4W	Lucy A	3/4M
Mason S	3/4M	Mia N	3/4M
Jasper P	3/4W	Aylah C	5/6W
Samuel P	5/6R	Imogen O	5/6T
Justin O	5/6T	Anar B	5/6W
Sterling G	5/6R	Emily Z	5/6W
Leo B	5/6R	Amelia J	5/6W
		Bella P	5/6R

PSSA Zone trials

Congratulations to our students who have attended the Cronulla Zone PSSA trials so far for proudly representing the school:

Tennis: Kelly, Flora and Sterling in 5/6R

Basketball: Kody 5/6R and Harlem 5/6T

Newsletter

Our school newsletter is published and emailed to our families at the end of each fortnight (Weeks 2, 4, 6, 8, 10 in each term).

P and C Meeting

Thank you to the new families who attended the P and C meeting on Wednesday evening. It was an enjoyable evening and a wonderful opportunity to learn about our school.

Please come along to our next P and C meeting incorporating the Annual General Meeting:

10 March 2021 at 7:00pm

Please enter by the office in Sylva Avenue.

This is an easy way to get to know our school community, learn about the school and make new friends.

Draft School Improvement Plan

At the P and C meeting we discussed the strategic directions as they are so far. Remember that these three strategic directions and initiatives (or projects) are broken down to be achieved over four years (by 2024). This is what we hope to improve and achieve at the end of the fourth year:

Strategic Direction 1: Student Growth and Attainment:

To improve student learning outcomes in reading and numeracy by targeting and refining data driven teaching and formative assessment practices, so students have a clear understanding of how to improve their learning and teachers build strong foundations for academic success.

Initiatives:

Evidence based practices in Literacy and Numeracy

Teachers work with colleagues to analyse student data to evaluate teaching programs, modify teaching practice to increase growth for every student. and trial evidence-based interventions:

- professional learning on the National Literacy and Numeracy Progressions K-6 best practice
- Literacy and Numeracy teaching and learning strategies are embedded K 6.

Instructional Leadership

Executive and specialist teachers work with class teachers to use data to monitor and assess student progress and design future learning on whole class, group and individual level.

Review and adapt teaching practice based on What Works Best strategies to ensure reliable formative and summative assessment tasks are used to analyse student progress, evaluate growth over time and report student achievement.

Strategic Direction 2: Leadership for learning

To build the leadership and teaching capacity of all staff to use formative assessment expertly in response to enhance student achievement of Literacy and Numeracy outcomes.

Initiatives:

Building Capacity

A whole school approach, jointly led by the school executive as instructional leaders to increase our collective capacity and pedagogical knowledge to:

- use assessment " flexibly and responsively as an integral part of daily classroom instruction and formative assessment is practised expertly by teachers.
- respond to trends in student achievement, at individual group and whole school levels.
- Executive participate in **3rivers4learning** professional learning to increase leadership capacity.

Learning intentions and success criteria (LISC)

Teachers explicitly state learning intentions and success criteria (LISC) in all lessons so students can provide feedback to their teachers, peers and themselves about their learning and how they can improve.

Assistant principals and specialist staff work with classroom teachers using What Works Best strategies to ensure planned, reliable formative and summative assessment tasks (supported by LISC) are used to assess student understanding and inform the teaching and learning cycle.

Strategic Direction 3: Culture of Continual Improvement

Our community engages in respectful partnerships that value the expertise/experience and opinions of students, parents, staff and the wider community. A culture of continual improvement creates positive, child centred, engaging and challenging learning environments.

Initiatives:

Students Empowered as Visible Learners

Student voice is valued by the whole school community. Students articulate to their teachers, parents and peers about their learning, why it is important and how they can improve.

Collective Efficacy

Explicit systems are embedded for effective collaboration, classroom observation, the modelling of effective practice and feedback to drive and sustain ongoing school wide improvement in teaching practice and student outcomes.

Some of the wording (above) may change slightly in response to feedback from our school community: What would you like for our students and school?

Your constructive feedback is most welcome. The best feedback is:

- Kind (supportive and focused on improvement)
- Helpful (give practical examples how we can improve together)
- Explicit (sufficiently detailed so it is understood)

The link is: <https://forms.gle/NeJKRZMsNsNvVvUN7>



Before and After School Care

We have been given permission to lease our school hall to MOOSH and this will increase the number of places available before the end of this year. Next week work will begin on scoping (planning) the work to install a new kitchen.

Renee Giles (Children's Services Manager for MOOSH) has asked the school to send you this information:

Dear Families,

Are you in need of before or after school care?

Limited permanent and casual positions are now available at our school's provider, MOOSH (Miranda Out of Hours School Care), located right next door to us.

MOOSH is operated by Sutherland Shire Council's Children's Service's team.

To enquire about current vacancies, please call Children's Services on phone 9710 0466. To arrange a tour, please phone MOOSH directly on 9540 5631.

