



Term 3 / Week 6 20 August 2021

Kookaburra Gazette



Dates to remember

Term 3 2021	Learning from Home continues
20-8-2021	Final day for the Premier's Reading Challenge.
24-8-2021	Book Week Parade (virtual)
1-9-2021	P and C Meeting by Zoom — 7:00pm (Wednesday) 1st September https://nsweducation.zoom.us/j/62627959273?pwd=QWkwY0o3U1N5akUvY1d6MnBKTzhmUT09 Meeting ID: 626 2795 9273 Passcode: 936304
TBA	Family Trivia

Book Week

We will have a virtual Book Week parade on Tuesday 24 August 2021. The theme for Book Week this year is 'Old worlds, New worlds, Other worlds. There are plenty of amazing new books to choose from or pick an old favourite. Start thinking about your costume! It can be as simple or as creative as you choose. We look forward to seeing your children's costumes – please send photos of your children in their costumes to their class teachers and these will be shared on Facebook and in the next newsletter.



If students prefer not to dress up, they may like to be photographed displaying the Book Week posters they created. Please see the flyer at the end of the newsletter.

Further information from the Children's Book Council of Australia can be found at https://www.cbca.org.au/cbca-book-week

NSW Premier's Sporting Challenge

The NSW Premier Sporting Challenge started for students at Miranda PS on Monday 9 August Week 5. It encourages all students in public schools to 'be more active, more often' by increasing their participation in sport and physical activity.

Please check your Learning from Home platforms for more information from your class teacher. Class prizes for the winning classes and student participation awards will be presented in Term 4. We look forward to hearing about and seeing all the enjoyable and creative ways you stay active and participate in this challenge. Thank you to Ms Atu and Ms Higgins for their efforts in organising all of the activities for our students.

Learning From Home

Please click here to view this **Message From our Student Leadership Team** with your children.

Thank you to Daniel, Emily, Samuel, Amelia, Sterling and Imogen for cheering us up with your video!

I want to thank all the families who have continued to support our community by keeping their children at home to minimise movement in the community. We have families in our school community who have been directly affected by this pandemic and I want to thank them for following the NSW Health orders and keeping their children at home. They are true heroes because they are keeping all of us safe. If you or any of your family members have been affected by COVID-19 please know that you have our school community's full support and we wish you all a speedy recovery. If there is anything the school can do to assist you, please reach out.

Dr Kerry Chant (our state's Chief Medical Officer) indicated on Wednesday that if you are working from home and your child is able to be educated from home, please keep them at home.

All students and families will be supported with <u>learning from home</u> materials and resources. Please get in touch with your teacher by ClassDojo or email to discuss any additional needs for your child or family to support you to continue learning from home. We also have a <u>learning from home</u> website to support our school families.

As we all learn to adjust to this new normal, please know that we are here to support you and your children. If there is any other help you need, please contact your child's teacher. If you have a confidential issue that you would like to discuss, please <a href="mailto:emailto

Best wishes and stay safe, Michael Duffy

KS Have Been Getting Creative at Home











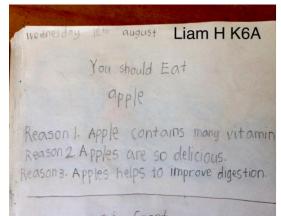


K/6A – Persuasive Text and Support Unit Weekly Assembly

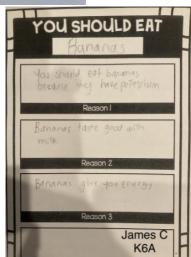














K6/D Home Learning









Contacting Our School

Due to the *stay at home* order from NSW Health, there is only enough staff to provide minimal supervision for students who need to be at school. This means that our office is staffed remotely on most days and there may not be anyone available to answer the phone when you call.

If you need to contact the school, please contact your child's teacher or send an email to <u>miranda-p.school@det.nsw.edu.au</u> the school emails are monitored throughout the day and forwarded on by our office team.

