

Miranda Public School



# Kookaburra Gazette

## Dates to remember

Term 1 2023	Events are subject to the weather conditions and/or COVID restrictions at that time and/or decisions made by Department of Education. Mondays - Gymnastics 3-6 & 2/3Q; Wednesdays - SRE and Ethics; Fridays - Gymnastics K-2;
31-1-2023	First Day Back for Students. Best Start begins for Kindergarten
6-2-2023	First day for Kindergarten.
8-2-2023	P&C Meeting to welcome all families – 7:00pm in Block A (two storey building)
15-2-2023	Amy (Aboriginal Education Officer) begins working at Miranda PS each fortnight.
17-2-2023	Cronulla Zone Tennis Trials
21-2-2023	Cronulla Zone Touch Football Trials
21-2-2023	Meet the teacher evening
22-2-2023	Special religious education and Ethics begins (each Wednesday until 22 November)
23-2-2023	3-6 Swimming carnival at Sans Souci Pool
28-2-2023	Cronulla Zone Swimming Carnival
3-3-2023	Cronulla Zone AFL trials
6-3-2023	Cronulla Zone basketball trials
7-3-2023	Year 6 to 7 transition meeting for parents 5:00 – 6:00pm
10-3-2023	Cronulla Zone Rugby League Trials
10-3-2023	Selective High School Placement Test Date
14-3-2023	Special education review meetings (new students and Year 6)
21-3-2023	Harmony Day
28 & 29-3-2023	Goal setting meetings with parents
28 –3-2023	SE PSSA girls hockey and SE PSSA rugby league trials
29-3-2023	SE PSSA boys hockey trials
3-4-2023	School Photographs
4-4-2023	SE PSSA basketball trials
6-4-2023	ANZAC Day Ceremony and hat parade; last day of Term 1
Term 2 2023	
24-4-2023	Term 2 Staff Development Day
25-4-2023	ANZAC Day ceremony (and march) with Miranda RSL sub-branch
26-4-2023	Term 2 Begins for students

## Welcome back Everyone, and Welcome to all of our New Families.

We hope that you enjoy being part of our friendly school community. Please come along to our P&C meetings, where you can meet other parents and staff, learn more about the school, and ask and answer questions.

Our next Miranda P&C Association meeting will be held next Wednesday 8 February at 7:00pm in Block A (two-storey building).

### School Organisation

Our staff have worked very hard to place every student in the most appropriate class, after considering a broad range of wellbeing, educational, social and emotional factors. We thank you for your support in being positive about your children's new classes and assisting them with a positive start to the new school year.

We believe that we have enough students to form an additional (11<sup>th</sup>) mainstream class for 2023 and today the students were placed into what we hope are their final classes for 2023. Please understand that class structures depend on the number of students enrolled in the school each year and further changes could be possible.

### New Behaviour and Awards Procedures

In response to our work as a Positive Behaviour for Learning (PBL) school and the DoE's *Inclusive, Engaging and Respectful Schools* policy, this term we are trialing and reviewing our new behaviour and awards procedures. These have been developed following considerable consultation with students, staff and parents/carers.

Please read these carefully with your child. You are encouraged to attend the P&C meeting this Wednesday where the procedures will be discussed with parents.

Please note that students could receive a bonus merit award with their reports for excellent behaviour and attendance. To be eligible, students need to have no major negative incidents and maintain an attendance rate of 90% or higher. If the attendance is below 90% students must have no more than five unjustified whole day absences and/or no more than five unjustified partial absences. Each time your child is away, please ensure they return to school with a written explanation, or certificate from the medical practitioner if they need to attend an appointment during school hours.

