



# Kookaburra Gazette

## Dates to remember

<b>Term 1 2021</b>	Gymnastrix on Mondays and Fridays
8-3-2021	5:00 – 5:30pm Port Hacking HS information session for Year 6 parents at Miranda PS 5:30 – 6:30 pm High school application information session for Year 6 parents
10-3-2021	7:00pm P and C Annual General Meeting; 7:30 P and C meeting.
11-3-2021	Selective high school test at Caringbah PS (only for students who applied last year)
12-3-2021	Combined Metropolitan Swimming Carnival for students with disabilities (Special Education Unit)
16-3-2021	Sydney East SSA Swimming Carnival at SOPAC (Homebush)
18-3-2021	Harmony Day
19-3-2021	Final date for Year 6 High School application forms to be returned to Miranda PS
23-3-2021	School photographs
23-3-2021	Sydney East girls' Hockey trials and boys' rugby league carnival
24-3-2021	Sydney East boys' Hockey trials
25-3-2021	Cross Country Carnival
29-3-2021	Cronulla Zone Rugby Union trials
1-4-2021	Hat Parade and Eggs-hibition Last day of Term 1
2-4-2021	Good Friday public holiday – school holidays begin
<b>Term 2 2021</b>	
19-4-2021	Term 2 staff development day (staff only)
20-4-2021	Term 2 begins for students
22-4-2021	ANZAC Day Ceremony

## Zone Swimming Carnival

The 2021 Zone Swimming Carnival was held on Tuesday 2nd March at Caringbah Leisure Centre. It started off as a rainy cold day and we got saturated waiting for everyone to arrive. Thank goodness we had the big school tent to sit under, especially as the sun came out later in the day and it got quite hot.

We all made lots of trips to the canteen and got snacks to keep our energy up. Throughout the day we competed in our races and got very tired. Miranda Public School students never give up and everyone gave 100% in all their races.

The last race of the day was the relay, which was a hard challenge, but even though we lost we still enjoyed our time at the carnival. Special thanks to Mrs Holt and Miss McMillan for taking us and being our team

managers for the day.

By Amelia, Ana and Emily 5/6W

## PSSA Zone trails

Congratulations to those students who proudly represented the school, whilst attending the Cronulla Zone PSSA trials last week.

Harlem 5/6T, Mason 3/4M and Kody 5/6R were all selected for the Zone Basketball team and Harlem was also selected for the Zone Rugby League team.

## Year 7 2022 High School Expression of Interest

On Monday 8 March we will be holding two separate sessions for Year 6 parents in the Year 6 classrooms.

5:00pm – presentation by Port Hacking High School

5:30pm – explanation about the government high school application process. Parents in attendance will

be given their children's EOI forms and advice on how to complete them.

So that we can maintain social distancing, please only send one parent/carer from each family.

The rest of the students will receive their forms on Tuesday 9 March. **The forms are due back no later than 19 March 2021.** Only attach copies of your child's relevant certificates, NAPLAN results and past reports as these will not be returned to you. If you would like assistance in completing the forms, please contact the office to make an appointment with the Year 6 teachers or Mr Duffy.

### **Principals Awards**

Students receive principal's awards for consistently demonstrating the 7 habits of highly effective people in areas of school life. This week's awards go to:

Alesia in 1/2W



Elrich in 3/4M

### **Tell Them From Me Surveys**

This term our students in Years 4, 5 and 6 will participate in the *Tell Them From Me* student feedback survey. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school. More information about the survey is available at: <https://education.nsw.gov.au/student-wellbeing/tell-them-from-me/information-for-parents-and-carers>

A non-permission note was emailed to the families of all students in Year 4, 5 and 6 last week. A copy is also attached at the end of this newsletter.

If parents/carers **do not** want their children to participate, please fill in and return to school.



## Where is the green sheep?



*KS students were looking for the green sheep all over the school. They finally found the green sheep – fast asleep in their classroom.*



### Draft School Improvement Plan

At the last P and C meeting we discussed the strategic directions as they are so far. Remember that these three strategic directions and initiatives (or projects) are broken down to be achieved over four years (by 2024). Outlined below, is what we hope to achieve, at the end of the fourth year:

#### **Strategic Direction 1: Student Growth and Attainment**

To improve student learning outcomes in reading and numeracy by targeting and refining data driven teaching and formative assessment practices, so students have a clear understanding of how to improve their learning and teachers build strong foundations for academic success.

