

Miranda Public School



Term 3 / Week 4
6 August 2021



Kookaburra Gazette

Dates to remember

Term 3 2021	Learning from Home continues until at least 28 August.
9-8-2021	Premier's Sporting Challenge begins
18-8-2021	P and C Meeting by Zoom -- 7:00pm (Wednesday) - details to be advised.
20-8-2021	Final day for the Premier's Reading Challenge.
24-8-2021	Book Week Parade (virtual)
tba	Family Trivia

Education Week 2021:



Congratulations to all of students, parents/carers and staff for their collective input into our wonderful education week video that was shared last week with our community. In particular I need to thank Mrs Shields for her organisation and Miss McMillan who compiled all of the students' work and took the extra time in putting the video together. In case you have not yet seen it, here is the link:

<https://www.facebook.com/mirandapublicschoolofficial/videos/358287112342958/>

It was such an inspiring and uplifting video that I shared it with Peter Rouse (Director Educational Leadership – Port Hacking Network) who shared it with Deborah Summerhayes (Executive Director – Metropolitan South and West Region). Mrs Summerhayes said, *"It was just lovely and brightened my day. Thank you to you and your staff for all your amazing efforts to support learning and wellbeing for all the students and families in your care. It is very much appreciated."*

NSW Premier's Sporting Challenge

The NSW Premier Sporting Challenge will be starting for students at Miranda PS on Monday Week 5 (9 August) and it encourages all students in public schools to 'be more active, more often' by increasing their participation in sport and physical activity.

Please check your Learning from Home platforms on Monday for more information from your class teacher. Class prizes for the winning classes and student participation awards will be presented in Term 4. We look forward to hearing about and seeing all the enjoyable and creative ways you stay active and participate in this challenge. Thank you to Ms Atu and Ms Higgins for their efforts in organising all of the activities for our students.

We need to follow the health advice:

I want to thank all the families who have continued to support our community by keeping their children at home to minimise movement in the community.

If you are working from home, and your child is able to be educated from home, please keep them at home.

Why does this matter?

- The *stay at home* health orders from NSW Health have not changed.
- There are confirmed COVID cases in and around Miranda and the Sutherland LGA, so we need to limit our movement.
- The current strain of this virus affects people of all ages. We do not know how it spreads among children, nor do we know its long term affects.
- If there was a confirmed case, everyone who was with that person could be required to isolate for at least 14 days, and that is far worse than just staying at home. If the school had to be closed, everyone else in the school community would be affected.

I want to remind all of our families that there is minimal supervision on site at our school for those students who cannot be educated at home, for example if their parent or carer is an essential worker. Students at school are missing their friends, teachers and routine. They are completing the same unit of work as all of the children at home.

All students and families will be supported with learning from home materials and resources. Please get in touch with your teacher by ClassDojo or email to discuss any additional needs for your child or family to support you to continue learning from home.

Make Learning at Home suit you

We now fully appreciate the amazing work of our school learning support officers (SLSOs – *sometimes known as teachers' aides*) in supporting our children in their learning (*and this is just one aspect of their roles*). That said, this has also been a good opportunity to get to know our own children as learners.

All of the staff are looking forward to when our students can return to school. Not only because we miss them, but also because our work has become more time consuming and complex without them at school. I trust that, like me, you deeply appreciate their additional hard work in supporting our students and parents/carers.

As I said in the last newsletter, I am working from home to help my primary aged children in their learning at home. I have made home learning work for me by getting up early to do any urgent tasks and I then sit with my youngest son beside me.

I refer to their class timetables, but I change them around to suit my work too. If I have a virtual meeting to attend, they can have their breaks, or complete something more independent. When we can, I start their work earlier to give myself more time later on. If they are having trouble with something, or they are getting frustrated, I let their teachers know and give them something else to do, or let them have a break.

All of us are different, with different circumstances, so do what you can to make it work for you and your children.

Here are some other tips that may help you:

- Teachers can email work, if you prefer to print it at home, instead of using a device.
- Ask the class teacher for access to our online PM readers.
- If you don't have a device, the children can view their Google Classrooms on a mobile phone, smart TV or an Xbox or PlayStation (*instructions were in the last newsletter*) or Nintendo Switch (link below).

