29th June 2020

2020 Public Speaking Competition

Dear Parents/Caregivers,

The Miranda Public School Public Speaking competition will be held during Term 3. All students in Years K to 6 will undertake this activity, fulfilling English syllabus requirements as well as providing students with the opportunity to develop their confidence and oral presentation skills.

We would like each child to have a prepared speech ready to present to the class in Week 2, Term 3.

**ALL SPEECHES MUST BE IN THE STYLE OF AN EXPOSITION ARGUMENT.**
The speech needs to have a message or a point of view and cannot be an information report. Students are to pick their own speech topic and decide whether they will argue the point for the topic (affirmative) or argue against the topic (negative). For example: an exposition topic could be ‘we are better off today than we were fifty years ago’ or ‘television is teaching children bad habits’, these are clearly arguing one point of view. Students could expand upon the general statement or prepare several arguments to support their case. When choosing a topic try to make it interesting or unique.

**Length of Speeches**

<table>
<thead>
<tr>
<th>Stage</th>
<th>Prepared Speech</th>
<th>Impromptu Speech</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Stage 1 (Kindergarten)</td>
<td>1 minute</td>
<td>30 seconds</td>
</tr>
<tr>
<td>Stage 1 (yr 1 and 2)</td>
<td>2 minutes</td>
<td>1 minute</td>
</tr>
<tr>
<td>Stage 2 (yr 3 and 4)</td>
<td>3 minutes</td>
<td>1 minute</td>
</tr>
<tr>
<td>Stage 3 (yr 5 and 6)</td>
<td>4 minutes</td>
<td>1.5 minutes</td>
</tr>
</tbody>
</table>

*We will be working on impromptu speeches during class time.*

Attached is an information sheet regarding Matter, Method and Manner, as well as some do’s and don’ts in Public Speaking, to assist children in preparing their speech.

Unfortunately due to COVID restrictions, we are unable to run a School Final Day, however class finalists will be filmed and adjudicated. With the winners of each stage shown to all classes in the school.

The winner of the Stage 3 competition will have the opportunity to complete against other students in an online version of the competition.

If you have any further questions or wish to check if the topic your child has picked is an exposition, please ask your child’s classroom teacher.

Evan Beazley  
Relieving Stage 2 Assistant Principal

Narelle Chaplin  
Relieving Principal
Matter
Speech content. *What is said.*

- Topic - Choose something original, a topic that interests you, or that you feel strongly about.
  - Parent/teacher involvement is allowed, although students should write their own speech, in their own words.
  - Stage 1: simple topics that you know.
  - Stage 2: speak about how your topic affects other people too.
  - Stage 3: speak about issues in society.
- Point of View - Give your opinion.
  - Give your speech a title, e.g. "Dogs Are the Best Pets", then tell us why.
  - Write an 'Exposition' argument style, not an 'Information Report'.
  - Include examples. In Stage 2 and 3 you justify your opinion.
- Language - Make it persuasive and convincing. You should understand all the words you say.

Method
Speech structure. *How it is organised.*

- Beginning - A statement, question or story that will 'hook' the audience.
- Middle - Get your message across so your point is clear. Try to link ideas.
- Conclusion - Tie your argument together with a final statement. Don't say 'thank you', the audience thanks you by applauding.
- Timing - Each Stage has a required time, so practise this at home.

**Prepared Speech Times**

<table>
<thead>
<tr>
<th>Stage</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>1 min</td>
</tr>
<tr>
<td>Stage 1: Year 1 and 2</td>
<td>2 min</td>
</tr>
<tr>
<td>Stage 2: Year 3 and 4</td>
<td>3 min</td>
</tr>
<tr>
<td>Stage 3: Year 5 and 6</td>
<td>4 min</td>
</tr>
</tbody>
</table>

Manner
Speech presentation. *How it is said.*
The key to good manner is being natural.

- Voice - Microphones are not used so your voice should be clear, but not shouting.
- Eye Contact - Look up at the audience while you are speaking.
- Expression and Stance
  - Stand comfortably without fidgeting, use natural gestures and expression.
  - Public Speaking isn't Drama, so don't sing, dance or act; just speak.
- Palm Cards - Use palm cards to deliver your speech. Sizes of Palm Cards are:
  - Stage 1: 1/4 of A4 page
  - Stage 2 and 3: 1/8 of A4 page

Try to...
- Have a clear, confident voice
- Give us your opinion
- Maintain good eye contact and smile

Try not to...
- Write an information report
- Sing, act, dance or use props
- Speak for too little or too long

Parents can...
- Help children choose a topic they enjoy talking about and find a point of view
- Listen... they love to practise with you!