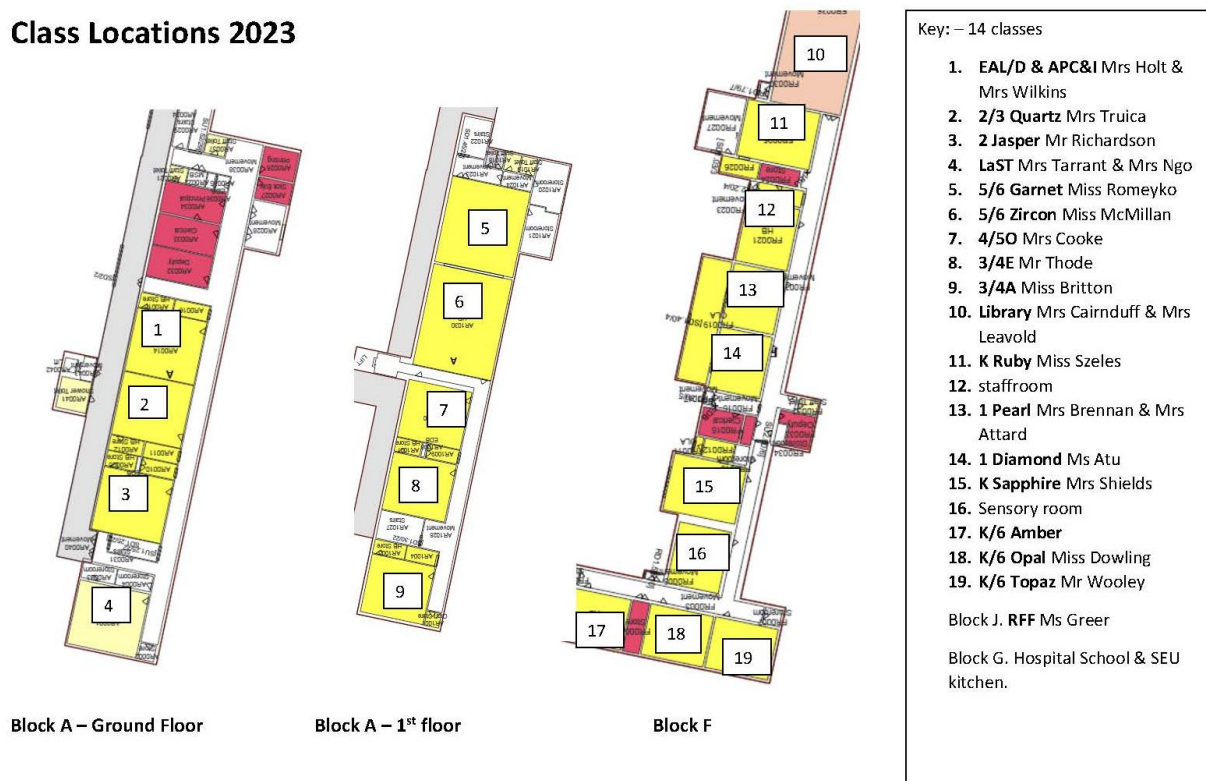
### **Our 2023 classes are:**

K Sapphire	Mrs Shields (assistant principal - Years K-2), supported by Mrs Rigava
K Ruby	Miss Szeles
1 Diamond	Ms Atu
1 Pearl	Mrs Brennan (Mon-Wed) and Mrs Attard (Thurs – Fri)
2 Jasper	Mr Richardson
2/3 Quartz	Mrs Truica / Ms Chaplin (AP Stage 3) *
3/4 Emerald	Mr Thode
3/4 Amethyst	Miss Britton
4/5 Onyx	Mrs Cooke (relieving assistant principal - Years 3-6), supported by Mr Williams
5/6 Garnet	Ms Romeyko
5/6 Zircon	Miss McMillan
K/6 Amber	Mrs Lawson and Mrs Ryan (Wednesday)
K/6 Opal	Miss Dowling (assistant principal - special education), supported by Mrs Ryan
K/6 Topaz	Mr Wooley

*Ms Chaplin is working at another school until the end of Term 2.*

You are warmly invited to attend our parent information sessions to be held in the afternoon/evening of Tuesday 21 February.