<https://www.pinewood.herts.sch.uk/virtual-school/virtual-school-tutorials/google-classroom-accessing-using-a-nintendo-switch/>

- Apart from online sessions with the teacher, the timetable is only a recommendation.
 - Not every child needs to be in front of their own individual screen all day long.
 - It's ok to reorganise the children's school work around their own work needs, or so all of their children can share access.
 - It's ok if their children can't get through all of the work, as long as they are making a reasonable effort.
 - Children rotate time for using devices, playing, eating and fitness activities while their siblings (or you) need the device.
- Use a small whiteboard or paper for your children to record their answers/responses. These can be photographed and emailed back to the teacher.
- Officeworks has an online print and collect service: <https://www.officeworks.com.au/print-copy/info/pcc-print-and-copy-self-serve>
- If you are thinking about buying a device, many computer companies give discounts for school children, especially when the orders are placed online. They also home deliver.
- There are more resources to help you and your child learn from home at education.nsw.gov.au/parents-learning-at-home.

We want home learning to work for you and your children, so if there is any other help you need, please contact your child's teacher. We're here for you and your children.

Michael Duffy

Contacting Our School

Due to the *stay at home* order from NSW Health, there is only enough staff at school to provide minimal supervision for students who need to be at school. This means that our office is staffed remotely on most days and there may not be anyone available to answer the phone when you call.

If you need to contact the school, please contact your child's teacher or send an email to miranda-p.school@det.nsw.edu.au The school emails are monitored throughout the day and forwarded on by our office team.

If you have not been receiving emails, please email the school from your preferred email address and we will update your details.

P and C Meeting

The P and C meeting has been postponed until Wednesday 18 August, at 7:00pm. This meeting will be online.

Headlice

Please be aware that we have been informed that some of our students have headlice. Now (during home learning), is the perfect time to treat them. For more information about headlice and the best treatment options, please visit:

<https://education.nsw.gov.au/parents-and-carers/wellbeing/health-and-safety/removing-head-lice-and-nits>

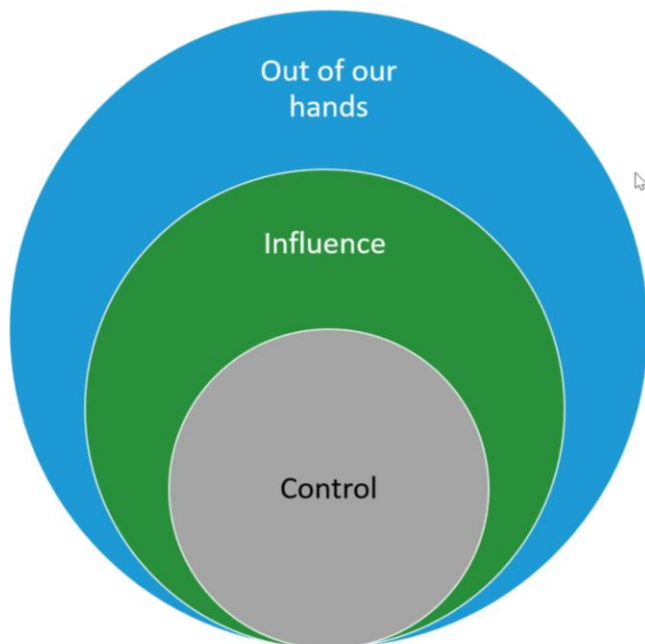
Have Your Say:

Sutherland Shire Council has an online consultation currently open that they would like to share with our school community about future housing needs and preferences so that planning decisions take into consideration broad community sentiment and requirements. This will impact on planning for housing over the next 10-20 years.

The engagement is open until 21 August 2021 so there is plenty of time for people to get involved via [Council's website](#). Please make sure that your views are shared. A flyer is attached at the end of this newsletter.

Coping with Fatigue

Here is some information that may be of help to you during this extended period of lockdown and anxiety that many of us are experiencing in some form.



F

Where's your Focus?

Things that mean something to us – are all within our control.

Focus on what's within your Control

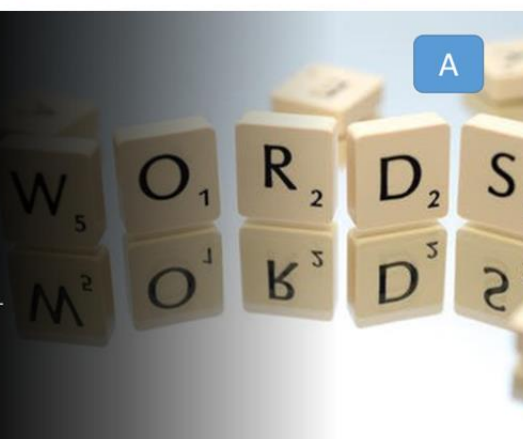
Accepting uncertainty and putting your focus on things that you can do is a healthy way to get through this pandemic and protect your mental health. When we focus our attention on what we can do, it allows us to feel empowered and more grounded.