##### **Initiatives:**

##### **Evidence based practices in Literacy and Numeracy**

Teachers work with colleagues to analyse student data to evaluate teaching programs, modify teaching

practice to increase growth for every student and trial evidence-based interventions:

- professional learning on the National Literacy and Numeracy Progressions K-6 best practice
- Literacy and Numeracy teaching and learning strategies are embedded K 6.

##### **Instructional Leadership**

Executive and specialist teachers work with class teachers to use data to monitor and assess student progress and design future learning on whole class, group and individual level.

Review and adapt teaching practice based on 'What Works Best' strategies to ensure reliable formative and summative assessment tasks are used to analyse student progress, evaluate growth over time and report student achievement.



*3/4W students engaging in differentiated activities focused on addition to 3 digits.*

#### **Strategic Direction 2: Leadership for learning**

To build the leadership and teaching capacity of all staff to use formative assessment expertly in response to enhance student achievement of Literacy and Numeracy outcomes.

##### **Initiatives:**

##### **Building Capacity**

A whole school approach, jointly led by the school executive as instructional leaders to increase our collective capacity and pedagogical knowledge to:

- use assessment "flexibly and responsively as an integral part of daily classroom instruction and formative assessment is practised expertly by teachers.
- respond to trends in student achievement, at individual group and whole school levels.
- Executive participate in **3rivers4learning** professional learning to increase leadership capacity.

##### **Learning intentions and success criteria (LISC)**

Teachers explicitly state learning intentions and success criteria (LISC) in all lessons so students can

provide feedback to their teachers, peers and themselves about their learning and how they can improve.

Assistant principals and specialist staff work with classroom teachers using What Works Best strategies to ensure planned, reliable formative and summative assessment tasks (supported by LISC) are used to assess student understanding and inform the teaching and learning cycle.

### **Strategic Direction 3: Culture of Continual Improvement**

Our community engages in respectful partnerships that value the expertise/experience and opinions of students, parents, staff and the wider community. A culture of continual improvement creates positive, child centred, engaging and challenging learning environments.

#### **Initiatives:**

##### **Students Empowered as Visible Learners**

Student voice is valued by the whole school community. Students articulate to their teachers, parents and peers about their learning, why it is important and how they can improve.

##### **Collective Efficacy**

Explicit systems are embedded for effective collaboration, classroom observation, the modelling of effective practice and feedback to drive and sustain ongoing school wide improvement in teaching practice and student outcomes.

*Some of the wording (above) may change slightly in response to feedback from our school community:*

#### **What would you like for our students and school?**

Your constructive feedback is most welcome. There are only three questions to answer in this quick survey.

The link is: <https://forms.gle/NeJKRZMsNsNvVvUN7>

#### **NAPLAN online**

The Year 3 and Year 5 teachers are preparing with our Learning Support Team for online NAPLAN testing. This is scheduled to take place from 10 to 21 May. Students will be involved in some preliminary testing of the NAPLAN online system this term. This is just to test the capability of the school's and departments online systems, it is not the actual NAPLAN tests. We welcome NAPLAN as an external measure to validate our school's strengths and identify areas for improvement. Students and parents should not feel worried about this.



*Alira, Annabelle and Sara in 2/3C shared their wonderful writing where they rewrote part of a familiar story from a dog's (animal character's) perspective.*

#### **COVID restrictions**

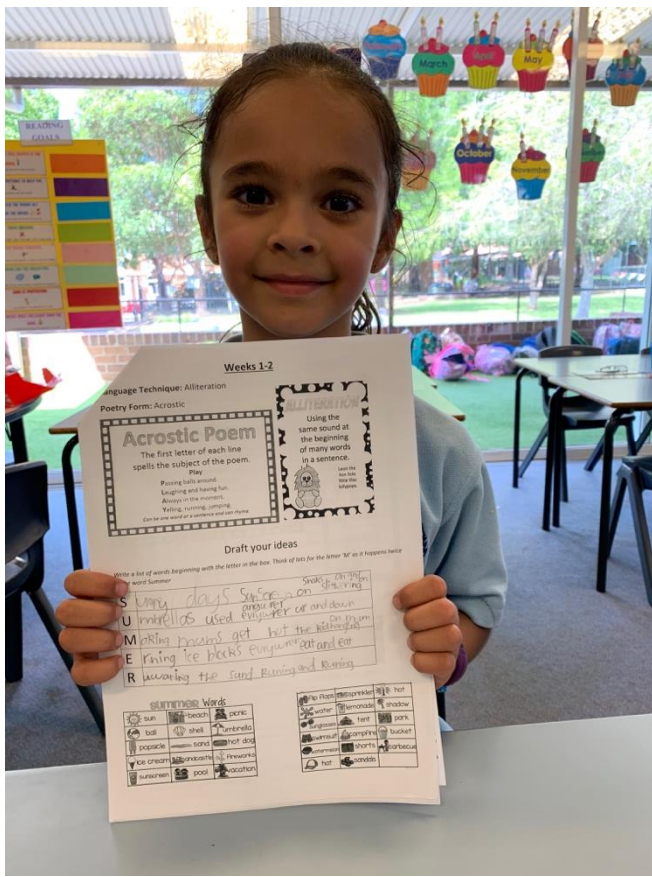
The response to COVID restrictions varies between schools because each school's response to the Department of Education's guidelines is based on each school's unique context. As an example, most schools do not allow parents on school grounds to wait for their children in the afternoons. We invite parents in because you are respectful of social distancing and our school is surrounded by narrow footpaths beside busy roads.