## Class Locations 2023



All of our staff work together to meet the needs of your children including our wonderful specialist teaching team:

Assistant principal – curriculum and instruction – Mrs Wilkins (Monday to Thursday)

EAL/D (English as an additional language or dialect) teachers:

Mrs Holt and Mrs Rigava (Monday and Tuesday)

Mr Williams (Wednesday)

LaST (Learning and Support Teachers):

Mrs Tarrant (assistant principal – specialist programs) (Tuesday & Wednesday)

Mrs Ngo (Tuesday to Thursday)

MiniLit/COVID ILSP and Teacher Librarian

Mrs Cairnduff (Mon, Tues & 2<sup>nd</sup> Wednesday)

Mrs Leavold (Thurs, Fri & 1<sup>st</sup> Wednesday)

RFF (release from face to face) teachers:

Mrs Greer (focusing on Science and Technology)

Mrs Ryan (special education – Tuesday and Thursday)

Mrs Attard (Wednesday)

School counsellor:

Mr Garry Thomas (Tuesday and 2<sup>nd</sup> Friday)

Principal: Mr Duffy

Our friendly SASS (school administration and support staff) team who support teaching and learning include:

School learning support officers (SLSOs):

Mrs Toohey, Mrs Meares and Mrs Hefren (special education)

Mrs Toutounji, Mrs Hristopanos, Mrs Graham, Mrs Robertson, Mrs Silveira and Mrs Rosten (mainstream)

School administration team:

Mrs Williams (school administration manager / business manager) (Monday to Thursday)

Mrs Catlett (relieving school administration manager on Friday)

Mrs Galea (Monday and Friday)

Mrs Robertson (Tuesday to Thursday)

Mrs Ma (casual library administration)

General assistant: Mr Cameron (Tuesday and Thursday)

Speech pathologist: Ms Kate Romeo (hired through Learning Links – Thursday)

Kate's wealth of knowledge is invaluable, for example, assisting us by screening students and supporting our teachers in meeting the needs of students with a range of speech and language needs.

Aboriginal education officer: Mrs Amy Hill (every 2<sup>nd</sup> Wednesday)

Amy is very excited to be working with our school this year. She is a proud Kamilaroi woman and endorsed by the Sutherland AECG. She has a wealth of cultural knowledge and is an accomplished artist and author with plenty of ideas to enrich and build connections with our whole school community.

### Staff Changes

Thank you for making all of our new teachers feel very welcome: Mrs Ngo, Miss Truica, Mr Thode and Miss Britton are very excited to be here.

Congratulations to Mrs Ngo (LaST), Mrs Wilkins (APC&I), Miss McMillan (CT) and Mrs Shields (AP), who were all successful in the merit selection process for their respective permanent positions, in Term 4 last year.

Mrs Chaplin was appointed as relieving principal of Jannali PS in 2021 and will continue in this position until the end of Term 2. We fondly bid farewell to Miss Tuite, Mrs Feeney and Mrs Stevenson last year. Miss Tuite accepted a position for the 2023 school year at Forest Lodge PS, which is much closer to her home.

### Leave Bikes and Scooters at Home. It is Not Safe to Take Them to School.

Due to the high volume of traffic and narrow uneven footpaths surrounding the school, students are not to ride their bikes and scooters to school. This decision was made in consultation with the NSW Police Youth Liaison Officer.

### Attendance at School

Regular attendance and punctuality at school is essential for students to succeed in their learning and in developing positive friendships and self-esteem.

Schools and parents, are responsible for promoting the regular attendance of students.

All students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided.

Parents must ensure:

- Their children of [compulsory school age](#) are enrolled in a government or registered non-government school or, they are registered with the [Board of Studies, Teaching and Educational Standards \(BOSTES\)](#) for Home Schooling.
- Their children who are enrolled at school attend every day the school is open for their instruction.
- They provide an explanation for absences by means such as a telephone call, written note, text message or email to the school within 7 days from the first day of any period of absence.

- They work in partnership with the school to plan and implement strategies to support regular attendance at school, including communicating with the school if they are aware of issues impacting on their child's attendance or engagement with school.