Identify your Resources

Resilience is not built on the things we do once a week or the holiday we take once a year. It is built on our small everyday habits. Consider which activities energise you and ensure you are doing these proactively and regularly.

Acknowledge your thoughts

The greatest weapon against stress is our ability to choose one thought over another



A

Activity: Close your eyes for 30 seconds

What thoughts or reoccurring themes did you experience? Were they revolving "To Do Lists"?

This is very normal as we are very future-focused!

Engage in what you are doing...



Stop Technique

The STOP technique is a way of putting a pause into what you are doing. It's particularly useful if you're working from home and you're finding yourself overwhelmed or if you notice yourself worrying about the future.

Here I am
Cooking, baking...

Keeping in the present moment...

Taken from "Understanding Individual Responses to Uncertainty, Worry and Fatigue" by Converge International 2020.

If you would like further support for your family or yourself, especially at this time, there are resources available:

For parents/carers:

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/wellbeing/care-and-connect/connect/parents-and-carers>

Beyond Blue

<https://www.beyondblue.org.au/personal-best/pillar/wellbeing>

Family Referral Service information

<https://greatersydney.flpn.com.au/wp-content/uploads/sites/7/2014/08/Family-Referral-Service-information-brochure.pdf>

The family Co. (referral services for help with a range of issues faced by families)

<https://www.thefamilyco.org.au/how-to-refer>

Carer Gateway (recommended by one of our families)

<https://www.carergateway.gov.au/node/1>

Reframing Disabilities - Healthy mothers Healthy Families (also recommended by one of our families)

<https://www.reframingdisability.com.au/news/healthymothershealthyfamilies>

For children 8-12 years:

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/wellbeing/care-and-connect/connect/students-8-12>

Kids Helpline

<https://kidshelpline.com.au/> or 1800 551 800

Premier's Reading Challenge and Book Week

The PRC student site is available again this year! Students can search for books to read, add books to their reading logs, and track their progress throughout the challenge. The challenge opened on 2 March and closes on Friday 20 August. You can find the site at <https://online.det.nsw.edu.au/prc/studentExperience.html#/> and there is a [useful help video available](#) to demonstrate how the site works.

We will have a virtual Book Week parade on Tuesday 24 August 2021. The theme for Book Week this year is '**Old worlds, new worlds, Other worlds**'. There are plenty of amazing new books to choose from or pick an old favourite. Start thinking about your costume! It can be as simple or as creative as you choose. If you'd prefer not to dress up, you can join in by displaying your Book Week poster during the Book Character Parade. Please see the flyer at the end of the newsletter.

Kindergarten 2022 Orientation and Open Days

If you have not yet enrolled your child, please complete an online enrolment at:

<https://enrol.education.nsw.gov.au/#/?schoolCode=2574>

We will invite you to bring your original documentation to the office (birth certificates/passports & VISAs, immunisation and proof that you live in our local area), when all of the staff return to school.

At the end of this term, we will be notifying the parents about our plans for Kindergarten Orientation in Term 4. The planned dates (subject to the health advice at that time) are:

Tuesday 26 October 9:45am-10:45am

Thursday 4 November 9:45am – 10:45am

Wednesday 10 November 9:45am – 10:45am

Unfortunately, the planned visits for pre-schoolers this term have been cancelled or postponed until further notice.

Please enjoy our student's work:

5/6W Writing



We are learning to apply engaging language features and vocabulary to write interesting imaginative descriptions and short stories, which include noun groups, prepositional phrases, figurative language and sentence variation.

Have a read of some of our writing, where we based our ideas from an image from the book, 'The Red Tree' by Shaun Tan.

The Wondrous World | Written by Amelia

The view through the window looked like it had come straight out of a storybook, with its pastel-coloured sky and clouds that were such a brilliant rose. The girl was peeping through the window at the view, at how everything seemed perfect and nothing was wrong in the world. The window frame had peels of paint and was a dirty blue. The clouds were elegant and in such purposeful shapes. The world in the young girl's view was so different to everyone else's. They saw a broken world. She saw a chance for improvement. This young innocent girl saw the world as it was, full of mistakes yet so beautiful and wondrous. Would she always be the only person who saw the world for what it truly was?

