



Kookaburra Gazette

Dates to remember

Term 2 2022	<i>Events are subject to weather conditions and COVID restrictions in effect at that time. These are out of the school's control!</i>
Most Mondays	Multi-Sports (This is an optional extra-curricular activity, payable to an external provider)
Wednesdays	SRE and Ethics; SRC Meetings
	Australian Federal Election. There is a polling station in the school hall, conducted by the AEC.
31.5.2022	Athletics Carnival at Sylvania Waters Athletics Track. If you did not receive a note, please contact your child's teacher.
1.6.2022	Queen's Birthday Public Holiday
7.6.2022	Families Past and Present in School Experience (K-2 & SEU). If you did not receive a note, please contact your child's teacher.
20 to 22.6.22	Student Led Conferences
22 to 24.6.22	Stage 3 Three-Day Excursion to Canberra
27.6.2022	Kindergarten's 100 days of Learning K-6 Grandparents' Picnic at Miranda PS
27.6.2022	Additional Day of Student Led Conferences for Stage 3.
28.6.2022	Student Learning Reports to Parents (NB: 5/6Z reports will come home in Term 3)



Congratulations to Mason in 4/5O who has been selected to attend the Sydney East PSSA Rugby Trials on Monday 23 May.

SRC

Our school leadership team and SRC had their first meeting this week with Mr Richardson, Ms Atu and Mrs Healey. The SRC already have a number of projects they have started working on to begin improving the school and helping others in need. We will bring you more news of their projects as they get under way.



Zone Cross Country

A wet but wonderful day was had at the Cronulla Zone Cross-Country Carnival on Monday May 16. As always, the Miranda Public School's students displayed outstanding behaviour and their efforts during the races were commendable. Our best result was a great run by Lucy Ashman in the 11 Years Girls, who finished in 24th place. Thanks to Mrs. Rigava for managing the team on the day and thank you to all the parents and friends who came along to support in the wet weather.

School Uniforms

Thank you for supporting the second-hand uniform sale last Friday. The school uniform shop is not-for-profit community service, selling both new and donated second hand uniform items. If you would like any further information about school uniforms, please contact the office. Uniforms can be purchased by completing an order form or directly from the office.

Many people judge schools by what they see at first glance – namely the students and their uniforms.

Therefore, it is important that all of our students display pride in the school by wearing their full, correct uniform every day:

- polo shirts and sneakers/running shoes on Mondays and Fridays.
- black shoes on Tuesday, Wednesday and Thursday.
- school hats every day.

Cronulla Zone hats and jumpers may be worn on Fridays, but not throughout the week.

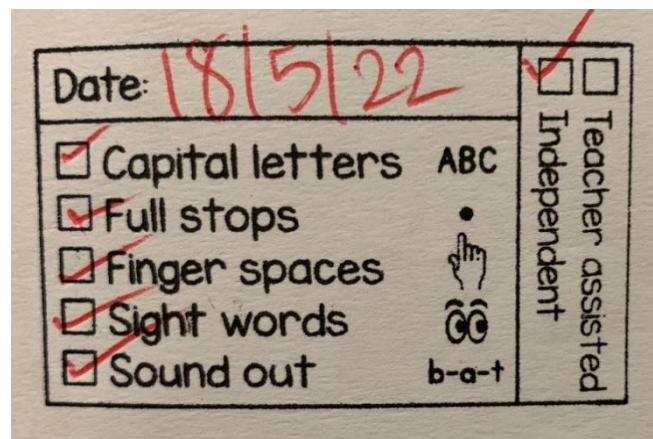
If you have any school uniforms at home and no family or friends to pass them down to, please consider donating them to the school.

Please ensure all of your children's property is labelled with their full names.

Improving Writing Using Learning Intentions and Success Criteria (LISC)



Eleanor, Scarlett and Eva wrote individual sentences about elephants. Even in Kindergarten, students are using success criteria to improve their own writing. Each of the students could articulate what they were doing well and how they could improve their writing.



School Times and Attendance Reminder

Just a reminder to families that students need to stay with their teachers until the 3:10pm bell.

Please do not make appointments during school time unless they are necessary and cannot be made out of school hours. This includes NDIS support services who should respect the importance of your child's uninterrupted education.

Any time your child is away from school, please send in a written note (preferably on paper or by email for our records) on the first day that your child returns to school. If your child is away from school for more than one day, please phone the school so we know your child is safe. If your child is away due to sickness for more than two days, or has a lot of absences due to sicknesses, a doctor's certificate is required.



Unwell at school

Any student or staff member who is unwell and/or displays symptoms of COVID-19 will be asked to go home and stay there until they can complete a RAT or PCR test.

- If symptoms continue, they should stay at home and take another RAT in 24 hours or have a PCR test.
- If the second RAT or initial PCR test result is negative and they are displaying no symptoms OR they are diagnosed as another condition such as hay fever, the student or staff member can return to school.

