

Miranda Public School



Term 2 / Week 10  
1 July 2022



# Kookaburra Gazette

## Dates to remember

Term 3 2022	<i>Events are subject to weather conditions and COVID restrictions in effect at that time. These are out of the school's control!</i>
Most Mondays	Groove Nation Dance (This is an optional extra-curricular activity, payable to an external provider.)
3-10.7.2022	NAIDOC Week (during school holidays)
18.7.2022	Staff Development Day
19.7.2022	Tuesday - First Day of Term 3 for Students
19.7.2022	NAIDOC Week Celebrated at School – <i>Get up! Stand up! Show up!</i>
20-21.7.2022	Stage 3 Student Led Conferences
26.7.2022	Mufti – Pyjama Day (Year 6 fundraising)
26.7.2022	After School – Staff Professional Learning twilight session - HPGE
28.7.2022	OC Test at Miranda PS
4.8.2022	Education Week Open Day
8.8.2022	P&C Loose Change Collection Competition Begins
9.8.2022	Year 1 Phonics Screening Begins
11.8.2022	Combined Schools Dance Concert @ Hurstville
16.8.2022	Book Week Parade
22.8.22	ES1 / Stage 1/ SEC – Excursion to SOPAC – Sydney Olympic Park
1-2.9.2022	P&C Fathers' Day stall
2.9.2022	P&C Loose Change Collection Final Day

## Grandparents Day and 100 days of learning celebration



Thank you to all of our grandparents and grand friends for visiting the school and supporting our students on Monday 27 June 2022. It was an absolute pleasure to have you in the school.

Our students had plenty of questions to ask and they looked amazing, dressed as centenarians.









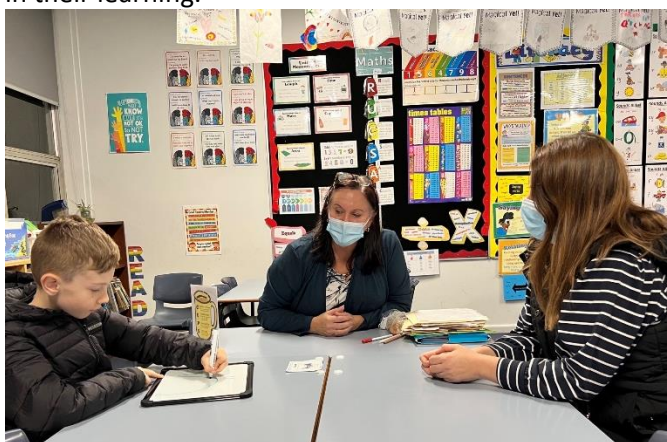


Also thank you to our P&C, especially Elise Bygrave and Trudy & Craig Grant for their organisation of the morning tea, not to mention the countless hours of preparation. Thank you also to Lina Persson and some of the staff who also helped out on the day.



### Student Led Conferences

Thank you for attending our Student Led Conferences this year. This helps our students to reflect on their learning goals, strengths and learning challenges with you, so you and the teachers can better support them in their learning.



Thank you also to the teachers for their dedication, time and effort given towards preparing for these evenings. A reminder that Stage 3 students' Student Led Conferences continue on Wednesday 20 July and Thursday 21 July. If you are unable to find any available

booking times, please contact your child's teacher or Miss McMillan.

Parents/carers are more than welcome to contact the school office on 9524 4631 to arrange parent-teacher interviews at a mutually convenient time throughout the school year.

### 2023 Kindergarten Enrolments

We are now accepting enrolments for Kindergarten in 2023. If you have (or know of a friend who has) a preschool child turning 6 next year, please ask them to come to the school to complete their enrolment forms. Parents will need to bring original copies of:

- the student's Australian birth certificate (or family passports and VISAs);
- the student's immunisation certificate (from Medicare); and
- proof that they are living in the area, e.g.: rates notice or lease agreement and a utility bill (such as council rates, water, gas or electricity).

If your pre-schooler has any special needs, please help us to set him/her up for success by completing the enrolling process now so we have time to ensure that supports are in place. It would also be helpful to bring in any reports from professionals who have been supporting your child. Please also see the flyer at the back of this newsletter for our transition dates.

### Beginning Writers



Mrs Holt is very proud of her Year 1 writing group and the progress they are making in their independent descriptive writing.



### Preparing for 2023 Classes

Placing students in classes is a very complex process and a lot of factors need to be taken into consideration to ensure the best placement for students.

If you have information to share about your children that you would like the school to consider for 2023, please organise an interview with your child's class teacher, assistant principal, or Mrs Wilkins at the beginning of Term 3. No promises can be made, because we need to consider all of the students and also meet with Department of Education funding protocols. We are in a better position to consider your information if it is conveyed well in advance.

Some parents ask the school to consider repetition. Research has shown that repetition only proves to be effective in a small number of cases, so this is not a decision that can be rushed through at the last minute. Parents will be required to speak with the school counsellor to organise an assessment, answer surveys along with class teachers and meet with the learning support team so that a fully informed decision can be made. If you have been thinking about repetition, please approach Mrs Wilkins or your child's assistant principal early in Term 3.

