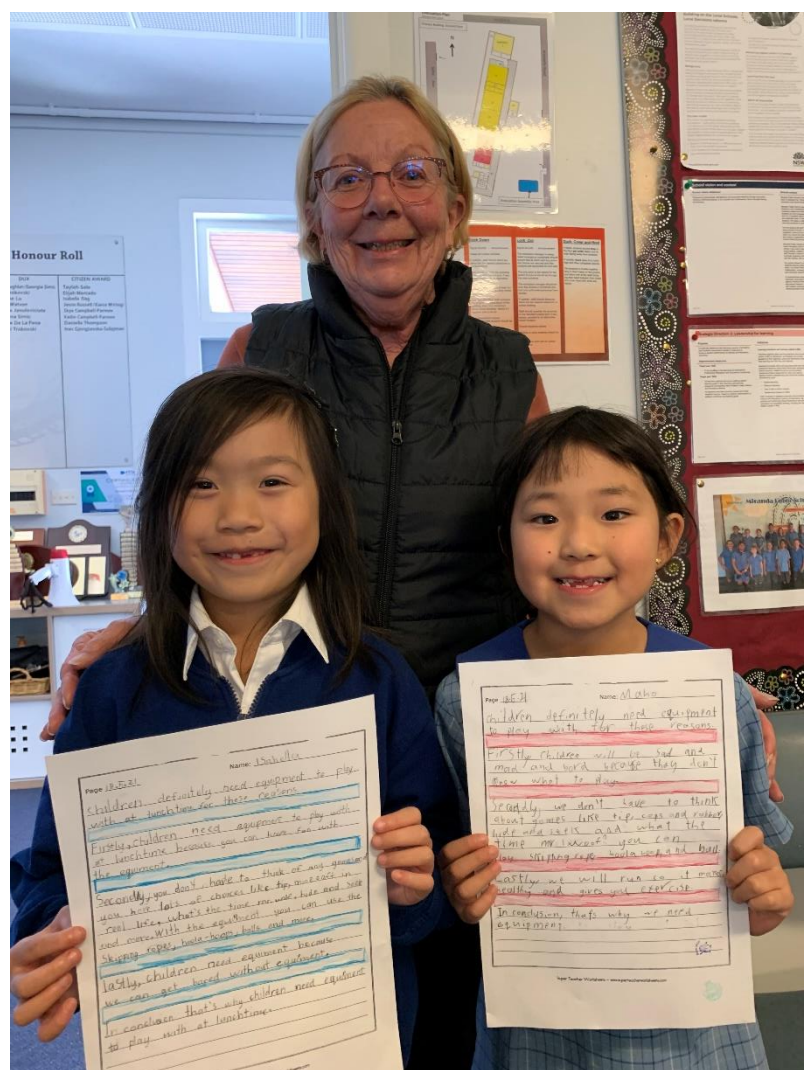




Kookaburra Gazette

Dates to remember

Term 2 2021	
8-6-2021	2:15 -3:00pm Parent workshop in school library on Student Led Conferences.
9-6-2021	7:00pm P & C meeting in the staffroom.
15 to 17 June	Student Led Conferences
24-6-2021	Reports to parents
25-6-2021	Last day of term 2
Term 3 2021	
12-7-2021	Staff Development Day
13-7-2021	First day of Term 3 for students



P & C providing Financial Support for our School and our Students

Mrs Holt (EAL/D) was very proud of Isabella's and Maho's written work and she brought them to the principal's office to persuade him that *'children need equipment to play with at lunch times'*.

Well, the teachers and parents already agree with you. On this point, thank you to the P&C Association for donating money to the school so we can purchase more playground equipment.

The P&C Association is a friendly small group of parents who usually meet twice each term to support school decision making and raise funds to enhance our students' learning and wellbeing experiences at school.

Our next P&C meeting is at 7:00pm on Wednesday 9 June 2021 in the two storey building (Block A).

Please feel welcome to come along. Children are most welcome.

Student Led Conferences

Parents are invited to attend an information session held in the school library from 2:15pm – 3:00pm on Wednesday 8 June (Week 8). Details for booking sessions with schoolinterviews.com will be sent home shortly. The student led conferences will be 15 minutes in length and held in Week 9 (15 – 17 June).

