



Term 2 / Week 8 17 June 2022

Kookaburra Gazette

Dates to remember

Term 2 2022	Events are subject to weather conditions and COVID restrictions in effect at that time. These are out of the school's control!			
Most Mondays	Multi-Sports (This is an optional extra-curricular activity, payable to an external provider)			
20 to 22.6.22	Student Led Conferences			
22 to 24.6.22	Stage 3 Three Day Excursion to Canberra			
27.6.2022	Kindergarten's 100 Days of Learning			
	K-6 Grandparents' Picnic at Miranda PS			
28.6.2022	Student Learning Reports to Parents (NB: 5/6Z reports will come home in Term 3)			
1.7.2022	Last Day of Term 2			
18.7.2022	Staff Development Day			
19.7.2022	Tuesday - First Day of Term 3 for Students			

Operation Cool Down Poster Competition

In Term 1 our K-6 students took part in the Sutherland Shire 'Operation Cool Down' Poster competition. The students learned about the 'Urban Heat Island Effect' caused by the removal of trees and designed posters to educate others on why we need to plant more trees for future generations. The council will be choosing some of the students' artworks to scan and print onto core flute sign boards. These will be displayed on the stakes of over 400 new trees to be planted across Miranda. This week the council sent out the following message on Facebook congratulating our students for their efforts. Well done Miranda Public School for caring about our environment!

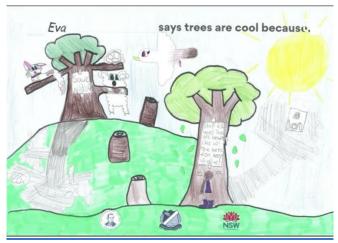


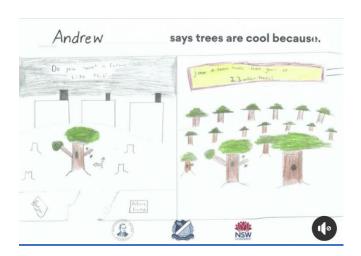
"We can't resist sharing some of the beautiful artworks created by students from Miranda showing why trees are cool. This is just a handful of artworks which will soon adorn the stakes of 400+

new trees to be planted across Miranda.

We'll share more of these incredible artworks when the in-situ en plein air gallery is installed. This is the canopy we're growing for the next generation and these talented young people understand the importance of these trees! #champions









<u>Grandparents Day and 100 days of learning</u> celebration



On Monday 27 June we will be celebrating 100 days of learning this year and participating in a number of fun activities all around the number **100**. We would love to invite all of our Grandparents to help celebrate the day.



All students (K to 6) are welcome to dress up for the day in the <u>theme of 100</u>. They might like to dress up as someone who is 100 years old, stick 100 things on a home made crown or design a tee shirt with 100 things! Please

keep in mind that the children need to wear clothes that they can move freely around in and shoes need to be enclosed.

Our P&C have organised some treats for morning tea and we invite our visitors to stay for a picnic. Please order online **before Tuesday 21 June** at:

https://www.cognitoforms.com/MirandaPC1/GrandparentsDayPreOrderForm

We're looking forward to an enjoyable day!

Student Led Conferences

Student led conference bookings close today, Friday 17 June. To make a booking, please follow these steps:

- 1. Go to www.schoolinterviews.com.au
- 2. Enter the event code qpgv2
- 3. Enter your details
- 4. Select the teacher/s you wish to see
- 5. Select the appointment times that suit your family (Please do not make back-to-back bookings as you will need time to transition between classrooms)
- Monday 20 June for all K-6 classes
- Tuesday 21 June for all K-4 classes (not for 4/50, 5/6G or 5/6Z)
- Wednesday 22 June for all K-4 classes (not for 4/50, 5/6G or 5/6Z)
- Wednesday 20 July for Stage 3 classes (only 4/50, 5/6G or 5/6Z)
- Thursday 21 July for Stage 3 classes (only 4/50, 5/6G or 5/6Z)

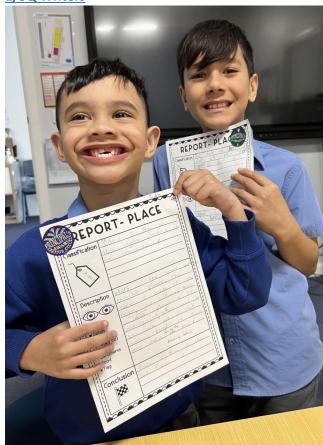
Student Led Conferences enable:

- Students to develop and reflect on their learning goals, strengths and learning challenges. They select appropriate work samples and depending on their ages and abilities, lead the conference with appropriate support from the teacher.
- Parents to focus the conversation on their children and reflect on their work with them. They look at work samples and listen to their children's explanations and reflections. Then, they ask how they can help and what the students need from them.