If you have not been receiving emails, please email the school from your preferred email address and we will update your details.



I heard that we are in the same boat. But it's not like that. We are in the same storm, but not in the same boat. Your ship can be shipwrecked and mine might not be. Or vice versa.

None of us are the same and all of us are facing different circumstances. We need to remember that some of us cope better than others. In our last newsletter we shared some useful links that may assist you and/or your family members. We will add resources to our <u>learning from home</u> website for you and there are some more resources in this newsletter:

Headspace Parent Carer Seminar

Emma Mabin from Headspace has scheduled a webinar for Parents & Carers in the Sutherland Shire on 2nd September. The promotional flyer is at the back of this newsletter and people can register to attend here: <u>Sutherland Shire COVID-19</u>, <u>Parent & Carer Webinar</u>: <u>supporting young people Tickets</u>, <u>Thu 02/09/2021 at 6:30 pm | Eventbrite</u>



Stage 2

Check out some of the Google sites and videos created by Stage 2 this week to share their animal information reports. Click the links below:

Lucy 3/4M

https://sites.google.com/education.nsw.gov.au/animal-report-dolphins-lucy/home

Zane 3/4W

https://sites.google.com/education.nsw.gov.au/theamazingowls/home

Lennon 3/4W

https://sites.google.com/education.nsw.gov.au/lynxfacts/home

Sohma 3/4W

https://sites.google.com/d/1vCjHipMARwSka2UpU3sV4_3arrVNCwlq/p/1_BaiqUeRDTlHzwGvwYKMwy5peAnRfgdl/edit

Caroline 3/4W

https://sites.google.com/education.nsw.gov.au/koalas-by-caroline/home

Video by Mia 3/4M

https://drive.google.com/file/d/1IItXCYMMZe-FHG8SlgSkwF-5UBkA2VYb/view

Habitat and Lifestyle

Wolves live and hunt in mostly packs of around six-ten members. They are known to roam large distances, perhaps 12 miles every single day or even more. These anti-social mammals cooperate on their preferred prey such as large animals like, deer, elk and moose. When they are fully successful, they would not feast in moderation.





The weight of a female cat is between 2.7 to 4 kgs and the weight of a male is between 4 to 5 kgs.

Wildcats are generally greybrown with bushy tails. Their fur is short and soft.

Wildcats have five toes on their front paws and on their back paws they have four toes.

By Nicholas 2/3C

Red Pandas By Leela

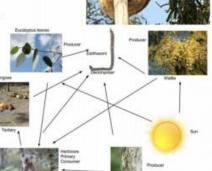
Red pandas art mammats and they have a long tail I to help them balance on trees have homes in the forest near the mountains it gets cold so they have a thick fur coat to keep them warm. At hight they look for food like bamboo, fruits, flowers, acorns and sometimes bird eggs. Red pandas are the size of a cat and have the ears of a bear. They are super fast on branches that's because they are used to it you see they were born in a nest that was build with sticks and eaves.



By Leela 2/3C

Food/Diet

- · Most of their diet consists of eucalypt leaves.
- · Eucalypt leaves have a high water content.
- The Koala does not need to drink often.
- Koalas consume up to 400 grams (14 oz) of leaves a day.







By Madeleine 3/4W

Elephants

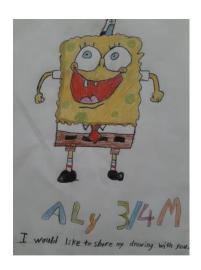
Elephants are the world's largest land animal and can live up to 50-70 years. There are three different species the African Savannah elephants, the Forest African Elephants and the Asian Elephant.



By Jehnus 3/4M

Art Projects at home











P and C Association

The P and C Association have moved the Term 3 online meeting to 7:00pm Wednesday 1 September.