Darkness to Light | Written by Emily

The girl ran away from home. She was in tears. Like always. This girl was a special girl. She could fly and her skin colour would change depending on her emotion. She wasn't sure why her hair came out so bright but she hated it.

Since she was an unusual girl, she had an unusual pet. She didn't have a pet cat or dog. Instead, she had a pet aircraft, a talkative positive aircraft. She liked having him around. Yes, the girl claimed that the aircraft had a gender. She liked having him around because he was just so positive, he made her feel so much better.

The girl could fly so she didn't actually RUN away from home. She simply flew through her window, taking her aircraft with her. She had no happy memories, they were all plain sad. She flew to her favourite boat and sat inside it. She leaned on the side of the boat, drifting away. She drifted for a long time.

"Are you ready to go home?" her aircraft asked after some time.

She slowly shook her head.

The aircraft sighed, "You're in the darkness now, you have to step into the light. Being in the darkness is no good, you have to start creating happy memories,"

The girl thought about this for a moment.

"Are you ready to go now?" he asked.

This time she slowly nodded. They both drifted through the skies. The girl flew through the dark shadows and the aircraft flew through the happy clouds, which were as soft as cotton. They drifted to the window of her living room. Her parents looked distraught. Suddenly, the girl felt very guilty. She didn't like seeing her parents like that.

"Do my parents feel like this every day, seeing me so sad?" she thought to herself, "Now's my chance to step out of the darkness and into the light."

The girl flew through the window and for the first time, she felt what it was like to be in the light.

"Where have you been?!" her mother screamed. Her tone was a mixture of happiness, relief and a little anger. She hugged her daughter so tight that the girl thought she might burst. When she let go, the girl took a huge gulp of air and at the same time, her father came and gave her an even tighter hug. She was sure she was going to burst. Despite nearly bursting by the hugs, the girl turned a bright shade of yellow, and for the first time she understood why her hair was orange...she finally loved that it was bright.

A Colourful Night | Written by Kira

One night, a girl named Emma went outside to her front yard to look at the colourful sky. She imagined flying in the clouds as fast as she could.

Emma saw colourful creatures and she even saw flying sea creatures. She was so surprised that she couldn't sleep that night, so she went back inside and she started drawing the creatures that she saw.

When she grew up her pictures were in a gallery because they were so beautiful and Emma was the best artist.

3/4W Library Book Week



The Day My Bum went Psycho by Elliot

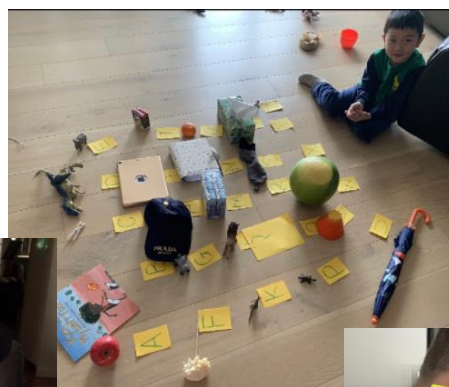
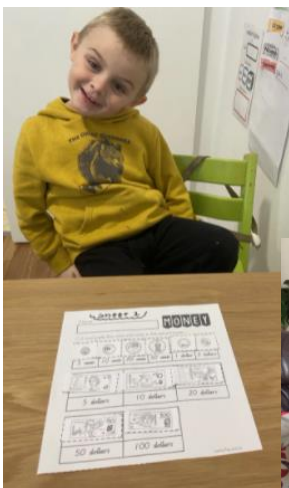


BFG by Joshua

K/6A Learning from home



K/1J Learning from home

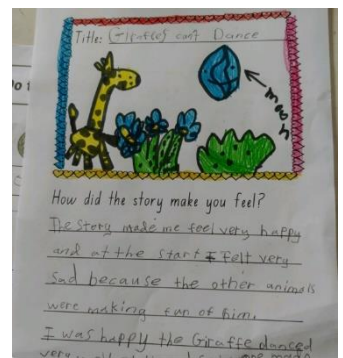


1/2W Creative Arts

1/2W students have been exceptional home learners this term. One of their Creative Arts lessons, we asked them to make a robot out of recycled materials. The students had a great time during this learning activity as is evident by the huge smiles on their faces. We are so proud of the amazing work students are doing whilst learning from home!!