### OSH Club

If your child attends OSH Club and is absent from school, could you please notify OSH ASAP that they will not be attending. This is a parent responsibility.

OSH Club employs staff according to the number of students expected. They need to pay for these staff, so they have the right to charge parents, if they have not been given adequate notice.



### NAIDOC Week Celebrations

We are celebrating NAIDOC week at Miranda Public School during the first week of Term 3. As part of our school's celebration, students will be completing NAIDOC activities in class. On Friday 22<sup>nd</sup> July students are invited to wear red, yellow and black mufti and bring in a gold coin donation to support Indigenous literacy.

### Public Speaking

The Miranda Public School Public Speaking competition will be held during Term 3. All students in Years K to 6 will participate in this activity, fulfilling English syllabus requirements as well as providing students with the opportunity to develop their confidence and oral presentation skills.

We would like each child to choose their speech topic, ready for Week 1, Term 3. We will be working on speeches during class time ready to present to the class in Week 5, Term 3.

A note with further details will be sent home today (Friday).

*Enjoy  
the  
Holidays*





## Canberra Stage 3 Experience

### Day 1:

Everyone was excited when they showed up at 6:50am outside the school. When it was 7:15am it was finally time to begin our great adventure to Canberra. It took approximately 3 hours and 45 mins on the coach until we arrived. On the bus ride we saw lots of wildlife like cows, horses and even kangaroos! We had lunch and a rest break at Bundanoon Exita.



We had at least 2 hours left until we arrived at Canberra. The first thing we went to was the National Arboretum to eat lunch and then we went to the POD Playground next to the arboretum to have fun. There was a huge swing to fit four people, and there were also netting ropes connected to a long slide! After we left the POD Playground we went back on the bus to get to the Old Parliament house, where we learnt how to vote and the process of how the law gets chosen. We voted



choosing between bananas, apples, oranges and peaches. Guess who won? Peaches! I know, I wish oranges won. After that disappointment, we went to the Parliamentary Rose Garden that was devoted to the senate. It had really nice flowers and a very big grass area to play and have fun in.





But nothing was more fun than fixing our beds in our cabins (trust me, it was a nightmare!). Then we went outside to play. There were tennis courts and a putt putt golf course. There was also a jumping pillow. It was like a huge blob on sand that you could jump and jump on as much as you wanted. After that it was dinner time and we ate chicken schnitzel and chips... It was really delicious! Then we got changed and ready to go to bed, and dreamt of how good the next day was going to be.



## Day 2:

Everyone was really tired when they got out of bed, because we had to wake up at 6:00! At least we knew it was worth it, because we had scrambled eggs on toast, hash browns, baked beans, watermelon slices, but there was also an option to have cereal. We left for the Royal Australian Mint on a bus, and reached it at 8:20am. We saw the factory and a robot named Titan. We also learnt



about how in the olden days, they didn't have enough metal to make new coins, so they chopped up a \$2 coin in half, which became a \$1 coin. After, we went to the gift shop and it had lots of coins. There were copper coins and silver coins and gold coins and even a platinum coin. Most of the coins were regular coins



made out of an alloy (a combination of silver and copper). There was even a special dinosaur coin for \$3, where you could see how the robot pressed the dinosaurs on the coin (the ground was vibrating!).



Then we went to Parliament House, where we went through a metal detector for security. You can tell, just from that sentence of the metal detectors, how well looked after and secure the Parliament House is. After that we got a guide who took us through the House of Representatives and the Senate. We couldn't believe how big they looked. It was as if you could fit at least 50 buses in those rooms! Then we got a different guide where we did a roleplay of passing a bill through the House of Representatives. It was like we were all in politics! Everyone was speaking of the reasons why you should agree or disagree with the topic, especially the people in the crossbench. It was close to lunch so we stopped at the Rose Garden that was devoted to the House of Representatives. We had pies, fruit and bottles of water.

Then we got to the fun part, we were going to Questacon! There were a bunch of fun things like plasma balls, electricity in a cage which turned on after ten minutes, a glass cage that vibrated like you were in an earthquake, as well as a Tesla Coil which spewed arcs of lightning. There were seven galleries, one still in construction with really cool activities that were all interactive. We also went to a Questacon's gift shop that had things like freeze dried ice-cream, glow in the dark slime and magnet sets. Finally, after that big but fun day, we went back to the cabins for dinner. We had sausages and mashed potatoes with peas and corn. The teachers set up a movie night, they even let us bring snacks! We watched the Mighty Ducks 2 but half way through, people started to fall asleep (definitely wasn't us!).





## Questacon Fun:





## Day 3:

The teachers woke us up at 6:00am and told us to pack up our clothes and put the linen in a pile so that they can go to wash.

Then at 7:00am we went to breakfast, we had the same as

yesterday. We then left for the

National Museum of Australia.

It was really cool that we were in arm's length of the museum's fossils and artefacts from tens of thousands of years ago.



Then we went to the Australian War memorial and we saw the tomb of the "Unknown Soldier". We had to be

very quiet when entering, and there was lots of art on the glass made by a person who served in the war itself. There was a big curved roof pointing upwards, and it was made of glass. That's because the sun is supposed to shine down on the unknown soldier, as if it was in heaven.