As part of our new school improvement plan directions we want our students to be empowered as confident and creative visible learners who actively engage with learning intentions and success criteria (LISC) and articulate their own learning goals with peers, teachers and their parents.

Student-led conferences are exactly what they imply; students take the lead on sharing examples of their work, discussing next steps and setting goals.

Student-led conferences create a partnership between the teacher, student, and parents to act as a support network or as stakeholders in the success of the student.

Student Led Conferences enable our students to apply the seven habits to best practice in teaching and learning. This is our first time for everyone – students, teachers and parents so we will learn with each other and improve. The roles of participants are:

- **Students:** Develop and reflect on their learning goals, strengths and learning challenges. They select appropriate work samples and rehearse what they will say about them. Depending on their ages and abilities, students will lead the conference with appropriate support from the teacher.
- **Parents:** During student-led conferences, parents focus the conversation on their children and reflect on their work with them. They look at samples and listen to their children's explanations and reflections. Then, they ask how they can help and what the students need from them.
- **Teachers:** In preparing for student-led conferences, teachers work with students to develop and reflect on learning goals, identify strengths and challenges, select appropriate work samples and prepare students for presenting their work. During student-led conferences, teachers take on the role of facilitator, rather than that of leader. They may also act as advocates for their students.

As you can see, in many ways, student led conferences are more powerful than parent-teacher interviews because they are focused on the voice of the student. A reminder too that parents are more than welcome to contact the school office on 9524 4631 to arrange parent-teacher interviews at any time throughout the school year.

2022 Kindergarten Enrolments

We are now accepting enrolments for Kindergarten in 2022. If you have (or know of a friend who has) a preschool child turning 6 next year, please ask them to come to the school to complete their enrolment forms. Parents are asked to bring original copies of:

- the student's Australian birth certificate (or family passports and VISAs); and
- the student's immunisation certificate (from Medicare)
- proof that they are living in the area, eg. a rates notice or lease agreement and a utility bill (such as council rates, water, gas or electricity).

If your pre-schooler has any special needs, please help us to set him/her up for success by completing the enrolling process now so we have time to ensure that supports are in place. It would also be helpful to bring in any reports from professionals who have been supporting your child.

Year 5 Enrichment Program



Ariella, Preet, Sofia, Mattias, Matthew and Alex attended a Year 5 Enrichment Program being coordinated by Port Hacking High School this week.

New addition to the Miranda PS Family

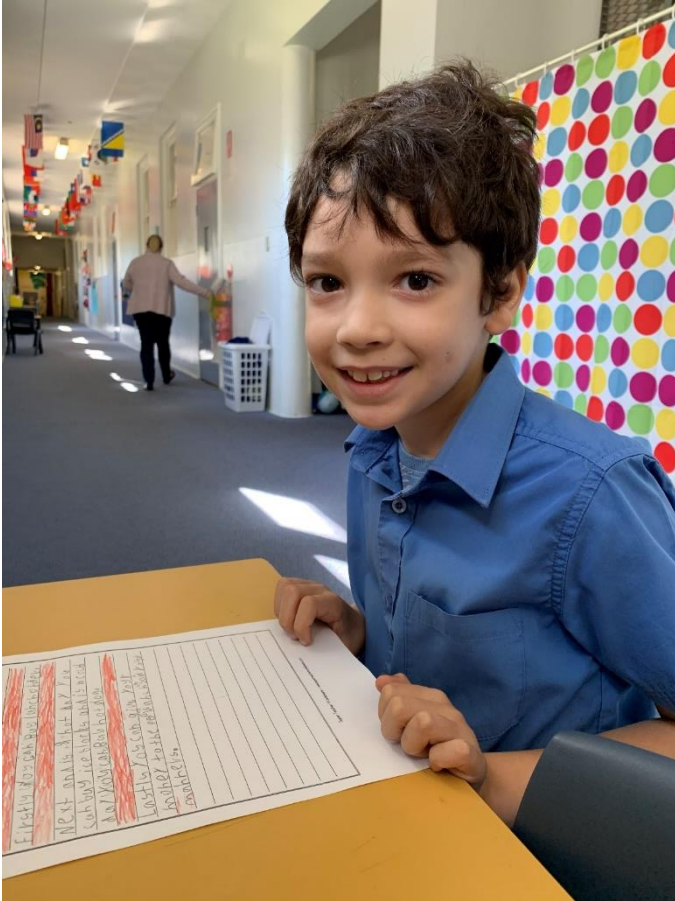
Congratulations to Mr Williams and his partner, on the birth of their second child Stella, who was born on 4 May. Stella and her mother are both happy and healthy and doing extremely well. Mr Williams is looking forward to returning to fulltime teaching from next Wednesday 2 June 2021.