- In NSW, positive COVID-19 cases are provided with a Medical Clearance Notice after 7 days and allowed to leave self-isolation as long as they do not have COVID-19 symptoms.
- If your child suffers from a sinus or allergic condition (e.g.: hay fever), please provide the school with a letter from your doctor. This will save possible embarrassment for everyone.
- If your child or a family member tests positive to COVID-19 please inform the school and follow the current health advice.

Close contacts attending school

Students and staff who are close contacts and have no symptoms may continue to attend school if they follow guidelines agreed with NSW Health. Close contacts will not be permitted to enter the support unit (including Assisted School Travel Program) and will be supported to continue learning or working from home where possible.

Note that staff and students who have had confirmed COVID-19 in the last 12 weeks do not have to comply with the following guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

Close contacts attending school will need to adhere to the following in addition to the [NSW Health guidelines](#).

They must notify the school if they are intending to return under this provision.

They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days.

Primary school students are recommended to wear a mask indoors (if this is possible - except when eating or exercising).

No student or staff member identified as a close contact will be permitted to participate in overnight excursions, including school camps.

Any visitor to a school site who is a close contact is required to advise the school that they are a close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. Schools should consider if the visit can be conducted virtually.

Students and staff at greater risk of serious illness, if they were to contract COVID-19, should speak with

their health care professional to review their health support plan or COVID-19 action plan and speak with the school about any local considerations.

Principals Award



Congratulations to Lea in 2/3Q who consistently demonstrates that she is a safe, respectful and responsible learner.

Chess Club

Miss Atu and Mr Wooley have set up a Chess Club lunch time activity for interested students.

In week 4 the Chess Club was revived with great success! There was a big turnout in Ms Atu's classroom for the first gathering of students who all have a shared interest in playing the game of chess. They engaged in fair play, spirited discussion and had lots of fun. Chess Club will be held every Thursday lunchtime in the 1/2 Diamond classroom.





Canteen Orders

We have been having a lot of lunch orders coming to us in plastic bags. The preference for enviro friendly and also for ease for the Port Hacking High School canteen, is brown or white paper bags.

If parents could please try and provide a paper bag with child's name, class and lunch order that would be appreciated. Also, if you are ordering a drink or yoghurt, or a number of food items, please provide a second bag, particularly for drinks.

Also, increasingly, we are finding that the incorrect money has been placed in the bags. Please ensure that you are placing the correct amount of money to cover your child's order. The office staff are having to supplement lunches that are short.

Thank you for your co-operation.



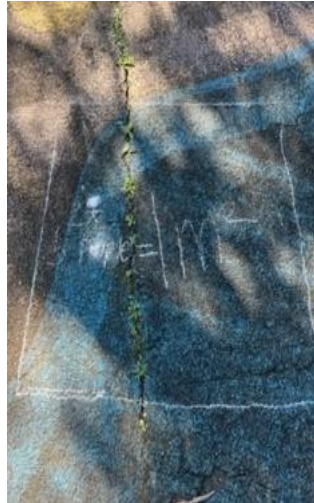
3/4 Amethyst – Investigating Area and Perimeter



Perimeter Perimeter Perimeter
Perimeter **AREA** Perimeter
Perimeter Perimeter Perimeter

3/4 Emerald

3/4 Emerald enjoyed investigating the questions: 'What does a square metre look like?' And 'how many people can fit in a square metre'. Many were surprised at how big a square metre actually is.



Newsletters

Our "Kookaburra Gazette" is published at the end of every **even week** and can be received by email, Facebook "Miranda PS (official)", the NSW Education Parent app (now on Apple and Android): <https://education.nsw.gov.au/campaigns/schools-digital-strategy/nsw-education-parent-app>).



Message from the School Office

From time to time the school office will send out invoices to our families, who have outstanding fees, charged by external providers. This may be for one item or sometimes a variety of fees that have been invoiced over a term or two.

Fees that appear on these invoices are costs that the school is required to pass on from our families and are related to educational expenses.

It would be greatly appreciated if you could pay these fees as quickly as possible when you receive them.

Any families experiencing financial difficulty, please come to the school office and ask to speak to Mrs Williams or Mr Duffy. We are always happy to help!

PSSA Soccer Knockouts

Well done to the Miranda Public School Soccer Knockout teams who participated in round 2 of the State Knockouts on Thursday the 19 May. Miranda played a strong Oyster Bay team who prevailed in both the girls' and boys' matches. We acknowledge and appreciate the effort of the parents who were able to assist in driving the students to the venue and to those who came along to cheer and support, it was great to see our school teams play in front of a great contingent of parents and friends.

Mr. Williams





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STOP WALK TALK anti-bullying strategy

Friday 20 May 2022

Dear Parents and Caregivers,

We are proud of our students' behaviour and attitude towards being safe, respectful and responsible learners. Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. All staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

Our ongoing data would suggest that bullying is not a major issue at Miranda Public School and that any matters that do arise are dealt with promptly and effectively.