Please see the *"Compulsory School Attendance Information for Parents"* at the back of this newsletter.

### Allied Health and NDIS Workers in Schools

Occasionally we are approached by allied health workers to withdraw students for 1:1 sessions in schools.

Put simply, the role of schools is to maximise time for students to engage in learning activities, set by the class teacher, to achieve NSW Syllabus outcomes. Therefore, we ask that appointments with allied health workers are made out of school hours.

We do not have any available time or space for 1:1 withdrawal sessions for mainstream students and we have to be fair to everyone. Your children are important to us, as are all of our students. If we allow 1:1 withdrawal sessions for one student, we would need to allow another 100 allied health workers to withdraw their clients as well and this is neither practical, nor acceptable. Furthermore, the sessions would be interrupted by noise and constant movement, with each student needing to catch up on missed learning.

That said, we try to meet the learning needs of all students and the few exceptions we have relate to students who cannot engage in any learning or socialisation without this additional intervention, or when a child protection service is involved. In such cases, the allied health workers and parents must participate in review meetings that are scheduled each term with the school's learning support team, to implement a personalised learning plan that includes many other individual interventions, as well.

While we are unable to assist you with 1:1 withdrawal, where possible, we welcome allied health workers to come to the school to observe their clients to inform their practice, and where appropriate, we will implement any recommendations that suit the school context. Before this happens, permission needs to be sought well in advance and the allied health worker must complete a brief school induction.

### Special Religious Education (SRE or Scripture) and Ethics Classes.

On Wednesday mornings 9:20 – 9:50am, our school offers the following choices for students:

- Anglican Scripture (this is multi-denominational)
- Catholic Scripture
- Ethics Classes
- Non-Scripture.

If you haven't already done so, or wish to change your child's preferences for 2023 please complete and return the form sent home this week. We hope to have SRE and Ethics beginning in March, but have been asked to wait until the impact of COVID cases is realised.

### Swimming Carnival

The swimming carnival will be held on Thursday 23 February 2023.

- All students in Years 3 to 6 are expected to participate and travel to the carnival by bus. Students who do not attend must remain at school or provide a satisfactory reason for their absence.
- 8-year-old students in Year 2 may **only** attend if they can competently swim in 50 metre races.
- There will be a range of competitive and novelty events for students in year 3-6 and students who cannot swim 50 metres.
- Spectators (parents and carers) are welcome to attend, however, all students must travel by bus from school to the pool.

- In order to ensure no students are left behind, all students need to leave the pool with their classes and marked off before they can be collected by parents. This is a normal school day so students should not be leaving early.
- The permission note should be coming home on Monday 6 February.

### Composite Classes

Most of the classes in our school are composite (or multi-age) classes. The Department of Education applies a mathematical formula to determine the number of teachers allocated to a school. As a result, schools usually need to organise the students in multi-stage classes. This is advantageous for our students and teachers because we have more flexibility to meet the learning, wellbeing and social needs of the students.

All teachers cater for the individual needs of their students regardless of class structure or size. They successfully do that by cooperatively planning and analysing student data with their colleagues. They also use a range of strategies in their classes including flexible groupings to target specific needs and open-ended rich tasks. Hence, every class (straight or multi-grade), requires teachers to differentiate for their student's individual needs.

### Student Use of Mobile Phones

Mobile phones and smart watches are not needed by most primary students, so they should be left at home.

If for some reason, you need your child to carry a mobile phone to contact you after school, (e.g.: to let you know that they have arrived safely at another venue), then the phone needs to be signed in by your child at the school office in the morning, where it will be kept and signed out again in the afternoon. Students must not turn their phones on again until they have left the school grounds. Many students have similar phones so please ensure that the phone is clearly labelled. The school is not responsible for lost or damaged phones.

Set your children up for success: If we find that phones are being used inappropriately at school, they may be confiscated and other disciplinary actions may need to be taken.