MOOSH offers a fun and interactive program including arts, crafts, group games, cooking, dance, drama and more. Their dedicated sports program also offers children a wide range of different sports on our school grounds.

Please visit MOOSH's website for details about opening hours, programs, fees and to apply online: www.sutherlandshire.nsw.gov.au/MOOSH

Gymnastrix

Gymnastrix fees are due 19 February. We still have quite a few families who have not paid for their children to attend.

Any student who has not paid the fees by Monday will be offered an alternative activity in the classroom, until such times as the fees have been received.

We encourage all our students to participate in Gymnastrix and hope we will have the majority of our students in attendance.

If you haven't paid for your child/children, as yet, please endeavour to do so on Monday, or contact the office to discuss a payment plan.

Russian Community Language School

On behalf of the students, parents, and teaching staff at Harmony Russian School of Sydney, Mrs Goodhew would like to express her gratitude to Miranda Public School:

It was the third-year of our relationship with Miranda Public school in supporting the Russian language school community. It is because of this the community language school has been able to play an important role in our society and promote the idea of community language schools being an equal partner in delivering – an important educational service.

Miranda Public School is known as a leader, you provide your children with the opportunity to achieve greatness. Harmony Russian School is trying to follow your example.

Harmony Russian School of Sydney is extremely appreciative of the fact that we can host the classrooms in Miranda Public School, and of your continuing support for community language education in Australia.

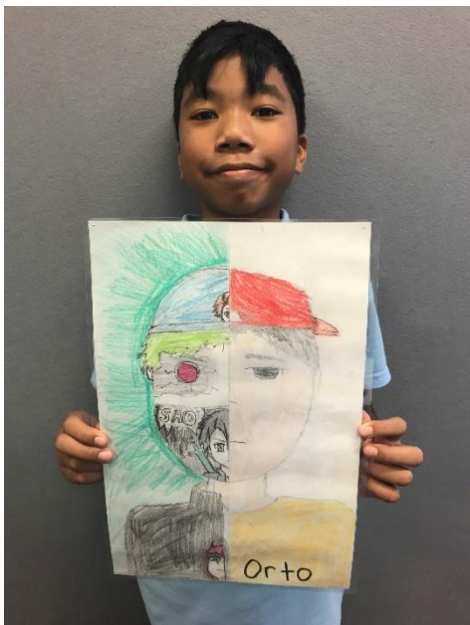


5/6 W Self Portraits



Kira

In 5/6W we did self-portraits. On one side we drew ourselves and on the other side we drew what we like.



Orto

In 5/6W we all did self-portraits. There were two sides to draw. On the right side we drew ourselves and on the left side we drew what we like.



Year 6 Fundraiser

Stage 3 will be selling ice blocks at the first half of lunch commencing this Friday 19 February.

The ice blocks will be \$1.00 each. Please bring a coin.

3/4 M

The students in 3/4M have been using poetry to compare mathematics with foods:

Like ice cream – all different flavours, (like all the different strands of mathematics) so you will have favourites that you like.

Like an apple – because it's hard but sometimes easy.

Like a cookie – sometimes hard but sometimes it's soft.

Like a sandwich – you can add or take toppings like you can do addition or subtraction.



Principal Award

Principal's awards are presented to students for consistently demonstrating the 7 habits of highly effective people in all areas of school life.

FACT SHEET

SAFE SCHOOL TRAVEL

Welcome back to a new school year! Sutherland Shire Council Parking Officers will be out at all schools again this year helping you to ensure that all children get to and from school safely.

DROPPING OFF OR PICKING UP YOUR CHILDREN

Schools are areas where there is a lot of interaction between cars and pedestrians: your children. Children are small, hard to see, behave unpredictably, and are extremely vulnerable.

Their lack of road experience means it is difficult for them to judge dangerous situations. Boys are twice as likely to be involved in pedestrian accidents as girls and children 10-14 years have the highest rate of child pedestrian casualties (RMS).

- Children up to eight years old should hold an adult's hand on the footpath, in the carpark or when crossing the road.
- Children up to ten years old should be actively supervised around traffic and should hold an adult's hand when crossing the road.
- Take the time to make sure your children are aware of, understand and follow traffic safety regulations when they are walking.

HAVE A PLAN

Plan with your son or daughter how you will collect them. When and where will you be after school? Where should they wait? Make sure they know not to try and get into your vehicle while it is still in

traffic, even if you are stopped; they should wait until you have parked at the side of the road.

Plan to arrive AFTER the school bell goes in the afternoon, so your children are ready and waiting for you and you are not blocking traffic.

NO PARKING ZONES

A No Parking zone is a pick up and drop off area: you can stop here for a maximum of two minutes to drop off or pick up passengers and must remain within three metres of the vehicle. When parents park in a No Parking zone for longer than two minutes they prevent other parents from stopping to drop off or pick up their children, creating frustration and dangerous situations. If you arrive before the school bell and block the pickup areas, you risk a fine.