1/2 G Creative Arts



2/3C – Art & Writing

2/3C have been following the 2021 Olympics and have completed research, art and writing tasks linked to this theme.



Olympian Biography	
Name:	Jessica Morley
Country:	Australia
Date of Birth:	1992
Age:	23
Status:	ACTIVE
Sport:	Athletics - 20km Walk
Flag:	
Sport:	
Achievements & Medals:	Gold 2018 Commonwealth Games 20km Walk
Written Biography:	<ul style="list-style-type: none">Started Little Athletics at age 5Her coach is Brent Vallance2016 Competed in the Junior Event at the World Race Walking Cup2018 Gold at the Commonwealth Games2019 Silver at the World University Games2019 Term at the World Championships2020 Gold at the Australian Championships

Dear Mum and Dad,
I need to watch the Olympics in Japan.

Firstly, I would love to go on an overseas trip that would be fun. The Olympics would be extremely educational and fun.

Secondly, Home learning can be completed anywhere including Japan.

Thirdly, Anyone who knows me really well knows how much I love eating Japanese food. Imagine how good the sushi would be for every meal in Tokyo.

In conclusion I think the whole family would benefit from taking me to Tokyo to watch the Olympics.

Love from
Annabelle



Stage 2 - 3/4M

We are so proud of everyone in Stage 2 for all your home learning efforts. Here is a taste of the things we have learnt this week. Keep up the great work!

Edge Of Space

The story that interested me the most was the 'Edge of Space' story. This month 2 billionaires went into space. Blue Origin (Jeff Bezos) and VSS Unity Spaceship (Richard Branson). Richard Branson was the first billionaire this month to get to the edge of space. A few days/weeks later Jeff Bezos got to space. In conclusion, I thought Edge of Space was the most interesting section for me.

By Aiden 3/4W

BTN Olympic Report

It has been a few good days for the Aussies in Tokyo. Brendon smith snagged the first medal one day, winning bronze medal in the men's 400 metre individual medley, while Jake McLoughlin took silver in the men's 400 metre freestyle. The first Aussie gold went to the women's 4 by 100 metre relay team which managed to break a world record at the same time. Ariarne Titmus followed it up on day three with a win in the 400 metre's freestyle. Meanwhile the first ever gold Olympic medal for skateboarding went to Japan's Yuto Horigome.

By Leela 3/4M

The Great Barrier Reef

This report is about the Great Barrier Reef. The Great Barrier Reef is home to a huge number of marine animals including turtles, fish, octopuses and many more. Also, it is home to the largest continuous reef system in the world. It is so big you can see it from space and it is the same size as France. It is also one of the Seven Natural Wonders of the world.

But the reef is suffering for years from something called coral bleaching. It can happen when water gets too warm. Coral could get better if the temperature of the water cools down but because of climate change it's happening a lot more than it used to. The United Nations Education Scientific and Cultural Organization also known as UNESCO recommended putting the Great Barrier Reef on the In Danger list. But the Australian Government wasn't happy about that idea. They said that it is not really in danger, so Australia's Federal Environment Minister, Susan Ley, went to Europe and tried to convince UNESCO to change their minds and it worked!

So, UNESCO didn't put the Great Barrier Reef in the In Danger list for this year. But there will be a vote next year. But before it is decided the Great Barrier Reef is worth seeing and protecting.

By Rare's 3/4M

I am learning to: Write an Information Report

Success Criteria:

- I have described the emperor penguin
- I have used real facts
- I have used full stops and capital letters



Subtitle



Description of the Emperor Penguin

Paragraph one



- What does the emperor penguin look like?
- What can it do?
- Size?
- Colours

These are just examples of what you could include

The Emperor penguin is the largest of 17 species of penguins at 1.15m. They have small bills and flippers which helps them conserve heat. They have sharp claws at their feet so they can grip the ice strongly when facing cold Antarctic winds. Emperor penguins are easy to recognise by their blue-grey neck and bright yellow-gold ear patches.

By Jehnus 3/4M

I am learning to: Write an Information Report

Success Criteria:

- I have described the emperor penguin
- I have used real facts
- I have used full stops and capital letters



Sub Title →

Description of the Emperor Penguin

Paragraph one →

- What does the emperor penguin look like?
- What can it do?
- Size?
- Colours

These are just examples of what you could include

The Emperor penguin is a animal which uses countershading colours for they're body. An Emperor penguin cannot fly but it can dive very deeply because of they're strong and heavy body. A fully grown Emperor penguin is the size of an average 6 year old boy. The emperor penguin is a normal looking penguin with a yellow neck and fully black wings. They have a 20 years of lifetime.