### Unwell at School

Students, staff and visitors should only attend school when they are symptom free. We strongly encourage all students, staff and visitors to follow the NSW Health guidelines. We will continue to send home students or staff displaying symptoms.

Anyone who believes they have been exposed to COVID-19 is strongly recommended to monitor for symptoms and test if they have any concerns, as well as wear a mask. We will continue to support our families to use rapid antigen tests (RATs) if symptomatic or if you believe you have been exposed to COVID-19. RAT testing may help identify the infection early and is important if you are in contact with people at greater risk of serious illness if exposed to COVID-19.

### Are you proud of your child's digital footprint?

Did you know that the comments, photos and texts placed on social media by your child could impact on their career prospects and reputation in later life?

Schools play a significant role in teaching students about cyber safety, however, most of the instances involving cyber bullying or inappropriate messages have occurred when students are at home. You can help your children develop positive digital footprints by:

- Teaching and modelling how to use social media safely.
- Following the age restrictions. Primary school students are too young to be using TikTok, Facebook, Snapchat and so forth.
- Allowing your child access to devices in the public areas of your house and not their bedrooms.
- Collecting your children's devices before they go to bed.
- Checking your child's device regularly to see what they are using.
- Asking questions about how they know their online "friends".

- Ensuring that your child's device does not have any access to your credit/debit cards.
- Teaching your children what to do if something makes them uncomfortable e.g.: report it to a trusted adult, take a screenshot and save it, block the sender.
- Showing your child what SPAM and phishing emails look like so they know not to open them
- Using a reputable resource for more advice such as:
  - o the ThinkUKnow parent and carer page: <https://www.thinkuknow.org.au/for-parents-and-carers>
  - o esafety Commissioner parent page: <https://www.esafety.gov.au/parents>

## Uniforms

Many people judge schools by what they see at first glance – namely the students and their uniforms.

Therefore, it is important that all of our students display pride in the school by wearing their full, correct uniform every day:

- polo shirts and sneakers/running shoes on Mondays and Fridays.
- black shoes on Tuesday, Wednesday and Thursday.
- school hats every day.

The school uniform shop is not-for-profit, and sells both new and donated second hand uniforms. If you would like any further information about school uniforms, please contact the office. Uniforms can be purchased through the office or by using the order form.

**Please ensure all of your children's property is labelled with their full names.**

## Equipment Lists

Last year and again last week the equipment requirements for students were sent to families. It is most helpful for the students to have their own equipment for classroom use. Thank you for purchasing these items for your children.

**Please ensure all of your children's property is labelled with their full names.**

From time to time we all need help and if you are facing financial difficulty, please feel welcome to organise a confidential meeting with the principal or school administration manager. We do not want any children to miss out on any opportunity.

## Approaching your School

From time to time parents or other members of the school community may need to:

- Discuss the progress or welfare of own child
- Express concern about actions of other students
- Enquire about school policy or practice

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

On occasion, concerns may cause frustration and anxiety and digital platforms such as email and ClassDojo are not appropriate to express these issues. Instead, please organise a time to talk with school staff in an unhurried and confidential atmosphere.

Speaking to teachers when they are supervising students or engaged in another conversation, is inappropriate.

ClassDojo is appropriate for passing on brief messages to teachers, as long as parents understand that teachers need to be teaching.



The staff will not respond to messages during the school day when they are supervising students or attending meetings. It is also unfair to expect teachers to respond to messages when they are with their own families or preparing for the next school day. Allow at least one full business day before you receive a response. If you need to contact your child's teacher urgently, please contact the school office 9524 4631 and a message can be passed on.