Join Zoom Meeting

https://nsweducation.zoom.us/i/62627959273?pwd=QWkwY0o3U1N5akUvY1d6MnBKTzhmUT09

Meeting ID: 626 2795 9273

Passcode: 936304

Thanks to the generosity of the school community our P&C has provided funds to the school to purchase a range of reading resources, ten iPads, two portable PA systems and some filming, sport and play equipment. We will share photos of the students using this equipment when they return to school.

Sutherland Shire Council Housing Consultation - Have Your Say:

Sutherland Shire Council has an online consultation currently open that they would like to share with our school community about future housing needs and preferences so that planning decisions take into consideration broad community sentiment and requirements. This will impact on planning for housing over the next 10-20 years.

The engagement is open until 21 August 2021 so there is plenty of time for people to get involved via <u>Council's website</u>. Please make sure that tour views are shared. A flyer is attached at the end of this newsletter.

Kindergarten 2022 Orientation and Open Days

If you have not yet enrolled your child, please complete an online enrolment at: https://enrol.education.nsw.gov.au/#/?schoolCode=2574

We will invite you to bring your original documentation to the office (birth certificates/passports & VISAs, immunisation and proof that you live in our local area), when all of the staff return to school.

At the end of this term, we will be notifying the parents about our plans for Kindergarten Orientation in Term 4. The planned dates (subject to the health advice at that time) are:

Tuesday 26 October 9:45am-10:45am Thursday 4 November 9:45am – 10:45am Wednesday 10 November 9:45am – 10:45am

Unfortunately, the planned visits for pre-schoolers this term have been cancelled or postponed until further notice.



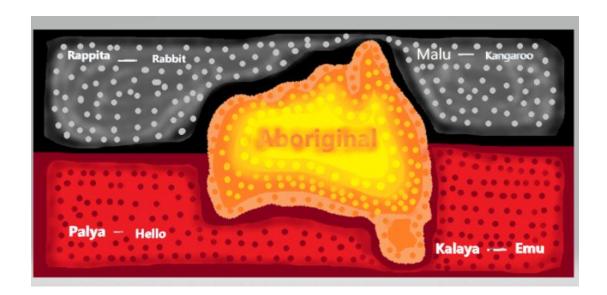
Stage 3 Indigenous Language Competition

Last week Stage 3 students had art competition. The artworks featured our local Indigenous language of Dharawal. Students were inspired by the local area, plants and animals. Below are our five winning entries.



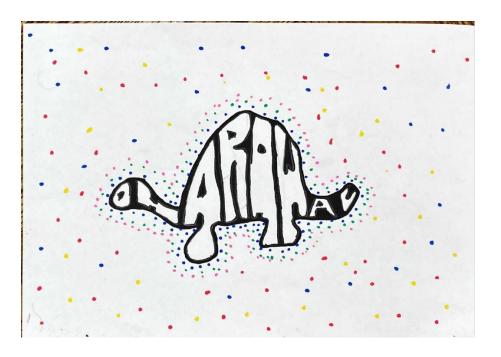
Orto 5/6W

I used the authentic dot painting technique used in many Aboriginal artworks.



Leo 5/6R

I used traditional Aboriginal words and the colours of the Aboriginal flag in my artwork.



Kirby 5/6W

The word Dharawal makes the shape of the turtle. Turtles are a food source for indigenous people. They are also talked about a lot in their Dreamtime stories.



Brock 5/6R

This is my diorama artwork. It is the bushland near my house in Woronora Heights looking down to the Woronora River.



Daniel 5/6T

My artwork features the sun and the sea.

Miranda Public School Expectations for online lessons:

Our school is always open to self-reflection on how we can improve learning and meet our students needs. When we realised that the learning at home period was to be extended, Mrs Wilkins worked closely with our staff to develop expectations for online learning. The teachers will be discussing these with the students and we ask you to discuss them with your children:



WE ARE SAFE, RESPECTFUL AND PROACTIVE LEARNERS DURING ZOOM AND OTHER ONLINE FORUMS



I am a safe, respectful and proactive learner during Zoom and other online forums when I meet the expectations below:

Sit in a quiet place and be presentable.