By Lennon 3/4W



I am learning to: Write an Information Report

Success Criteria:

- I have described where the emperor penguin lives
- I have used real facts
- I have used full stops and capital letters



Habitat →

Antarctica - Where the Emperor Penguin Lives

Paragraph Two →

- Where the emperor penguin lives
- What it's like on Antarctica
- How they sleep

These are just examples of what you could include

Penguins sleep for only about four minutes at a time! Either standing up or lying down, they will sleep during the day if they remain on land. Sleeping periods at night tend to be more frequent and slightly longer than those taken during the day. The Emperor Penguin is only found in Antarctica. They breed and raise their children mostly on 'fast ice', a floating platform of frozen ocean which is connected to the land or to ice sheets.

By Madeleine 3/4W

I am learning to: Write an Information Report
Success Criteria:

- I have described the feeding habits of the emperor penguin
- I have used real facts
- I have used some scientific words



Sub Title →

Feeding habits of the Emperor Penguin

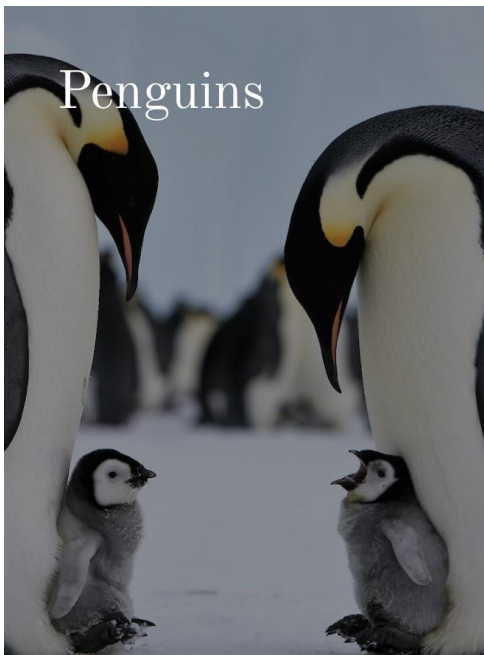
Paragraph Three →

- What it eats
- How it catches its food
- Where it catches its food

These are just examples of what you could include

The emperor penguin eats fish, krill and squid.
It will grasp its prey with its strong beak and swallow it whole!
The emperor penguin is bulkier than any other penguin so they will sink to the ocean floor faster so they can catch more food.

By Rhylan 3/4W



By Leela 2/3C

Penguins are amazing creatures they eat krill and live in Antarctica. Females lay the eggs and they give the egg to the dad and the dads need to keep the egg warm until the mum comes and brings food. If the mum drops the egg the baby will die when she is passing the egg to the dad. Penguins slide on ice, the babies huddle up together when their dad and mum are getting food.



Spectating

Choose an Olympic event to watch. Complete the information below and draw the three winners of the event.

Event: Women's 400m Freestyle

Time & Date: 26th July 2021

Winners:

Gold: Ariarne Titmus AUS

Silver: Katie Ledecky USA

Bronze: Li Bingjie CHINA

I observed:

Katie Ledecky was in the lead at the start of the race up until the last 150m then Ariarne Titmus had a good turn under water and came out in front for the last 100m and won the race

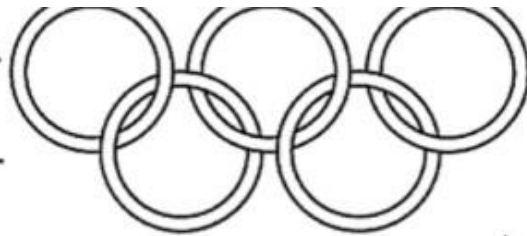
Copy a picture from the internet

and paste them here



retired sprinter, married with three children.

Olympian Biography



Name Usain Bolt

Country: Jamaica

Date of Birth: 21 August 1986

Age: 34

Status: retired sprinter, married with three children.