ISSUE	APPROPRIATE ACTION
The academic progress of own child	Directly contact the child's teacher either by note, by phone or in person to arrange a suitable time to discuss any issues.
The welfare of your own child	<ul style="list-style-type: none"> <li>For minor issues directly contact your child's teacher to clarify information before 9:00am.</li> <li>For more serious concerns, contact the office to arrange a suitable time to talk with the staff member involved.</li> <li>To convey information about change of address, telephone number, emergency contact, custody details, health issues and so on, please contact the office 9542 4631.</li> </ul>
Actions of other students	<ul style="list-style-type: none"> <li>Contact the class teacher for a classroom problem.</li> <li>Contact the stage assistant principal for playground problems.</li> </ul> <p><b>Never approach any child (other than your own child) or other child's parent, to address an issue at school.</b></p>
School policy or practice	Contact office. State your concern and make an appointment to see the principal and/or appropriate member of staff.
School community issues	Contact the school's P&C President or executive members. Meetings are held two to three times each term.

### Parking around the school

When Miranda Public School was first built, most people walked to or from school, or caught public transport. As you know, that is no longer the case and parking is a real issue for most schools, especially in higher density areas such as Miranda.

Sylva Avenue is regularly patrolled by parking rangers and the police, so drivers who choose to ignore the road rules will get caught out eventually. To keep all of our community safe and avoid a fine, we suggest that you:

### **DO**

- Avoid Sylva Avenue and park in the Westfields Wandella Road carpark next to the Miranda Library. It is less than a two minute walk from this carpark to our school hall.
- Walk to school if/where possible.
- Park further away and walking to and from the school with your children.
- Read and heed the road signs posted around the school.



## DO NOT

- Drive into or park in the school carpark or in the Miranda Education Office. The Department of Education takes no responsibility for cars parked/driven on its property and some insurance companies may not cover you in this situation.
- Drive into the school carpark as this area is used by small children accessing the school. Children can be unpredictable and hard to see. Our community would never recover if a child was hit ... or worse.
- Pick up or drop off children on the roundabout/cul-de-sac at the top of Sylva Road. This blocks up the roads annoys other motorists, who may then not think properly. Children can be unpredictable and hard to see. Our community would never recover if a child was hit ... or worse.

# MIRANDA PUBLIC SCHOOL

## CANTEEN PRICE LIST - 2023

LUNCH ORDER BAGS SHOULD CLEARLY STATE **CHILDS NAME, CLASS & ORDER**  
PLEASE PROVIDE **CORRECT MONEY** WHERE POSSIBLE.

**All our lunches are prepared by Port Hacking HS Canteen therefore**  
**ORDERS MUST BE IN BY AND WILL NOT BE ACCEPTED AFTER 9.10AM.**

### **SANDWICHES** (white or wholemeal)

Vegemite	\$2.50
Cheese	\$2.50
Egg & Lettuce	\$4.50
Cheese & Tomato	\$3.50
Ham / Chicken	\$4.00
Ham & Cheese	\$4.50
Chicken, Lettuce & Mayo	\$4.80
Salad	\$4.00
Toasted	Add .20c

### **SALADS**

Garden Salad	\$5.00
(add Ham or Chicken)	\$6.00
Chicken Caesar Salad	\$6.00

### **WRAPS**

Chicken, lettuce & mayo	\$5.50
Salad	\$5.50
Chicken Caesar	\$5.50

### **SNACKS**

Popcorn	\$1.20
Jelly Cup	\$1.20
Jelly & Custard	\$1.20
Custard Cup	\$1.40
Pretzels	\$1.40
Watermelon Cup	\$1.20
Fruit Salad	\$4.50
Red Rock Chips	\$1.80
Grain Waves	\$1.80

### **HOT FOOD**

Chicken Burger	\$5.50
Cheeseburger	\$5.50
Sweet Chilli Chicken Sub	\$5.50
Beef Pie	\$4.00
Patties Sausage Roll	\$4.00
5 Chicken Nuggets	\$4.00
Butter Chicken & Rice	\$4.80
Teriyaki Chicken & Rice	\$4.80
Chicken Yummy Drummy	\$1.50
Macaroni & Cheese	\$4.80
Spaghetti or Lasagne	\$4.80
Mini Spring Roll	\$1.00