Parking offences in school zones carry heavier fines and loss of demerit points. Sutherland Shire Council makes no apologies for fining drivers who break the law around schools and in school zones.

See the Roads and Maritime Authority website at www.rms.nsw.gov.au for more about Australian Road Rules and other road safety information.

FACT SHEET

ROAD SAFETY FOR KINDERGARTEN PARENTS

Do you have children starting kindergarten next year? Starting school is very exciting for your child. They may not be thinking much about safety, but you should.

Children are small, hard to see, behave unpredictably, and are extremely vulnerable. Their lack of road experience means it is difficult for them to judge dangerous situations. They will need your help to spot the dangers around traffic.

Sutherland Shire Council wants all children to be safe going to and from school - and that depends on you. Act safely when driving or walking around schools so our children will learn to be safe too.

DROP-OFF AND PICK-UP

- Make sure your children are in an appropriate child restraint in the car that is fitted and used correctly.
- Stick to the 40km/h speed limit and keep a sharp lookout in school zones as children are about and can be unpredictable.
- Always park and turn legally around schools and avoid dangerous manoeuvres like U-turns and three-point turns.
- Up until the age of eight, always hold your child's hand whenever cars and other vehicles could be around. Park your car and walk them to the school gate.
- Drop older kids off and pick them up on the school side of the road in your school's designated drop-off and pick-up area.

- Avoid calling out to children from across the road because they may run to you without checking traffic.
- It's safest for the kids to get out of the car on the kerb side of the road, away from passing traffic.
- If walking to school, plan your trip so you use pedestrian crossings where possible.

STOP, LOOK, LISTEN AND THINK

Every time children cross the road, remind them to:

- **Stop** one step back from the kerb
- **Look** for traffic to your right, left and right again
- **Listen** for the sounds of approaching traffic
- **Think** whether it is safe to cross.

Young children can learn these safe pedestrian habits from you and use them when they are old enough to travel alone.

This brochure has been developed from the Transport NSW Centre for Road Safety website <http://roadsafety.transport.nsw.gov.au>

Find out more about Australian Road Rules at www.rms.nsw.gov.au

SIGNS YOU WILL SEE AROUND SCHOOL



NO PARKING

What does it mean?

You CAN stop in a NO PARKING zone for a maximum of two minutes to drop off and pick up passengers. You must stay within three metres of your vehicle at all times.

Why is it there?

To provide a safe place for older children to be set down and picked up without endangering other children.



NO STOPPING SIGNS & CONTINUOUS YELLOW EDGE LINES

What do they mean?

You CANNOT stop in these areas FOR ANY REASON.

Why are they there?

To keep sight lines clear for drivers AND children so both have more time to avoid crashes.



BUS ZONE

What does it mean?

You must NOT stop or park in a bus zone unless you are driving a bus.

Why is it there?

To provide a safe place for large buses to set down and pick up. Cars parking in bus zones put lives at risk by forcing buses out of 'their' safety zone.



SAFE SCHOOL TRAVEL

Sutherland Shire Council will be working together with this school to help you ensure that students get to and from school safely.

Access the fact sheets to help students stay safe:

- **SAFE SCHOOL TRAVEL**
(dropping off and picking up students, no parking zones and signage explained)
- **ROAD SAFETY FOR KINDERGARTEN PARENTS**

or visit sutherlandshire.nsw.gov.au and search

School Safety



T 02 9710 0333
ssc@ssc.nsw.gov.au
sutherlandshire.nsw.gov.au



Thank you from your MPS School Banking Team!

It has been a very unusual year and we are glad we have made it through together. Huge Thanks for your continued support in 2020!

Last School Banking Day for 2020 is Tuesday 08 December.

We are looking forward to starting the new year in **Week 4 of 2021** on **Tuesday 16 February**. Please remember to bring your Banking wallets to School EVERY Tuesday.

If you would like your child(ren) to join and be eligible for School Banking Rewards, all you need to do is open/have an account with the Commonwealth Bank.

We welcome more Volunteer Parents/Carers to join our School Banking Team. Feel free to contact us for more information! It's so easy to do and only takes up to 30 mins after drop off on Tuesday mornings to count and process the deposits. You'll be joining a great team of volunteer parents!

School Banking is a Fundraising initiative for Miranda Public School

Wishing you all a Wonderful Christmas & Awesome New 2021!

Thank you from your Volunteer Parent Coordinators:
Jessica (0422 865 300), Martha, Simone and Mandy



School Banking



Speaking a language is about connection not perfection.

HARMONY RUSSIAN SCHOOL OF SYDNEY

Afternoon Classes 2021

Friday 4.30 pm – 6.30pm

WHERE: Miranda PS



- *Educational & Engaging Program*
- *Reading and Writing Curriculum*
- *K-12 Year Certificate Students*
 - *Rhymes, Songs & Games*
 - *Activities & Performances*



Contact: info@sydneyrussianschool.com.au
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