Welcome to Miss Gambin

This week we welcomed Miss Gambin into the Special Education Unit as K/6N's new class teacher. We all hope she has a long and happy association at Miranda P.S.

Writing 1/2W



Eduardo in 1/2W is very proud of his expository writing.

Luna Eclipse



Lunar eclipse of full moon (Wednesday 26 May 2021)

Attendance “Every day counts and there is no ‘safe’ threshold for absences” – Hancock et al., 2013

Attendance matters. Our entire school community needs to value education.

The home school liaison officer (HSLO) regularly monitors attendance and support schools and families. If families do not meaningfully engage in working with schools to improve attendance, the HSLO is required to report cases of educational neglect. Please note that:

- Holidays taken during school time are recorded as being unjustified.
- Partial absences (where students leave early or arrive late) for reasons such as traffic, sleeping in, taking brothers and sisters to school, or not wanting to make a return trip after attending a school event (eg: Easter Hat Parade) are recorded as being unjustified partial absences.
- Each time your child is away, please provide a written note of explanation when he/she returns to school. If your child has a pattern of absences due to sickness, the school has the right to request that parents obtain letters from a doctor. Your child may have a health issue that needs further investigation or a health care plan.
- If appointments can only be made during school time, it is advisable to ask the practitioner to provide a letter for you to pass on to the school so the absence can be marked as sick. Please make appointments out of school time wherever possible.
- Anxiety causes more anxiety. When children do not come to school because they are feeling anxious, the problem only becomes harder for them and you to resolve. Reassure your child, take them to school and let us know so we can support him/her.

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to...



Learn



Make friends



Build skills through fun

education.nsw.gov.au



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight 	4 weeks 	Over 1 year missed
1 day per week 	8 weeks 	Over 2.5 years missed

education.nsw.gov.au

Every day counts...

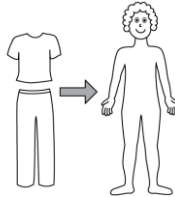
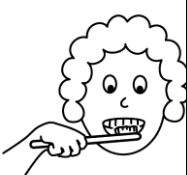
Children need to be on time to school every day. Even being five minutes late impacts on your children, especially when you think about how long it takes for some students to settle down and be ready for learning.

Please think of others – your child's lateness interrupts the rest of the class as well. If you are having trouble getting organised plan ahead:

- Have a snack and complete homework tasks as soon as the children come home from school, or sports training;
- Make lunches, have showers and lay out uniforms the night before;

- Organise a tick chart or timetable (example below) to set up routines showing what time to wake up and all of the things that the family need to do before leaving the house. If everyone gets to school on time, celebrate with a family reward:

Morning Routine for: _____

					
7:30a m	7:40am	8:00am	8:25am	8:30a m	8:40a m
Get out of bed	Get changed	Eat breakfast	Brush Teeth	Get your lunch, hat and school bag	Go to school

Minutes lost = days lost per year

A couple of minutes here and there doesn't seem like much, but...



education.nsw.gov.au

Road safety around our schools

Traffic enforcement is not the school's responsibility and 99% of parents do the right thing and look out for each other by obeying the traffic laws. Every school community member has a shared responsibility for using the roads safely and respecting all students, staff and parents using the roads and footpaths. The school has a good relationship with the local police and Sutherland Shire Council and we appreciate their support in monitoring traffic around the school.

Unfortunately, last week the school received a report from someone who witnessed a parent driving a red car who damaged another car, stopped momentarily and then drove off. This has been reported to the police. If you also witnessed this incident or recorded the red car's details (and haven't already done so), please contact Sutherland Local Area Command (local police) on 02 9542 0899.