Parents are now permitted to drop off and pick up students on school grounds as long as they maintain the 1.5 metre rule and leave the school as soon as the bell rings in the morning.

We also will permit parents to cross from one side of the school to the other BUT please DO NOT stop to hold a conversation with any other parents or students

Thank you for your understanding.





Norah in 1/2G shared her amazing acrostic poem that also featured lots of alliteration.

### Harmony Day

Our school celebrates Harmony day every day. In particular, we will celebrate Harmony Day on 18 March. On this day students may dress in traditional clothing or wear orange. Teachers will send videos and/or pictures home for parents.

### Easter Hat Parade and Eggs-hibition

We are holding our Easter Hat Parade (Years K-4) and Eggs-hibition (Years 5-6) on Thursday 1 April. A note went home this week asking for students to bring in craft items for their projects that are made entirely at school. Teachers will film the class parades or presentations for parents to watch with their children.



K/1J were involved in a very interesting number talk about all of the different strategies they could use to successfully solve  $13 + 5$ .

### Newsletter

Our school newsletter is published and emailed to our families at the end of each fortnight (Weeks 2, 4, 6, 8, 10 in each term).

Thank you for your support and understanding, let's all have a great year in 2021!

### 2/3C – Students work together to problem solve



## **Parking Around our School**

Thank you to all of our parents who park their cars properly and consider the safety of others, as well as their own children. Please be aware, the council parking rangers and police will be enforcing parking around the school on a regular basis. The following information comes from our local council website:

<https://www.sutherlandshire.nsw.gov.au/Residents/Parking/Parking-Rules-Signs>



**Disability Parking Spaces** Road Rules 2014 - Rule 203  
**Signs showing the symbol for people with disabilities** - parking spaces and signs that show the symbol for people with disabilities can only be used by vehicles displaying a valid Mobility Parking Scheme Permit.

**No parking** - a vehicle displaying a Mobility Parking Scheme card, must not stop for longer than five minutes and only to drop off or pick up passengers or goods. The driver must ensure that they remain within three metres of the vehicle.

**Where can't I park?** Mobility Parking Scheme permits don't allow vehicles to stand or be parked between 'No stopping' signs or taxi stands, bus stands, loading zones, construction zones, truck zones or clearways.



**No Parking** Road Rules 2014 - Rule 168

You may stop in a 'No Parking' area for a maximum of two minutes. The driver must be dropping off or picking up a passenger and must be either in the vehicle or within three metres of the vehicle.

Mobility Parking Scheme permit holders are allowed to park in this area for up to five minutes.



**No Stopping** Road Rules 2014 - Rule 167

You must not stop your vehicle in a 'No Stopping' area, at any point, in the direction of the arrow.

A 'No Stopping' area may be indicated by a 'No Stopping' sign or a solid yellow line along the side of the road.



## Mother's Day is on Sunday 9<sup>th</sup> May 2021

To celebrate Mother's Day we have some **great prizes** to spoil your Mum, Step Mum, Foster Mum, Grandmother, God Mother, Auntie or Special Lady!



Your P&C are selling  
Raffle Tickets between  
Tue 20 April – Fri 07 May 2021

## Mother's Day Raffle

**Special Thank You  
to our Local  
Sponsors!**

1 Ticket \$2.00 or  
3 Tickets \$5.00 or  
10 Tickets \$10.00

**fruitezy**

PRIZES WILL BE DRAWN ON  
FRIDAY 7TH MAY @ 2.30 PM



Shire  
**CLEANING**  
Ladies

**Please write name/class/phone on the ticket  
stub & return with money to the school office.**

**nutrimetics**

Feel free to share & sell to your  
family / friends / neighbours /  
colleagues!