Sport: Track and field



Flag



Sport



Achievements & Medals:

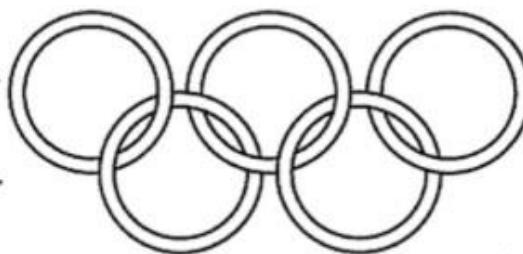
Usain Bolt won 8 gold medals in the olympic games.

unprecedented three straight Olympic Games and is widely considered the greatest sprinter of all time.
An eleven-time World Champion, Usain won World Championship 100 m, 200 m and 400 m relay.

Written Biography:

Bolt published a memoir, My Story: 9:58: The World's Fastest Man (written with Shaun Custis), in 2010. It was expanded and reissued as The Fastest Man Alive: The True Story of Usain Bolt in 2012.

Olympian Biography



Name Sky brown

Country: Great Britain

Date of Birth: 2008

Age: 13

Status: ACTIVE

Sport: Skateboarding



Flag



Sport



Achievements & Medals: She is the youngest British olympian of all time.

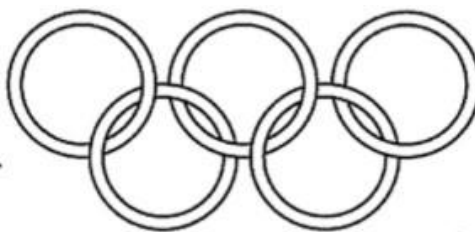
She has won bronze at 2019 park world championships

Written Biography: Sky brown is 13 years old who is representing Britain in

The olympics games for skateboarding she is the youngest person to compete.

Her mother is Japanese and her father is English.