Please go to <https://roads-waterways.transport.nsw.gov.au/roads/safety-rules/warnings-hazards/crashes.html> for advice on what to do if you are involved or witness a traffic incident.

The issue of students riding bikes and scooters to school has been discussed with the local police liaison officer. It was made very clear that this is unsafe for any primary aged student attending Miranda Public School due to heavy traffic (cars and people) around the school.

COVID restrictions

COVID restrictions vary between schools because each school's response to the Department of Education's guidelines is based on each school's unique context. As a community, we also need to understand that the guidelines change very quickly and heavier restrictions may need to be reintroduced without warning.

Currently, parents/carers are welcome to enter the school grounds before and after school to drop off and pick up their children. This is based on the understanding that parents/carers understand that guideline may need to change quickly from one day to the next. Parents and Carers are expected to comply with social distancing from each other, teachers and other students. They also need to leave when the morning assembly song begins. If you are attending planned events, using the uniform shop or entering buildings to attend parent/teacher interviews or meetings, you need to sign in at the office and use the Service NSW COVID app.

As a school we are looking at different ways to hold events for our school community, while complying with the DoE's guidelines. We want to include parents as much as possible, however, changing restrictions limit the space available to invite parents and visitors into the school for whole school events. Thank you for your understanding.

Public Health Alert – new COVID-19 restrictions

Victorian government 7-day 'circuit breaker' restrictions are in place from 4pm today (27 May). Travellers from Victoria who arrive after that time must observe stay at home provisions for a full 7-day period.

Schools should continue to follow all COVID-19 guidelines.

The Victorian Government announced today that Victoria will move to 'circuit breaker' restrictions from 11:59pm tonight, 27 May 2021. These settings will remain in place until 11:59pm on 3 June. All Victorian residents must comply with these restrictions.

Anyone travelling to NSW who has been in Victoria after 4pm today (Thursday) must follow the stay-at-home measures that will apply in Victoria. This means anyone arriving in NSW who has been in Victoria since 4pm today must remain at their home or place of residence in NSW for the seven-day duration of the Victorian measures.

A reminder for all schools (from the Department of Education)

It is important that schools continue to follow the COVID-19 guidelines. In particular we wish to highlight the following:

- Staff and students should not attend work or school if unwell, even with mild symptoms of COVID-19. Any person with any COVID-19 symptoms should be sent home and should not return until they have received a negative test result and are symptom-free. In circumstances where children have other medical reasons for recurrent symptoms a letter from their GP is sufficient to negate the requirement for a negative test.
- Anyone who is unwell with COVID-19 symptoms is strongly encouraged to get tested and self-isolate until a negative result is received. Location of testing clinics are available via the NSW government COVID testing clinics webpage.
- All staff must monitor the NSW government COVID-19 News and updates webpage and Victorian Government website for locations where there may have been exposure to COVID-19 and adhere to the advice as appropriate.
- All visitors to a school site must be well and symptom free, comply with sign-in arrangements, and maintain a physical distance of 1.5m
- Staff and visitors to schools and offices should maintain 1.5m distance from other people where practicable. Avoid congestion of groups of visitors in specific areas where possible.

- All visitors to a school site must comply with sign-in arrangements (established by the school) for each visit. This includes signing the school sign-in sheet to acknowledge they will comply with the COVID-19 requirements for visitors, contractors and service providers. Visitors must also check in using the Service NSW QR code.

Berry Camp Excursion reminder:

The Stage 3 Berry Sport and Recreation camp permission note was given students and emailed to families on Thursday 27 May 2021. If you are wanting your child to attend camp, please fill in and return the permission note with the \$100 deposit, as soon as possible. Please ensure it is handed into the office team, in a labelled envelope, by Friday 18 June 2021. The camp will be held from Wednesday 25 August until Friday 27 August 2021 (Term 3 Week 7).

Principals Awards

Principals Awards are presented to students who have acquired ten Kookaburra Awards for practising the Seven Habits of Highly Effective Leaders.



This fortnight, Leila in 1/2W, Lachlan in 1/2G received their Principals Awards. Congratulations!