 Teachers to work with students to develop and reflect on learning goals, identify strengths and challenges, select appropriate work samples, and prepare students for presenting their work.
 During student-led conferences, teachers take on the role of facilitator, rather than that of leader.
 They may also act as advocates for their students.

Parents/carers are more than welcome to contact the school office on 9524 4631 to arrange parent-teacher interviews at a mutually convenient time throughout the school year.

2/3Q Writers



Aiden and Lennox are very proud of the information reports that they completed, after researching facts about planets in the solar system.

Road Safety Around our Schools

99% of parents do the right thing and look out for each other by obeying the traffic laws. Every school community member has a shared responsibility for using the roads safely and respecting all students, staff and parents using the roads and footpaths. Traffic enforcement is not the school's responsibility. The school has a good relationship with the local police and Sutherland Shire Council, however, these services do not have the resources to patrol every day.

BE WARNED: Drivers not obeying the law may be fined by the police or council rangers.

Please remember the safety of all our students during drop off and collection time by not stopping on the roundabout or parking illegally.

It is not safe for parents to drive into the staff carpark or Miranda Office. If you have an accident in these locations, your insurance may not cover you.

Suggestion: - Park in the Westfield carpark next to Miranda Library and enter/leave the school by the Wandella Road School gate. It is only a two-minute walk from this carpark to farthest afternoon meeting point in the school.

Approaching your School

Students learn best when parents and teachers share responsibility for their education at school and at home. This includes maintaining respectful communication and a solutions-based attitude.

From time to time parents or other members of the school community may need to approach the school to:

- Discuss the progress or welfare of own child.
- Express concern about actions of other students; and/or
- Enquire about school policy or practice.

On occasion, concerns may cause frustration and anxiety. At such times it is always important to organise time to speak with school staff in an unhurried and confidential atmosphere. We pride ourselves on being available to meet with parents. Please do not use digital platforms (such as email, Seesaw and ClassDojo) to express these issues.

ClassDojo and email are appropriate, only for passing on brief messages. Teachers will not respond to messages when they are supervising students or attending meetings. It is also unfair to expect same day responses, or responses out of school hours. If you need to contact your child's teacher urgently, please leave a message with the school office during business hours (9524 4631).

ISSUE	APPROPRIATE ACTION			
The academic progress of own child	Contact the child's teacher or office to arrange a suitable time to discuss any issues.			
The welfare of your own child	 For minor issues directly contact your child's teacher to clarify information before 9:00am. For more serious concerns, contact the office to arrange a suitable time to talk with the staff member involved. 			

	 To convey information about change of address, telephone number, emergency contact, custody details, health issues and so on, please contact the office 9524 4631. Proof of address will need to be sighted by the office.
Actions of other students	 Contact the class teacher for a classroom problem. Contact the stage team leader or principal for playground problems. Never approach any child (other than your own child) or other child's parent, to address an issue at school.
School policy or practice	Contact office. State your concern and make an appointment to see the principal and/or appropriate member of staff.
School community issues	Contact the school's P&C President or executive members. Meetings are held two to three times each term.

A Budding Botanist!



Inspired by her science lessons about living things, Thasini grew seeds at home and created this beautifully presented observation journal.

Expression of interest for Assisted Travel Support Officer (ATSO) position

The Assisted School Travel Program currently has vacancies in the area for Assisted Travel Support Officers.

The Assisted School Travel Program (ASTP) often provides additional support to students with disabilities on transport. Assisted Travel Support Officers (ATSOs) support students with complex health

or behaviour needs to ensure their safe travel to and from school.

If you are interested in temporary part-time work as an ATSO the following website contains information on the role, and how to apply for the position:

https://education.nsw.gov.au/public-schools/astp/atsos

For further information please contact ASTP on 1300 338 278, or email ASTP at atso.astp@det.nsw.edu.au

2023 Kindergarten Enrolments

We are now accepting enrolments for Kindergarten in 2023. If you have (or know of a friend who has) a preschool child turning 6 next year, please ask them to come to the school to complete their enrolment forms. Parents will need to bring original copies of:

- the student's Australian birth certificate (or family passports and VISAs);
- the student's immunisation certificate (from Medicare); and
- proof that they are living in the area, e.g.: rates notice or lease agreement and a utility bill (such as council rates, water, gas or electricity).