**And Miranda Public  
School Families**

**For more tickets or information please contact  
Jessica on 0422 865 300**



# 2021 MPS P&C Mother's Day Stall on Thursday 6<sup>th</sup> & Friday 7<sup>th</sup> May

## Specials \$ 10.00 each

 <p><b>Misting Water Bottle</b> QTY: 10</p>	 <p><b>Confetti Goblet</b> QTY: 10</p>	 <p><b>Confetti Drink Bottle</b> QTY: 10</p>	 <p><b>Confetti Tumbler</b> QTY: 10</p>
--	---	--	--

## \$ 5.00 each

 <p><b>Citronella Candle Bucket</b> QTY: 10</p>	 <p><b>Cactus Fiesta Candle</b> QTY: 10</p>	 <p><b>Seed Pot</b> QTY: 10</p>	 <p><b>Love Mug</b> QTY: 15</p>
 <p><b>Pineapple Glass Jar</b> QTY: 10</p>	 <p><b>Salad Mate</b> QTY: 10</p>	 <p><b>Trinket Keeper Tray</b> QTY: 10</p>	 <p><b>Mum Photo Frame</b> QTY: 10</p>
 <p><b>Snow Globe Photo Frame</b> QTY: 10</p>	 <p><b>Tin Candle</b> QTY: 10</p>	 <p><b>Scented Diffuser</b> QTY: 10</p>	 <p><b>Bubble Bath</b> QTY: 10</p>
 <p><b>Body Butter &amp; Scrub Pack</b> QTY: 10</p>	 <p><b>Large Hand Cream</b> QTY: 10</p>	 <p><b>Scented Soap</b> QTY: 10</p>	 <p><b>Macaron Bath Fizzer Pack (Pack of 3) QTY: 10</b></p>



## 5/6T Typing Challenge

In 5/6T we are enjoying using our devices to learn how to touch type. Learning to type without looking at the keyboard is tricky at first but we know it will make using our devices so much easier once we have learnt. Who will be our class typing champion??



## What's happening here? Constructing 3D shapes



## Gymnastrix Program

Here are some of our Stage 3 students (K/6N) demonstrating and improving their gross motor skills:



## 2021 Premier's Reading Challenge



The PRC student site is available again this year! Students can search for books to read, add books to their reading logs, and track their progress throughout the challenge. The challenge opens on March 2. You can find the site at <https://online.det.nsw.edu.au/prc/studentExperience.html#/> and there is a [useful help video available](#) to demonstrate how the site works.

*K-2 Students will complete their challenge as a part of Library lessons each week. The K-2 student reading logs will be registered and updated by Mrs. Leavold. Certificates will be distributed to students with end of the year reports.*

*Year 3-6 students are welcome to register and participate in the challenge. They are responsible for their own PRC reading logs. Please see Mrs Leavold if you need any assistance getting started. All entries should be completed by August. Please refer to the website for details.*



## **MPS P&C Meeting and Annual General Meeting (AGM)**

**Wednesday 10 March 2021**  
**@ 7.00 pm**

**via Office entry, Sylva Avenue**

2020 & 2021 Kindy & All Parents/Carers are encouraged to attend!

Get to know your MPS Community & School developments and planning

Your involvement in the P&C makes a huge difference in the learning and well being for all students!

- ✓ Children welcome!
- ✓ Light refreshments



## **WE ARE DESPERATELY SEEKING MORE VOLUNTEER PARENTS/CARERS TO LEAD OUR MPS PRIMARY ETHICS CLASSES!**

*Thank you MPS Community* for acknowledging the value of Primary Ethics Classes for your child to attend.

The demand has been so great our classes are now FULL and have a **Waiting list** for Kindergarten, Stage 1 AND 2!



**Primary**  
**ETHICS**

**Free training is provided, and no previous experience required**

Classes run on Wednesdays at 9.10 am for 30 mins

Do something life-changing this year and become a volunteer ethics teacher. You'll be rewarded with a unique learning and development opportunity while supporting children to think logically, disagree respectfully and use evidence and reasoning to make decisions rather than act out of habit or peer pressure. Teach ethics and you'll be helping children develop important skills for life.