However, as part of our ongoing commitment to best practice in student welfare, Miranda Public School has introduced an anti-bullying plan which involves a strong focus on teaching all students strategies to use if they feel they are being bullied.

The NSW Department of Education Anti-Bullying Plan for Schools defines bullying as: "*intentional, repeated behaviour by an individual or group of individuals that causes distress, hurt or undue pressure*".

Bullying is not an argument between children where both children are upset or something that only happens on occasion.

Bullying can be:

- verbal eg: name calling, teasing, abuse, putdowns, sarcasm, insults, threats
- physical eg: hitting, punching, kicking, scratching, tripping, spitting
- social eg: ignoring, excluding, ostracising, alienating, making inappropriate gestures
- psychological eg: spreading rumours, dirty looks, hiding or damaging possessions, malicious SMS, social media posts and email messages

All staff members teach students a self-managed, school-wide response to put-downs, aggressive behaviour and bullying. This strategy is designed to empower the students - to give them a simple way to immediately deal with put-downs, aggression or bullying behaviour. In addition, anti-bullying lessons are proactively taught in all classrooms.

Your support in discussing this strategy at home with your children will help to reinforce the practice we are trying to establish at school. It might be useful to talk with them about why it is wrong to tease, torment or hurt others.

Thank you for your ongoing support of our school initiatives and programs.

Michael Duffy

Principal



To be the best
LEARNER
at MIRANDA PUBLIC SCHOOL
WE WILL...

**BE
SAFE**

**BE
RESPECTFUL**

**BE
RESPONSIBLE**

The Stop Walk Talk Strategy:

If they are feeling put-down, verbally or physically bullied, students are to:

Step 1: Hold up their hand and assertively say:



STOP

Step 2: If the 'bullying' does not stop students are to **WALK** away.



Step 3: If the 'bullying' still does not stop, students are to **TALK** to a teacher.



NB: If any child is in danger or is being physically hurt they are taught to go straight to a teacher.

If another student tells them to "STOP" or "WALKS AWAY", this is a sign that the other student feels put-down or bullied. The students must:

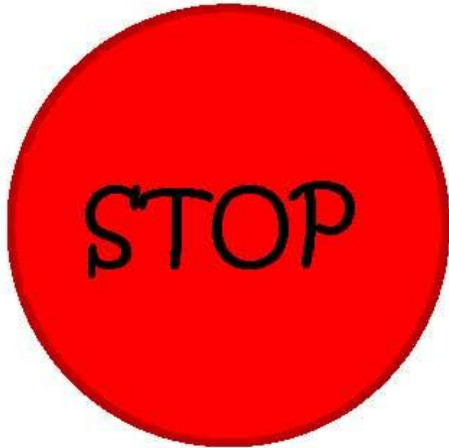
- stop what they were doing.
- take a deep breath and count to 3.
- "get on with their day", even if they disagree.

The students are also being encouraged to help a friend to walk away if they see that friend being put-down or bullied. The students are being taught that good friends look after each other and it is not acceptable to just stand and watch when they see someone else being put-down or bullied.





Stop, Walk, Talk





Class of the Week
Let's learn more about
Kinder Ruby

What have you enjoyed learning in Kinder Ruby?

Beatrix: Writing

Avi: Maths and counting

Ania: Music and Art

Lara: Maths and counting.

William: Maths

Koen: Counting

Jayden: Reading and maths



**Kinder Ruby
having fun
during
Multi-sports**

What do you want to be when you grow up?

River: A teacher

Chris: A police man

Ellie: A painter

Aurora: A doctor

Lochy: A surfer

Sephira: A firefighter

Seanna: A teacher

Ivy: An artist



What is your favourite thing to do on the playground?

Zoey: Hide and seek

Tyler: Playing with the balls

Remy: Basketball

Lusia: Hide and seek

Sophia: Hide and seek

Reinhardt: Playing tag

Kinder Ruby having fun during Investigation play.



Ania, Remy, Jayden, Koen and Luisa sharing their favourite books at the round table.



Ivy and Ellie in the reading area.



Sephira, Zoey, Reinhardt, Sophia and Lara playing in the kitchen.

A tall building made by Tyler, Lochy, Avi and Christopher.



Beautiful drawings by William, River, Beatrix and Aurora.





**'We
Urgently
Need More
Foster Carers'**

The NSW Department of Communities and Justice is seeking people in your area to become short-term and crisis foster carers in order to provide a home for children and young people aged anywhere between 0-18 years-old. We are also interested in people who can care for siblings.

Foster carers come from all walks of life and their families reflect the wider community we live in. They can be single, in a relationship, identify as LGBTQI+ and be with or without children of their own.

Aboriginal, Torres Strait Islanders and people from culturally diverse backgrounds are also encouraged to apply. All carers receive training, ongoing support and financial assistance. If you are interested in making a difference in the life of a child, please call [8303 7644](tel:83037644) or email our Foster Care Team:

CAPSMetroCentral@dcj.nsw.gov.au



NSW
GOVERNMENT

Communities
& Justice