Premier's Reading Challenge

The PRC student site is available again this year! Students can search for books to read, add books to their reading logs, and track their progress throughout the challenge. The challenge opens on March 2. You can find the site at <https://online.det.nsw.edu.au/prc/studentExperience.html#/> and there is a [useful help video available](#) to demonstrate how the site works.

K-2 Students will complete their challenge as a part of Library lessons each week. The K-2 student reading logs will be registered and updated by Mrs Leavold. Certificates will be distributed to students with end of the year reports.

Year 3-6 students are welcome to register and participate in the challenge. They are responsible for their own PRC reading logs. Please see Mrs Leavold if you need any assistance getting started. All entries should be completed by August. Please refer to the website for detail.

Sydney East PSSA Girls Hockey

Imogen (5/6T) represented us as part of the Sydney East PSSA Girls Hockey team at the NSW PSSA Championships at Unanderra last week (*above and below*). The team placed 10th overall. Samuel (5/6R) represented the school in Boys Hockey in Newcastle this week, his team won 5 out of 7 games and were placed 5th overall.



Year 6 Farewell

The 2021 Year 6 Farewell is booked for Wednesday 8 December 2021 at Sharks at Kareela. Year 6 parents/carers have received a note, inviting them to be a part of the Year 6 Farewell Committee. Year 6 students have already begun fundraising for their special evening. If you are interested in assisting in any way, please complete the slip on the note or contact Mrs Wilkins. The committee hopes to meet later in the term.

Problem Solving with Numbers 2/3C

2/3C - problem solving with numbers greater than 100.



Virtual Reality 5/6T & 3/4M

Our school has been fortunate enough to secure a Handheld Virtual Reality (VR) Kit from the Department's stem.T4L learning library this term. This initiative empowers schools with technology tools that enable students to develop essential future focused STEM skills, support teachers to successfully integrate STEM concepts within their classroom and build a community that encourages and supports the use of STEM-focused technologies in education.

Students in 5/6T have been demonstrating great leadership, first learning how to use the equipment themselves and then providing support to our Stage 2 classes (as you can see here with 3/4M)!



Virtual Reality 2/3C

In 2/3C we have used Visual Reality goggles to tour under the sea and wrote a description about what we saw.

We also made 3D shapes and identified their features.



Year 6 & Kindergarten Buddy Program

The buddies have had a wonderful time last week. Kindergarten made paper lions with the help of their Year 6 buddy. They helped with cutting, gluing, curling the paper and drawing on the whiskers. They turned out so well!!!

The Year 6 students designed an amazing obstacle course for the Kindergarten students to participate in. They had to prepare their activity, gather the resources, set up and explain the rules to their buddies. We had lots of fun!





NSW Police Force
www.police.nsw.gov.au

May 2021

**RE: BREAK AND ENTER –
STEAL FROM MOTOR VEHICLE
STEAL MOTOR VEHICLE – SUTHERLAND SHIRE**

Dear Resident,

I am writing to you regarding a number of Break and Enter into houses and Stealing from motor vehicle offences reported in the Sutherland area in recent weeks. These offences have been occurring during night-time hours in the majority of cases. In some cases, ignition keys were left inside the vehicles along with house keys. Vehicles were left unlocked and with personal property left in the vehicle, such as wallets, handbags and laptop computers. People have left their houses unlocked which allowed the offenders easy access to car keys and wallets/handbags.

Don't be next. Lock all doors and windows every time you leave your home. Ensure existing locks are suitable and still in good condition. Garages are targets too. Be sure to secure them at all times. Be aware of strangers in your neighbourhood.

Any persons with information that may assist police with these investigations are urged to contact either Sutherland (ph. 95420899), Miranda (ph. 9541 3899), Cronulla (ph. 9527 8199) Police Stations or Crime Stoppers (ph. 1800 333 000)

Police urge all residents to secure their garages and vehicles when unattended. Regular police patrols will continue to be conducted within this area to identify offenders.

As a local resident, we encourage you to report all incidents of crime and activity of concern to police including vandalism to property, anti-social activity and criminal offences.

Sutherland Police Area Command

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2-DAY MULTI SPORTS CAMP

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Caringbah High 1-2 July
Jannali High 8-9 July

Get your game on!

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- ☆ 8:30am - 3:30pm
- ☆ 7 hrs daily jam packed fun!

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