We also saw really cool planes; they looked really realistic!





Then we went to the A.I.S. (Australian Institute of Sport) and had lunch. They had virtual-physical sport activities. There was alpine skiing, skeleton run, wheelchair, cycling, rowing and snowboard races. There was a lot of touchscreen football and soccer, including throwing a ball at moving targets. We also had a huge basketball court all to ourselves!





After our time was over quickly, we went to the gift shop and bought cool souvenirs. Now everyone knew it was time to come back home to Miranda. The bus ride was really fun, especially because it was night time and we couldn't see anything outside our bus windows. Many people even fell asleep on the way home. We watched the rest of the Mighty Ducks 2 movie and watched the movie Cars, halfway there we took a rest stop to have afternoon tea. We had water and leftover snacks from lunch, and some extra morning tea from the first day. Many people loved the experience and wished they could do it again. The cabins were fun and the coach drivers were really friendly. We all knew how quickly those days went by and hope we can visit Canberra again soon!



Sad to go home!

By Kirby, Sofia, Andrew, Preet, Matthew and Jaylene

Miranda Public Schools 2022 Leadership Team



Dear Mr Duffy,

Thank you for our special area challenge of finding out the area of our classroom mat. We each had a turn and below are our answers.

Kailer – 33 coloured squares

William – 29 coloured squares

Olli – 20 coloured squares

Casey – 22 coloured squares

Charlotte – 35 coloured squares

Emily – 28 coloured squares

Marcus – 31 coloured squares



After we each had a turn we decided to do it altogether as a class. Our answer is below.

Whole Class – 35 coloured squares

From

K/6 Opal











# 1/2 Pearl



This term 1/2 Pearl have been doing lots of hands on measurement in maths. We learnt to measure area using informal units and enjoyed measuring volume and capacity using blocks and water.







# Miranda Public School

## Kindergarten 2023



## Is your child starting school next year?

Miranda Public School would love to invite 2023 Kindergarten students and their families to our exciting school events taking place this year. \* All activities are subject to Covid Restrictions. We will notify your preschools if there are changes.

### **Easter Hat parade**

Friday 8 April 2022

2:00pm to 3:00pm

Wear your Easter Hat for our parade

### **Celebration of 100 days of learning**

Monday 27 June 2022

9:30am to 10:30am

Hands on activities in Kindergarten classrooms

### **Education week – School Open day activities**

Thursday 4 August 2022

9:30am -11:00am Open classrooms and student performances

Join us in showcasing the wonderful programs we have at Miranda Public School

### **Book Week Parade**

Tuesday 16 August 2022

2:00pm to 3:00pm Book character parade

Kindergarten 2022 are invited to dress up and join in the parade

### **Kindergarten 2023 Transition Program**

Tuesday 25 October 9:45am-10:45am

Wednesday 2 November 9:45am – 10:45am

Thursday 10 November 9:45am – 10:45am

### **First Day of Kindergarten**

Information regarding Best Start interview times will be provided during the Kindergarten Transition Program.



Please contact the school if you would like to register for any of these events

3 Sylva Avenue Miranda 2228

Telephone: 9524 4631

Email:

[miranda-p.school@det.nsw.edu.au](mailto:miranda-p.school@det.nsw.edu.au)

Website:

[www.miranda-p.schools.nsw.edu.au](http://www.miranda-p.schools.nsw.edu.au)

Facebook:

Miranda Public School Official

Twitter:

@mirandaps6





# Compulsory School Attendance

## Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

### What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

### The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

### What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

### Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.







### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

#### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

#### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

#### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



# Completing Absentee Notes and Notices

## Information for parents and carers

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance.

Principals are also responsible for deciding if the reason given for an absence is justified.

Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question parents' requests for their child to be absent from school. The Principal also has the right to question an explanation given for a child's absence from school.

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

### Bilingual Absentee Notes

Three bilingual absentee notes are available to assist you to inform the school of your child's absence.

Absentee note 1 should be used when a child is absent for 1 whole day.

Absentee note 2 should be used when a child is absent for more than 1 day.

Absentee note 3 should be used when a child is absent for part of the day.

### Absentee Notices

If the school has not received an explanation for a child's absence they may send you an Absentee Notice.

Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.

### Completing details of absences

Sections of the Absentee Notes and the Absentee Notice ask you to provide details for your child's absence or partial absence.

For the school to be able to understand the reasons given, these sections should be completed in English. Possible reasons are provided in this leaflet and have been translated into English for you to copy onto the forms, if applicable.

If you have difficulty understanding the Absentee Notes or Absentee Notice or with completing the details you may telephone the school to explain the reason for your child's absence. If you telephone the school you do not need to fill in a written note as well.

### Telephone Interpreter Service

If you need an interpreter to assist you to contact your child's school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.

### Newsletters

Our "Kookaburra Gazette" is published at the end of every **even week** and can be received by email, Facebook "Miranda PS (official)", the NSW Education Parent app (now on Apple and Android): <https://education.nsw.gov.au/campaigns/schools-digital-strategy/nsw-education-parent-app>