- Find a place that is quiet. Make sure your background does not show your family's private information e.g. photos, key storage, calendars and door locks.
- Be neat and tidy. You must be wearing appropriate clothing, which includes a clean shirt, blouse or top. School uniform is not required.



Be on time and ready to learn.

- Join the meeting on time and with your correct name.
- · Have your materials needed close by.
- Make sure you have a responsible adult in the room with you.
- · Do not move around the room.



Have your video on and mute your audio.

- Have your camera on when entering the meeting so the teacher knows who they are speaking to and who can see them.
- · Mute your microphone.





Raise your hand to speak.

- When answering or asking a question, use the Raise Hand function to put your hand up.
- Wait for the teacher to ask you to unmute first, then you may speak.
- Use emojis that will enhance the learning for everyone and only when your teacher asks.

Use the chat function for learning.

- Only use the chat function when the teacher asks do not chat with your class members.
- The chat function may be turned off by your teacher at the beginning of the lesson.



Participate and be kind.

- Listen carefully and participate just as you would in your physical classroom.
- Be respectful and kind to others.



WE ARE READY TO LEARN.



WE ARE SAFE, RESPECTFUL AND PROACTIVE LEARNERS DURING ZOOM AND OTHER ONLINE FORUMS



Everybody has the right to be in a safe, respectful and proactive online learning environment.

Teachers will remind students about the possible consequences for not respecting the safety and learning of others.

1.

2.

3.

4

Verbal Redirect

My teacher will give me a reminder during the lesson so I can engage appropriately in the learning.

Pause and Reflect

My teacher will contact my parent/carer and I will reflect on making proactive choices.

* Warning *

Take a Break

My teacher will remove me from the Zoom session. The Assistant Principal will then contact my parent/carer. * Final Warning *

Synergised Conversation

The Assistant Principal or Principal will contact my parent/carer. I will be removed from online forums until further notice. A possible suspension might be recorded against my name.

We want your feedback so please email the school if you have any further suggestions.



JOIN THE CONVERSATION

What type of housing should go where in the future? One size does not fit all. What suits one person may not suit another. What suits us today may not suit us in 10 or 20 years.

Where do you see yourself, your children or your parents living?

Tell Sutherland Shire Council about your housing preferences: **sutherlandshire.nsw.gov.au/jtc**

Open: 1 July to 21 August 2021







supporting young people during COVID-19

headspace National is hosting free mental health education sessions for parents and carers of young people in NSW to support their mental health.

The session aims to:

- Strengthen your understanding of mental health and mental health literacy.
- Strengthen understanding and skills in how to cope and where to find help.
- Build skills and strategies to support the mental health and wellbeing of your young person, including their transition to work and study.
- Build awareness of local, state and national supports available to young people.

How do I register?

Click here to register via Eventbrite, or type the URL below into your web browser: headspace.org.au/covid-19/

After you have registered, you will receive an email confirmation from Eventbrite which will include the Zoom meeting link to access the webinar. These sessions will not be recorded.

You will receive a digital information pack following the conclusion of the session.

Contact

For more information email: headspaceSchools@headspace.org.au





Proudly funded by the NSW Government and delivered by headspace National Youth Mental Health Foundation Ltd.

headspace National Youth Mental Health Foundation is funded by the Australian Government Department of Health

2021 Miranda Public School

Zoom Book Character Parade

Tuesday 24th August 2021

The theme for Book Week this year is 'Old worlds, new worlds, Other world There are plenty of amazing new books to choose from or pick an old favourite. Start thinking about your costume! It can be as simple or as creative as you choose. If you'd prefer not to dress up, you can join in by displaying your Book Week poster during the Book Character Parade.

Maybe visit https://www.cbca.org.au/cbca-book-week

or log on to Storybox to hear some of the Book Week shortlist at

https://storyboxlibrary.com.au/

usename: mps password: mps21

More information about the parade will be sent via class dojo and publish on weekly learning grids closer to the day. ©