<https://primaryethics.com.au/volunteer/ethics-teacher/>

Feel free to contact your MPS Primary Ethics Coordinator

Jessica Hicks | 0422 865 300



# Kids multi-sport & fun fitness term 1 classes

Our 45min after-school classes are sports science designed for school kids (aged 5-18), structured for maximum fun and real results! **FREE TRIAL CLASS. Get fit. Get Gecko fit.**

PROGRAM	AGES	MON	WED
GeckoACTIVE: fun multi-sports program	Youngsters (5-8yo)	4.15-5pm	4.15-5pm
	Midsters (9-12yo)	4.15-5pm	4.15-5pm
GeckoFIT: bootcamp fun fitness program	Midsters (9-12yo)	4.15-5pm	4.15-5pm
	Teens (12-18yo)	4.15-5pm	4.15-5pm
GeckoBOX-FIT: fun fitness boxing program	Midsters (9-12yo)	4.15-5pm	4.15-5pm
	Teens (12-18yo)	4.15-5pm	4.15-5pm

## NEW VENUE: The Rec Club Miranda

COST: \$170 for 1 class/week.

Includes a FREE Gecko kids tee shirt!

Returning member discounts available.



**BOOK ONLINE** at [geckosports.com.au](https://geckosports.com.au) (search for Sutherland Shire location)





# FREE PASS

**Come and try one of our gymnastics classes for FREE!**

**T&C's** - To Redeem, please contact the centre to book in your free trial and show this voucher to reception upon arrival to claim the free trial.

Must be redeemed by March 21st, 2021.

**the Y | Caringbah**  
5 Jacaranda Road, Caringbah  
9524 1800 | [pip.corbett@ymcansw.org.au](mailto:pip.corbett@ymcansw.org.au)



the Y | NSW  
*School Holidays*

**the Y | Caringbah**  
5 Jacaranda Road  
9524 1800



## WORKSHOPS

<b>Handstands &amp; Cartwheels</b>	Tues, 6th April	11am - 1pm	<b>\$25</b>
<b>Gymnastics</b>	Tues, 6th April	1:30pm - 3:30pm	<b>\$25</b>
<b>Zumba, Yoga, Gym</b>	Wed, 7th April	12pm - 2pm	<b>\$25</b>
<b>Sports Day</b>	Thurs, 8th April	9am - 3pm	<b>\$50</b>
<b>Flips 'n' Tricks</b>	Fri, 9th April	11am - 1pm	<b>\$25</b>
<b>Ninja Gym</b>	Fri, 9th April	1:30pm - 3:30pm	<b>\$25</b>
<b>Zumba, Yoga, Gym</b>	Mon, 12th April	12pm - 2pm	<b>\$25</b>
<b>Bootcamp</b>	Tues, 13th April	11am - 1pm	<b>\$25</b>
<b>Ninja Gym</b>	Tues, 13th April	1:30pm - 3:30pm	<b>\$25</b>
<b>Gymnastics &amp; Games</b>	Wed, 14th April	9am - 3pm	<b>\$50</b>
<b>Handstands &amp; Cartwheels</b>	Fri, 16th April	11am - 1pm	<b>\$25</b>
<b>Gymnastics</b>	Fri, 16th April	1:30pm - 3:30pm	<b>\$25</b>

## DESCRIPTIONS

**Flips'n'Tricks** - Learn a cool new trick in our tumbling workshop.

**Gymnastics** - This gymnastics class caters for all abilities and uses the bars, beam, trampoline and floor to develop the balance, flexibility and strength needed to be a gymnast.

**Handstands and Cartwheels** - The perfect class for any child wanting to learn or perfect their Handstands and Cartwheels.

**Ninja Gym** - Run, climb and jump your way through our Ninja class, gaining the strength and fitness to overcome our Ninja obstacle course, whilst also learning some fundamental gymnastics skills.

**Sports Day** - A day filled with sports such as football, baseball, soccer and gymnastics

**Gymnastics & Games Day** - A full day of gymnastics, games and lots of fun.

**Bootcamp** - Have a blast getting sweaty trying to complete our strength and conditioning challenges and games

**Zumba, Yoga, Gymnastics** - 1 hour of a gymnastics class and then 30 minutes of Zumba Kids and 30 minutes of Yoga taught by one of our own YMCA group fitness instructors.

**BOOK TODAY**  
**TO SECURE YOUR PLACE!**

To book in, come and see us in centre or email [pip.corbett@ymcansw.org.au](mailto:pip.corbett@ymcansw.org.au)

\*Activities and prices are subject to change. Visit us online for most up-to-date information including times, dates, descriptions, terms and conditions.