### **PIZZA**

Cheese Pizza	\$4.80
Ham & Pineapple Pizza	\$4.80
BBQ Chicken Pizza	\$4.80

Tomato Sauce	.30c
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### **TOASTED WRAPS**

Ham, Cheese & Tomato	\$6.00
Ham or Chicken & Cheese	\$6.00
Chicken, Cheese & Avocado	\$6.00

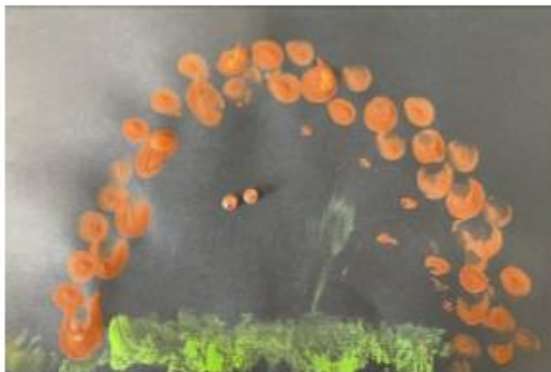
### **DRINKS**

Water	\$2.50
Juice Popper	\$2.50
300ml Oak Flavoured Milk	\$3.00
Up & Go Choc or Vanilla	\$3.00
Twisted Frozen Yoghurt	\$3.00

# K6 Opal News

"We're going on a bear hunt"

This week we have been on a bear hunt. We have listened to the story, danced, role played and made artworks all based on 'We're going on a bear hunt' by Michael Rosen.



# Miranda Public School

## Uniforms 2023



Items	Size	Quantity	Price	Total
Polo Shirts (4,6,8,10,12,14,16) Sky Blue			\$ 18.50	
Boys Shorts (4,6,8,10,12,14,16) Grey/Gaberdine			\$15.00	
Unisex Sport Shorts (4,6,8,10,12,14,16) Royal Blue/Polycotton			\$15.00	
Skorts (4,6,8,10,12) Royal Blue			\$18.00	
Jackets (4,6,8,10,12,14,16) Royal Blue/With Zipper			\$30.00	
Jumper (4,6,8,10,12,14,16) Royal Blue			\$25.00	
Girls Summer Tunic (4,6,8,10,12,14,16)			\$48.00	
Girls Winter Tunic (4,6) Dark Check			\$50.00	
Girls Winter Tunic (8,10,12,) Dark Check			\$52.00	
Girls Winter Tunic (14,16) Dark Check			\$53.00	
Girls White Short Sleeve Blouse (4,6,8,10)			\$16.50	
Girls White Long Sleeve Blouse (4,6,8,10)			\$16.50	
Hats (55,57,59,61) cm			\$15.00	
Bags – Medium			\$45.00	
** Second hand uniforms available**			<b>Total</b>	

Name.....

Class.....





# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





### **My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

### **What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

### **What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

### **Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

Further information regarding school attendance can be obtained from the following websites:

### **Policy, information and brochures:**

Please visit the Department of Education's *Policy library*

### **The school leaving age:**

Please visit the Department of Education's *Wellbeing and Learning* website

### **Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

### **Learning and Engagement**

Student Engagement & Interagency Partnerships

T 9244 512

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities



# Completing Absentee Notes and Notices

## Information for parents and carers

It is important to tell the school if your child has to be absent from school and to provide a reason for the absence.

Principals are legally responsible for keeping accurate records of student attendance.

Principals are also responsible for deciding if the reason given for an absence is justified.

Wherever possible, parents and carers are encouraged to provide an explanation for absences before the absences occur.

The Principal of the school has the right to question parents' requests for their child to be absent from school. The Principal also has the right to question an explanation given for a child's absence from school.

To explain an absence parents and carers may:

- send a note, fax or email to the school
- telephone the school, or
- visit the school.

### Bilingual Absentee Notes

Three bilingual absentee notes are available to assist you to inform the school of your child's absence.

Absentee note 1 should be used when a child is absent for 1 whole day.

Absentee note 2 should be used when a child is absent for more than 1 day.