Olympian Biography



Name Jemima Montag

Country: Australia

Date of Birth: 1988

Age: 23

Status: ACTIVE

Sport: Athletics - 20km Walk



Flag



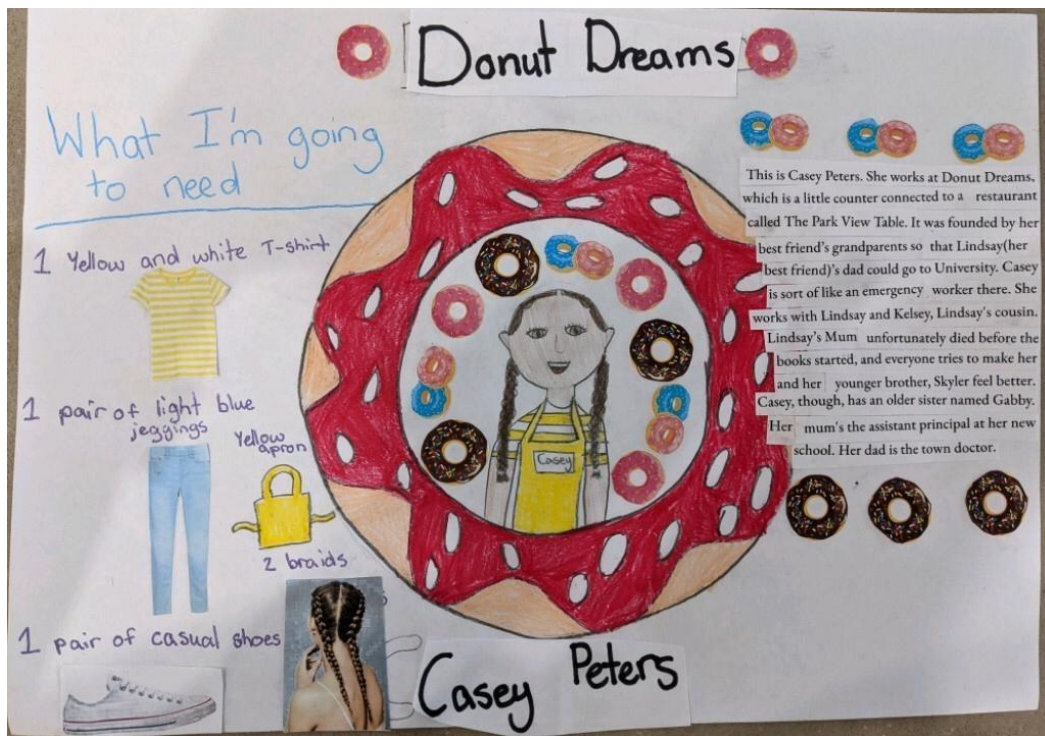
Sport



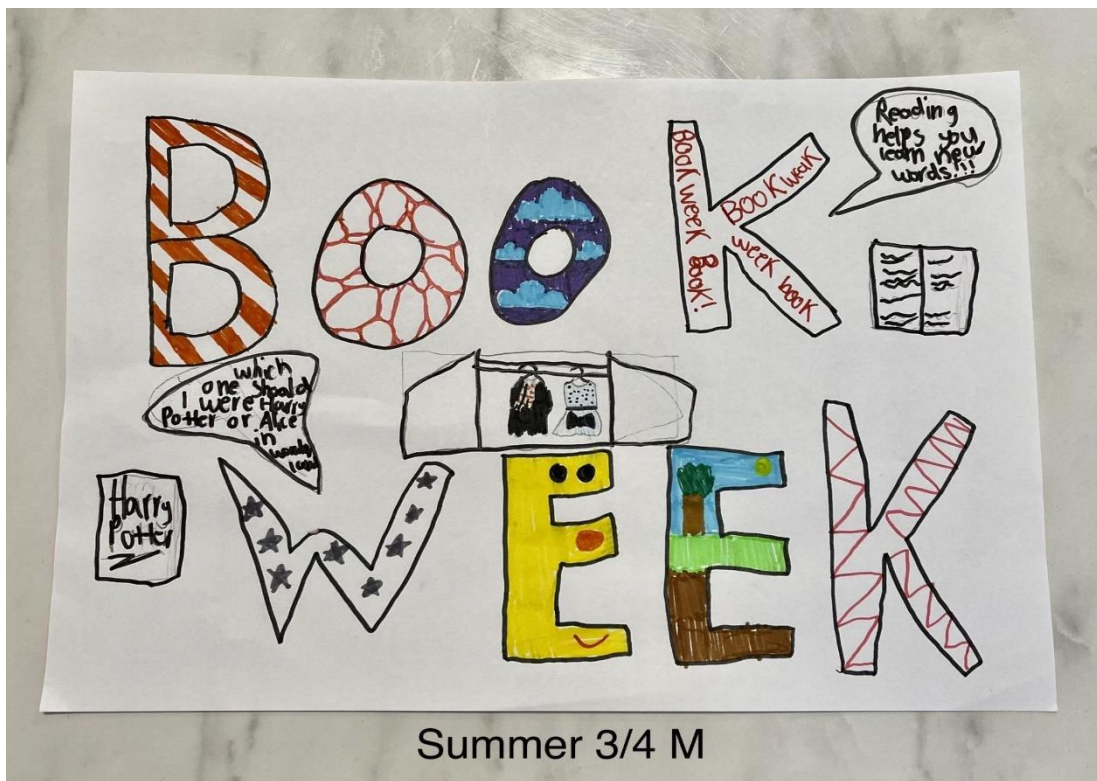
Achievements & Medals: Gold 2018 Commonwealth Games 20km Walk

Written Biography:

- Started Little Athletics at age 8
- Her coach is Brent Vallance
- 2014 Competed in the Junior Event at the World Race Walking Cup
- 2018 Gold at the Commonwealth Games
- 2019 Silver at the World University Games
- 2019 Tenth at the World Championships
- 2020 Gold at the Australian Championships



By Mia 3/4M



**HAVE
YOUR
SAY**
...



JOIN THE CONVERSATION

.....

What type of housing should go where in the future? One size does not fit all. What suits one person may not suit another. What suits us today may not suit us in 10 or 20 years.

Where do you see yourself, your children or your parents living?

Tell Sutherland Shire Council about your housing preferences: **sutherlandshire.nsw.gov.au/jtc**

Open: 1 July to 21 August 2021



2021 Miranda Public School

Zoom Book Character Parade

Tuesday 24th August 2021

The theme for Book Week this year is '**Old worlds, new worlds, Other world**

There are plenty of amazing new books to choose from or pick an old favourite. Start thinking about your costume! It can be as simple or as creative as you choose. If you'd prefer not to dress up, you can join in by displaying your Book Week poster during the Book Character Parade.

Maybe **visit** <https://www.cbca.org.au/cbca-book-week>

or log on to Storybox to hear some of the Book Week shortlist at

<https://storyboxlibrary.com.au/>

username: **mps** password: **mps21**

More information about the parade will be sent via class dojo and published on weekly learning grids closer to the day. 😊