If your pre-schooler has any special needs, please help us to set him/her up for success by completing the enrolling process now so we have time to ensure that supports are in place. It would also be helpful to bring in any reports from professionals who have been supporting your child. Please also see the flyer at the back of this newsletter for our transition dates.

Staffing Update

Ms Chaplin will continue in her current role for another term and Miss Cureton has informed the school that she is taking leave for the remainder of the year. As a result, Miss Romeyko will continue teaching 4/50 and Miss Szeles will continue teaching KR. They are both very excited about this.

OSH Club

If your child attends OSH Club and is absent from school, could you please notify OSH ASAP that they will not be attending.



- - We are 1/2 Diamond - -













The Diamonds love learning In English, we have been learning how to gather facts and information to write an information report. We have enjoyed learning mathematics outside on the giant snakes and ladders board. This term we have been learning lots of different skills during multi-Sport... and we always have lots of fun!



Miranda Public School

Kindergarten 2023





Is your child starting school next year?

Miranda Public School would love to invite 2023 Kindergarten students and their families to our exciting school events taking place this year. * All activities are subject to Covid Restrictions. We will notify your preschools if there are changes.

Easter Hat parade

Friday 8 April 2022 2:00pm to 3:00pm Wear your Easter Hat for our parade



Monday 27 June 2022 9:30am to 10:30am Hands on activities in Kindergarten classrooms

Education week – School Open day activities

Thursday 4 August 2022

9:30am -11:00am Open classrooms and student performances

Join us in showcasing the wonderful programs we have at Miranda Public School

Book Week Parade

Tuesday 16 August 2022 2:00pm to 3:00pm Book character parade Kindergarten 2022 are invited to dress up and join in the parade

Kindergarten 2023 Transition Program

Tuesday 25 October 9:45am-10:45am Wednesday 2 November 9:45am – 10:45am Thursday 10 November 9:45am – 10:45am

First Day of Kindergarten

Information regarding Best Start interview times will be provided during the Kindergarten Transition Program.





Please contact the school if you would like to register for any of these events 3 Sylva Avenue Miranda 2228 Telephone: 9524 4631 Email:

<u>miranda-p.school@det.nsw.edu.au</u> Website:

www.miranda-p.schools.nsw.edu.au

Facebook:

Miranda Public School Official Twitter: @mirandaps6



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The Education Act 1990 requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

 Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

Application to the Children's Court
 Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a Compulsory Schooling Order. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

· Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities. If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:
Please visit the Department of
Education's Wellbeing and Learning

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

© February 2015

NSW Department of Education and Communities

Completing Absentee Notes and Notices

Information for parents and carers

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance.

Principals are also responsible for deciding if the reason given for an absence is justified.

Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question parents' requests for their child to be absent from school. The Principal also has the right to question an explanation given for a child's absence from school

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

Bilingual Absentee Notes

Three bilingual absentee notes are available to assist you to inform the school of your child's absence.

Absentee note 1 should be used when a child is absent for 1 whole day.

Absentee note 2 should be used when a child is absent for more than 1 day.

Absentee note 3 should be used when a child is absent for part of the day.

Absentee Notices

If the school has not received an explanation for a child's absence they may send you an Absentee Notice.

Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.

Completing details of absences

Sections of the Absentee Notes and the Absentee Notice ask you to provide details for your child's absence or partial absence. For the school to be able to understand the reasons given, these sections should be completed in English. Possible reasons are provided in this leaflet and have been translated into English for you to copy onto the forms, if applicable.

If you have difficulty understanding the Absentee Notes or Absentee Notice or with completing the details you may telephone the school to explain the reason for your child's absence. If you telephone the school you do not need to fill in a written note as well.

Telephone Interpreter Service

If you need an interpreter to assist you to contact your child's school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.

Newsletters

Our "Kookaburra Gazette" is published at the end of every **even week** and can be received by email, Facebook "Miranda PS (official)", the NSW Education Parent app (now on Apple and Android): https://education.nsw.gov.au/campaigns/schools-digital-strategy/nsw-education-parent-app