Absentee note 3 should be used when a child is absent for part of the day.

### Absentee Notices

If the school has not received an explanation for a child's absence they may send you an Absentee Notice.

Principals use the Absentee Notice to contact parents within two days of an unexplained absence. The Absentee Notice must be completed in English and returned to the school within seven school days, giving a reason for the absence.

### Completing details of absences

Sections of the Absentee Notes and the Absentee Notice ask you to provide details for your child's absence or partial absence.

For the school to be able to understand the reasons given, these sections should be completed in English. Possible reasons are provided in this leaflet and have been translated into English for you to copy onto the forms, if applicable.

If you have difficulty understanding the Absentee Notes or Absentee Notice or with completing the details you may telephone the school to explain the reason for your child's absence. If you telephone the school you do not need to fill in a written note as well.

### Telephone Interpreter Service

If you need an interpreter to assist you to contact your child's school, please call the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. The interpreter will call the school and stay on the line to assist you with your conversation. You will not be charged for this service.

Miranda OSH Club

# Newsletter

Summer Vacation Care 2022-2023

OSHClub



## What's been happening...

### Welcoming the New Year!

Hi all families!

This summer vacation care we're welcoming in the New Years with all sorts of fun and interesting activities from woodworking to puppeteering to visiting the Australian National Maritime Museum. With themed days full of games and all kinds of arts and crafts, we provided the kids heaps of engaging experiences and great stories to take into their first school term of 2023!



Mon-Fri 7am-6pm  
0484 948 077  
Miranda@oshclub.com.au

oshclub.com.au  
1300 395 735



Miranda OSH Club

# Newsletter

Summer Vacation Care 2022-2023

OSHClub

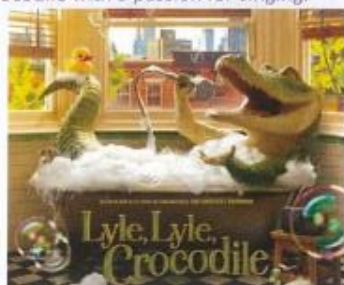
## Summer VC Excursions!



## Movie Mania!

### Getting Groovy with Lyle, Lyle, Crocodile

Tuesday of Week 2 saw the kids head to the big screen for a viewing of Lyle, Lyle, Crocodile - the story of a city living crocodile with a passion for singing.



## The Deep Blue Sea

### Miranda OSH at the Maritime Museum...

During this Summer, the kids took on the Royal Maritime Museum at Darling Harbour and had a blast! We got to go aboard various old-time warships, take a trip through Australia's maritime history, and enjoy some fun craft and free play at the museum's Kids on Deck! facility.



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## Mini Beasts and Gaming Lounge Incursions

### Some Creepy Crawlies come to Miranda OSH!

The kids got to learn all about some native Australian bugs, getting a deep dive into how some of them hunt, eat, live, and even feel!



### OSH Club takes on VR and more in the Gaming Lounge!

OSH Club got turned into a state-of-the-art Gaming Lounge for the kids to take part in all sorts of fun gaming experiences like VR, Minecraft, Just Dance, Pokémon Battles and so much more!



## Nano Builders at OSH

OSH club took on a difficult building challenge with nano blocks, creating their favourite marvel heroes in mini form!



# SAFE SCHOOL TRAVEL

Sutherland Shire Council will be working together with this school to help you ensure that students get to and from school safely.

Access the fact sheets to help students stay safe:

- **SAFE SCHOOL TRAVEL**  
(dropping off and picking up students, no parking zones and signage explained)
- **ROAD SAFETY FOR KINDERGARTEN PARENTS**

or visit [sutherlandshire.nsw.gov.au](https://sutherlandshire.nsw.gov.au) and search

School Safety



T 02 9710 0333  
[ssc@ssc.nsw.gov.au](mailto:ssc@ssc.nsw.gov.au)  
[sutherlandshire.nsw.gov.au](https://sutherlandshire.nsw.gov.au)

